



INCLUSIVE SCHOOL EDUCATION ACTION PLAN

School: Countryside ES				
ACTION STEPS: (based off survey quality indicators)	Person(s) Responsible	Resources Needed	Time Frame	Evidence of Mastery
Student Intervention Team referrals for students with academic and/or behavioral concerns	SIT committee	SIT Referral Data on student being discussed	2019-2020 school year	Increased academic and behavior success in the classroom setting based on suggested inventions.
Interventionist meetings held monthly to identify additional academic/behavioral supports for students with IEPs.	PSSST Team ADMIN Ed Diagnostic School Psych Classroom Teacher Special Education Teacher	PSSST referral form Student Data	2019-2020 school year	Appropriate inventions and placement suggestions to be determined by team.
Increase participation of students receiving special education services in after school events	admin/PTA/SPED staff	Sensory friendly spaces during events	2019-2020 school year	Increase in participation at functions and events of families of students who receive special education support. Sensory friendly options and areas provided at events.
Differentiated professional development for staff which focuses on building and fostering an inclusive environment, co-teaching principals, and best practices.	Admin	Staff surveys Admin/Staff created presentations	2019-2020 school year	Staff participation at differentiated professional development options based on need in the building.