

**Loudoun Valley High School**  
**Recovery School: one of many avenues to mastery learning**

**Background**

Recovery School is an opportunity for students to recover from poor academic choices by staying after school and working on assignments prescribed by the students' classroom teacher. By successfully completing Recovery School, a student who earns an F on a report card can raise the grade to a passing grade of a 60 "D" or higher. Recovery school is an excellent way to help students help themselves to not fall behind.

**Underlying Premises**

Recovery School is based on several underlying premises:

1. High school students are in the process of learning how to make wise decisions.
2. In the process of making decisions, it is inevitable that they will, at times, make poor decisions.
3. The poor decisions that students make may have potentially devastating consequences for their academic success and may ultimately affect their ability to succeed in life.
4. When students fall behind academically, they become at-risk for behavior problems and for dropping out of school/
5. Many students, if given a second chance, will realize that they are capable of academic success.
6. If students are given the opportunity to recover from their poor choices, they will become more likely to make choices that lead to future success.
7. A second chance to recover from a poor academic choice should include a commitment of time and an exertion of effort. It must also be geared toward content mastery.
8. It is expected that a student in recovery school is making good progress in the current quarter and is earning passing grades in the current quarter.
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**Courses Available for Recovery School by Department**

**English**

English 9  
English 10  
English 11  
English 12

**Mathematics**

Algebra 1  
Geometry  
Functions, Alg, Data Analysis  
Algebra 2

**Social Science**

World History I  
World History II  
US/VA History  
US Government

**Science**

Earth Science  
Biology  
Chemistry  
Conceptual Physics  
Environmental Studies

**Timeline**

1. There are 2 sessions of Recovery School – one session after 2<sup>nd</sup> quarter and one session after 3<sup>rd</sup> quarter.
2. The first session will begin immediately after the 2<sup>nd</sup> quarter grading period ends.
3. Students attend Recovery School from 4:00-5:15pm twice a week for each class that they failed during the previous grading period. Students must stay until 5:15pm on the days that they attend.
4. Upon failing a cores subject for a grading period, a student has 4 weeks to complete Recovery School.
5. Students must begin attending Recovery School as soon as possible to maximize the student's opportunity to complete the prescribed assignments. **Students may not enroll in recovery school after the mid-term of the current grading period.**
6. The number of weeks that a student must attend Recovery School depends on the student's grade from the previous grading period as well as the amount of work the student is able to get done in each Recovery School session.

## **Process**

1. Parents of eligible students are notified by letter and by website of the need / opportunity for Recovery School.
2. Teachers of courses available in Recovery School will also announce the opportunity at the end of the 2<sup>nd</sup> and 3<sup>rd</sup> quarter.
3. Interested students must inform the classroom teacher of their desire to attend Recovery School.
4. The classroom teacher will write a prescription for the student to complete in Recovery School. The prescription consists of all the course work the classroom teacher feels the student must satisfactorily complete or re-do in order to raise the grade from the previous grading period to a 60 "D" or above.
5. The classroom teacher will give the Recovery School teacher a folder with the prescribed assignments.
6. The student will attend Recovery School on the appropriate day from 4:00-5:15pm.
7. Students must sign into Recovery School by 4:00pm. Students who are tardy, who are absent, or who are disruptive reduce the likelihood that they will complete the assignments necessary to improve their failing grade. Disruptive students may forfeit the opportunity to recover their grade.
8. During the Recovery School period, students will work individually on the prescribed assignments. The recovery subject area teacher is available for help and clarification.
9. The student will turn in completed assignments to the subject area recovery school teacher.
10. The subject area teacher will give completed assignments to the classroom teacher each week.
11. After evaluating the work completed in Recovery School, the classroom teacher will decide whether the student needs to continue to attend Recovery School, and, if so, make assignments for the student to work on the next week.
12. Parents will be notified of successful completion of all Recovery School requirements by means of the next report card. Students who successfully complete Recovery School will have the grade changed to a 60 "D" or higher on the next report card.

## **Completion of Recovery School**

A student will be considered to have completed Recovery School when the following two criteria have been met:

1. The student has completed the classroom teacher's prescription of work that the teacher is satisfied with; and
2. The student has a passing grade for the current grading period.

When a student completes Recovery School in a subject a grade of 60 "D" or higher will replace the previously earned failing grade.

**Please Note:** Recovery School cannot change VHSL eligibility. A student's eligibility for VHSL sponsored student activities is determined at the end of each semester. In the event that student's participation in Recovery School results in a change of a semester grade, the student's eligibility under VHSL rules is unaffected.

## **Responsibilities of the Student**

1. Notify the classroom teacher of the desire to attend Recovery School.
2. Notify parents of the intent to attend Recovery School and make necessary arrangements for transportation.
3. Complete assigned work and turn it in to the Recovery School Teacher.
4. Abide by all rules, procedures, and expectations of Recovery School.