May/June, 2020

As our new routines have become normal for us all now, it is great seeing all of our students on line. They are excited and eager as ever to see their friends. Students at Countryside have shown an amazing amount of dedication in turning their work in to their classroom teachers. Thank you parents for all your support and guidance.

During the week of May 4th we celebrate all of our Staff at Countryside Elementary. We are so proud of all of the accomplishments all year long! Please take a moment to drop them an email, card, or picture showing them your appreciation.

In the month of May, we will begin the student placement process for next year’s classes. We invite you, the parents, to complete the optional placement form in this newsletter. Please be assured that a great deal of thought and consideration goes into placing children into classes at Countryside, and we do our best to make the correct placement choices. The form is due back on Friday, May 8th. The form should be emailed to Richard.Rudnick@lcps.org.

Virtual field day is here next week! Directions have been sent out via Connect Ed email. There is also a link on the PE page in this newsletter. If you need any help or support with the Virtual Field Day please email Melissa.Nordstrom@lcps.org or Timothy.Herrmann@lcps.org.

Please enjoy our specialists updates in this edition of the newsletter.

If there is any way in which we can support you during these uncertain times please do not hesitate to reach out to the administration.

Stay well and be safe!

With Cougar Pride,

Richard Rudnick

Richard Rudnick, Principal
Parents/Guardians:

I know it’s hard to believe but we are busy planning for the next school year. With respect to classroom placements we believe that what is essential to the success of our students is that their parents have an opportunity to share specific information about their learning style. We want to provide this opportunity for you. Placing students in classrooms is something that we take seriously and we use information from a variety of sources to make our decisions. If you would like to complete this OPTIONAL questionnaire, the information will be considered as classes are formed for the 2020-2021 school year. **Please do not request a specific teacher for your child or request that a specific teacher be excluded in placement considerations.**

**FORMS ARE DUE NO LATER THAN FRIDAY, MAY 8, 2020**

My child’s learning style can be best described as:

- _____ Very highly motivated, self-directed and not easily distracted
- _____ Works well independently
- _____ Needs average classroom structure
- _____ Needs a significant amount of structure and guidance

My child’s greatest areas of strength are:

My child performs best in a classroom environment that is:

Are there any special considerations you feel are essential for us to know as we place your child in a classroom for the upcoming school year?

Your Child’s Name ____________________________________________

Grade Level This Year – 2019-2020 __________________________

Please be aware that the information contained on this form will be seen by various members of the Countryside Elementary School Staff.
If you have any confidential concerns please contact Mr. Rudnick at 571-434-3250
Hello CTY Artists!
It has been so great to see your smiling faces even though we are at home. We miss having you all in art class! Thank you to everyone that has sent us pictures of your artwork, it is so great seeing your ideas! Below we have some ideas for you to explore in the month of May and into the summer:

Try drawing your favorite dessert, Yum!

Change each circle into something new!

Design Your Own I Spy Game!

Try some finger print art!!
These are some virtual museum tours:
https://artsandculture.google.com/partner/museo-frida-kahlo
https://www.nationalgallery.org.uk/visiting/virtual-tours
https://artsandculture.google.com/partner/van-gogh-museum?hl=en

# DRAWING PROMPTS FOR ELEMENTARY ART

- Draw a fish swimming in something other than water
- Draw a person with fruit for hair
- Draw your favorite teacher as a zombie
- Draw yourself with superpowers
- Draw a cowboy in Antarctica riding a polar bear
- Draw something that flies at night
- Draw something that breathes fire
- Draw what would happen if aliens landed in your neighborhood
- Draw what it would be like to live with dinosaurs
- Draw what would happen if it rained chocolate milk
- Draw family members with things that are important to them
- Make a portrait of yourself in twenty years or fifty years
- Draw an animal playing a musical instrument
- Draw something from a pet’s point of view
- Draw a slice of the best pizza you have ever seen
- Draw your own restaurant with a chef and menu
- Draw a month as a person
- Draw your toothbrush with toothpaste on it
- Draw something that is inspirational to you
- Draw something old, vintage, or antique from the art room
- Draw a fancy door knob
- Draw Bob Ross on a piece of toast
- Draw an exotic pet you would like to have
- Draw a piece of outdated technology
- Draw something you have always wanted
- Draw a single part of an automobile
- Draw your own version of Mount Rushmore
- Draw your house if it was on another planet
- Draw bugs having a family dinner
- Draw a castle with an animal king or queen
- Draw a monster playing a sport
- Draw a robot jumping rope
- Draw a pizza with three very strange toppings
- Draw an under the sea birthday party
- Draw a map to a secret faraway place
- Draw a cactus who wants a hug
- Draw a dragon who is hoarding something other than treasure
- Draw a dog dance party
- Draw an island full of mysterious creatures
- Draw cats dressed up as superheroes
- Draw a forest full of talking trees or mushrooms
- Draw birds eating your favorite breakfast
- Draw a garden full of strange looking flowers
- Draw your favorite dessert going out for a walk
- Draw a peanut butter and jelly sandwich on vacation
- Draw someone who helps you
- Draw someone you makes you feel happy
- Draw a million fish living in the sea
- Create your own storybook characters
- Draw your two favorite foods to create one super food
On Friday, May 1st, check your emails and google classrooms for how you can participate in our Virtual Field Day!

LCPS Virtual Field Day Spirit Week May 4-8

Monday- *Sportsmanship Day*- Wear your favorite sports attire/jersey and practice good sportsmanship.

Tuesday- *Superhero Day*- Dress like your favorite super-hero and practice the Field Day games.

Wednesday- *Wacky Tacky Day*- Get wacky & tacky and collect all of the items needed to participate in Field Day on Friday.

Thursday- *Bike/Walk Around the Neighborhood*- In collaboration with Safe Routes to Schools, hunt for signs of school spirit and encouragement, at a safe distance, through the neighborhoods.

Friday- **VIRTUAL FIELD DAY**!

Remember to get 60 minutes of moderate to vigorous physical activity **EVERYDAY**. There are lots of ways to do it. Chose from one of your favorite activities or try a brand new one. Ever heard of the game Kick the Can? Look that up! Mr. Herrmann played it as a kid.

This might be a time to learn how to play some backyard games like cornhole, ladder ball, spike ball, or kan jam. Those are just some examples. Maybe you can teach us a new one next time we see each other.

As the temperature rises make sure to go outside and play early in the day or in the evening and drink lots of water. Avoid sugar filled drinks like soda as they will actually make you more thirsty.

Stay Healthy and Safe!
Mrs. Nordstrom
Mr. Herrmann
Mr. Fletcher.
SEARCH Newsletter

Well, it’s been over a month since I’ve seen your smiling faces and I miss each and every one of you. I hope you are listening to your parents and doing your online schoolwork. Don’t forget to do some SEARCH activities if you have time. They will help to stretch your brain. And, if you do any of the activities, please ask your parents to send me an email to let me know. (Kathleen.osullivan@lcps.org) I’d love to see all of the work you are doing.

As of now, the eligibility process is on hold. This is the message my supervisor is putting out to all parents: The gifted education identification process and timeline has been impacted by the closure of schools due to COVID-19. The Gifted Education Department will follow guidance provided by the Virginia Department of Education regarding how to move forward with evaluations for gifted services. We will continue to keep you updated as this situation evolves. Thank you for your continued support of your child’s education.

I hope the stay at home order ends soon, so we can all go back to visiting with friends and family. But until then I’ve found it helps me if I do these three things:

1. Before I go to bed I make a schedule of the things I plan to do the next day. I get so much done if I have a schedule, even if I don’t follow it exactly.
2. I have a running list of chores/tasks/projects I want to complete while I’m home. This way, whenever I think I’m bored, I look to see what else I could be doing.
3. Using online technology, I have face-to-face meetings with family and friends. Keeping in touch and seeing them helps me to feel a lot less lonely.

5th Graders, best of luck in middle school. I will miss you. For everyone else, I look forward to seeing you next year.

- Ms. O’Sullivan
Mrs. Rife and Ms. Howell started thinking to ourselves: What have we turned to most during this time of need? When we’ve been stuck in isolation, what has most helped us? What’s kept us positive, motivated, and uplifted?

For so many of us: It’s the music we’re listening to while we’re at home. It’s the instruments we’ve been playing. It’s the YouTube videos or songs we’ve been enjoying. It’s the creative side of our brain getting a chance to relax, unwind, and give us a break! If you have been feeling stressed out, anxious, or even just bored at home, music is one of the many things that can help! There are so many different resources online. You can play games just by doing a google search (or go to our website to find our fun music links as resource). Lots of famous musicians and bands (maybe even your favorite) have been posting online ‘concerts!’ Go on YouTube and watch a video of your favorite song. Have a dance party with your family! (For an added bonus, make it a freeze dance version!) Watch a musical movie and sing along (and yes, Disney movies count)! Have a karaoke contest with your family. Use music in any way possible—it could be creating a piano out of Legos, or even baking a music themed cake with your family! Create your own song and share with you family, friends, and teachers. Paint or draw a picture while listening to music and see what your finished product looks like. Have a music themed dinner night with your family where everyone dresses like their favorite musician, or even has to sing the entire time they’re seated at the table. Don’t forget to send us pictures or videos!

We hope you are enjoying all of the musical activities we have been selecting for you each week. Remember if you have any questions, please feel free to reach out to either one of us. We would be happy to help you with anything. Enjoy your summer and we hope to see you back at school in the fall!

Sincerely,

Mrs. Rife and Ms. Howell

Mrs. Rife: Office Hours M-F 1:00-2:00 PM, Email Jennifer.Rife@lcps.org
Ms. Howell: Office Hours M-F 2:00-3:00 PM, Email Jacquelyn.Howell@lcps.org
Kids Song Challenge! Part 2

1– Listen to a song you think everyone should know.
2– Listen to a song that pumps you up!
3– Listen to a song by an artist who is no longer living.
4– Listen to a song by an artist whose voice you love.
5– Listen to a song that reminds you of place you’ve been.
6– Listen to a song that you think is beautiful.
7– Listen to a song that you think is spooky or scary.
8– Listen to a song you wish you could play on an instrument.
9– Listen to a song that reminds you of a friend.
10– Listen to a song from a movie or video game.
11– Listen to a song that reminds you of your teacher.
12– Listen to a song that reminds you of your class.
13– Listen to a song that reminds you of your favorite animal.
14– Listen to a song that reminds you of yourself.
15– Listen to a song that makes you feel good.

How many did you complete in the month of May? Which were your favorite ones? Which were your least favorite ones? Involve your entire family and let them choose their songs!
Library Newsletter

May 2020

Here we are, almost done with another school year at Countryside Elementary School! None of us could have predicted that the year would end in quite this way. I am so proud of our teachers, staff, and administration for adapting to our new distance learning methods. And I am SO proud of you, my students and your parents, for being flexible and resilient as you adjust to this new way of learning. This whole experience has forced us to think creatively and to be flexible- and you have all risen to the challenge!

I am still so sad that I am not able to check out library books to you guys during this time. There is no better time to snuggle up with a good book than when you are stuck at home! Hopefully this whole experience has given you a new appreciation for your weekly library time in which you get new books every week. I know it certainly has, for me! And I look forward to checking out books to you when we return to school. What book are you most looking forward to checking out?

In the meantime, I am going to give you some advice for something you can do over the summer. Can you guess what it is? .... READ!!!

I encourage you to use MackinVia (on LCPS Go) and the online catalog from the Loudoun County Public Library to find some awesome e-books and audiobooks that you can enjoy until we can return to our amazing Countryside library!

To my fifth graders, “I will miss you all so much”. I’ve watched you grow so much from 5-year-old kindergarteners to 11-year-old fifth graders. I am so honored to have been a part of your education. Please keep in touch with us as you move onward to the next stage of your journey- and don’t forget to visit the middle school library!!!

I know some students and parents are concerned about library books that they still have at home. Don’t stress! We’ll get those books back when we return next year. Keep them safe in your backpack for now, and we’ll worry about them later. If you’re moving to a new school or to middle school, please just return them to your new librarian and they will find their way back home.

As always, please feel free to keep in touch with me via email- Lori.Redman@LCPS.org. Send me photos or notes about what you’re reading, photos of your drawings of book characters, or any recommendations you have for me!

Have a wonderful, relaxing summer...and don’t forget to do our awesome Summer Reading Challenge!!! See you in the fall!

Sincerely, Mrs. Redman, Your Librarian
Dear Countryside students and families,

This is Ms. Dean and Mrs. Good, your school counselors. We hope that each and every one of you is staying safe and healthy! While this is a difficult time for all of us, we want you to know that we are still here for you!

Throughout the school year, Ms. Dean and Mrs. Good have been going into classrooms to teach students about different feelings and coping strategies, being respectful, kindness, mindfulness, self-esteem, and a variety of other lessons. Ms. Dean and Mrs. Good will continue to post optional lessons on Google Classroom (Mrs. Good on her own classroom, Ms. Dean is included with her K-2 teachers' classrooms), but we also want to give you some other activities that you can do outside of those lessons.

Last month, we shared with you different ways that you can practice mindfulness. Did you find a comfy, quiet space to practice? Did you close your eyes and use your other senses to think and feel the things going on around you and how you are feeling? Did you inhale and exhale slowly? Pretend that you are smelling a birthday cake and then blowing out the candles? Which ways did you try to practice mindfulness? How did it make your brain and your body feel?

The month of May is National Mental Health Awareness month. This means, taking care of not just our bodies to stay healthy, but also taking care of our minds to stay healthy! Practicing healthy habits is a great way to keep your mood happy and your body feeling good. There are many healthy habits you can practice at home on your own or with your family. Some of the ways to practice healthy habits are: getting outside for fresh air, going for a walk, getting enough sleep, talking about your feelings with a friend or trusted adult, eating fruits and vegetables, brushing your teeth, washing your hands, wearing protective gear while riding a bike or scooter, wearing sunscreen, and even practicing mindfulness! What are some ways that you practice healthy habits?

We would love to see how you are practicing healthy habits! If you would like to share pictures, drawings, letters or anything else with us, you can email us or upload to Google Classroom.

We miss our Countryside family very much. Don’t forget we are here to support you all. To our 5th graders, we will miss you! Come back to Countryside and say hi! To all of our other students, we can’t wait to see you next year!

Ms. Dean and Mrs. Good
# Countryside Elementary 2020-2021 Supply List

If you need assistance to purchase these supplies please contact Richard Rudnick, principal, 571-434-3250

## Kindergarten

<table>
<thead>
<tr>
<th>Item</th>
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<tbody>
<tr>
<td>All Students</td>
</tr>
<tr>
<td>1 pack of two count My Ticonderoga My First large pencils</td>
</tr>
<tr>
<td>2 boxes of 24 count crayons</td>
</tr>
<tr>
<td>8 fine width (black only, no multi-color) Expo markers</td>
</tr>
<tr>
<td>3 boxes of tissues</td>
</tr>
<tr>
<td>6 glue sticks</td>
</tr>
<tr>
<td>1 pair of blunt scissors</td>
</tr>
<tr>
<td>1 plain red pocket folder with fasteners</td>
</tr>
<tr>
<td>1 plain blue pocket folder</td>
</tr>
<tr>
<td>1 standard sized backpack (no preschool sized bags, please)</td>
</tr>
<tr>
<td>2 packs of post-it notes</td>
</tr>
<tr>
<td>1 rectangular plastic pencil box <em>Ms. Biggs does not need this item</em></td>
</tr>
<tr>
<td>2 package of baby wipes</td>
</tr>
<tr>
<td>1 box of sandwich sized Ziploc bags (girls only)</td>
</tr>
<tr>
<td>1 box of gallon Ziploc bags (boys only)</td>
</tr>
</tbody>
</table>

## First Grade

*Please do not label your child's supplies as we use them communally*

<table>
<thead>
<tr>
<th>Item</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 pair of scissors</td>
</tr>
<tr>
<td>2 boxes of Crayola 24 count crayons (NO twistable crayons)</td>
</tr>
<tr>
<td>12 large Elmer's glue sticks</td>
</tr>
<tr>
<td>2 dozen Ticonderoga pencils</td>
</tr>
<tr>
<td>2 large boxes of facial tissues</td>
</tr>
<tr>
<td>1 plastic Pencil box approximately 5” x 7” x 2”</td>
</tr>
<tr>
<td>1 red plastic 2 pocket folder with fasteners</td>
</tr>
<tr>
<td>1 green plastic 2 pocket folder with fasteners</td>
</tr>
<tr>
<td>1 blue plastic 2 pocket folder with fasteners</td>
</tr>
<tr>
<td>1 pack of 3x3 post it notes</td>
</tr>
<tr>
<td>1 pack of post it &quot;flags&quot;</td>
</tr>
<tr>
<td>1 pkg. of unscented baby wipes</td>
</tr>
<tr>
<td>2 low odor thick black Expo markers</td>
</tr>
<tr>
<td>2 marbled composition books (wide lined)</td>
</tr>
<tr>
<td>pink pearl erasers</td>
</tr>
</tbody>
</table>

Optional:

<table>
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<tr>
<th>Item</th>
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</thead>
<tbody>
<tr>
<td>1 box washable Crayola markers</td>
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</tbody>
</table>

## Second Grade

Community Supplies — Do NOT label

<table>
<thead>
<tr>
<th>Item</th>
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</thead>
<tbody>
<tr>
<td>2 dozen #2 pencils (Dixon Ticonderoga preferred)</td>
</tr>
<tr>
<td>2 boxes of 24 count Crayola crayons</td>
</tr>
<tr>
<td>1 box of 8 count Crayola Multicultural crayons</td>
</tr>
<tr>
<td>4 Expo black fine tip dry erase markers</td>
</tr>
<tr>
<td>12 small glue sticks</td>
</tr>
<tr>
<td>5 plain two-pocket folders, solid colors only (red, yellow, blue, green and purple)</td>
</tr>
<tr>
<td>2 marbled composition books</td>
</tr>
<tr>
<td>2 large boxes facial tissues</td>
</tr>
<tr>
<td>Individual Supplies — Label with name</td>
</tr>
<tr>
<td>1 child size scissors</td>
</tr>
<tr>
<td>1 plastic pencil box</td>
</tr>
<tr>
<td>1 backpack (no wheels)</td>
</tr>
</tbody>
</table>

## Third Grade

<table>
<thead>
<tr>
<th>Item</th>
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</thead>
<tbody>
<tr>
<td>24 sharpened #2 pencils</td>
</tr>
<tr>
<td>2 boxes of 24 crayons</td>
</tr>
<tr>
<td>1 pack colored pencils</td>
</tr>
<tr>
<td>1 pack 10 washable markers</td>
</tr>
<tr>
<td>4 yellow highlighters</td>
</tr>
<tr>
<td>1 pair of scissors</td>
</tr>
<tr>
<td>12 Large glue sticks</td>
</tr>
<tr>
<td>8 black Expo markers</td>
</tr>
<tr>
<td>2 large pink erasers</td>
</tr>
<tr>
<td>2 spiral notebooks</td>
</tr>
<tr>
<td>5 black and white marbled composition notebooks</td>
</tr>
<tr>
<td>1 red two pocket folder</td>
</tr>
<tr>
<td>1 blue two pocket folder</td>
</tr>
<tr>
<td>1 yellow two pocket folder</td>
</tr>
<tr>
<td>1 green two pocket folder</td>
</tr>
<tr>
<td>1 purple two pocket folder</td>
</tr>
<tr>
<td>1 pencil pouch OR 1 pencil box (student choice)</td>
</tr>
<tr>
<td>4 Mr. Clean magic erasers</td>
</tr>
</tbody>
</table>

Girls only- 1 box sandwich size Ziploc bags
Boys only- 1 box gallon size Ziploc bags

<table>
<thead>
<tr>
<th>Item</th>
</tr>
</thead>
<tbody>
<tr>
<td>3 boxes of tissues</td>
</tr>
<tr>
<td>1 pack Post-its</td>
</tr>
</tbody>
</table>
Fourth Grade

Community Items — Do Not Label
24 - #2 pencils (yellow)
2 packs of pencil cap erasers
10 large glue sticks
2 thin dry erase markers (black)
2 (or more) boxes of tissues
1 (or more) pack of baby wipes

Individual Items — Label with Name
12 colored pencils and/or crayons
1 pair of scissors (pointed tip)
5 - two-pocket folders (any color)
2 spiral notebooks
5 composition-style notebooks
1 pencil box or large pencil pouch

Fifth Grade

3 composition notebooks
1 Spiral Notebook (5 subjects)
1 two-pocket folder
12 pencils
1 box of crayons or colored pencils
2 dry erase markers
1 zippered pencil pouch (NOT BOXES)
12 glue sticks
1 large eraser
1 highlighter
1 box of tissues
1 pair of scissors
Dear Parent/Guardian:

Is your child an avid reader? A developing reader? A reluctant reader? All levels of readers must continue their reading momentum through the summer months. Research consistently shows that students who do not read during the summer lose ground. To encourage reading and motivate students, Countryside Elementary is once again doing a Summer Reading Challenge. Given these challenging times and our more limited access to books with public libraries being closed, we have adjusted the number of minimum pages to be read for our Reading Challenge! Students in Grades K-2 will now only have to read 500 pages, and students in Grades 3-5 will only have to read 750 pages! This program challenges students to read over the summer break. Students, who return a completed reading log at the start of the new school year, will be invited to attend a Summer Reading Celebration! At the celebration, students will enjoy a special activity. A group photograph will be taken of all participants and Mr. Rudnick, that will be hung prominently in the school hallways. In addition, your child’s name will be entered into a drawing for a gift certificate. There will be one winner from each grade level. Lastly, for each completed reading log turned in, 5 house points will be given to the house you are in! The house that has the most reading logs turned in will participate in a very special celebration (only children who turned in reading logs will be involved in the house celebration).

All rising 1st-5th grade students are eligible to participate in this summer reading program. Students are welcome to read books of their choice. Books that are read aloud to students may also be counted. Ebooks, Razkids, and any other form of book is counted! Students should record titles and number of pages read on the reading log provided on the back of this letter. Additional reading logs can be downloaded from the school web page. Students should drop off reading logs to Resource 1 (the reading room in the back hallway) within the first week of school. The celebration will take place during the first month of school.

**READING LOGS MUST BE FILLED OUT COMPLETELY AND RETURNED BY THE END OF THE FIRST WEEK OF SCHOOL. FORMS THAT ARE NOT COMPLETELY FILLED OUT WILL NOT BE ACCEPTED. NO SUBSTITUTIONS WILL BE ACCEPTED.**

Have a great summer!

Miss Adornetto, Miss Sierra and Mrs. Redman
Jennifer.adornetto@lcps.org
Reading Specialists
Estimado Padre / Tutor:

¿Es su hijo un ávido lector? ¿Un lector en desarrollo? ¿Un lector reacio? Todos los niveles de lectores deben continuar su impulso de lectura durante los meses de verano. La investigación muestra consistentemente que los estudiantes que no leen durante el verano pierden terreno. Para alentar la lectura y motivar a los estudiantes, Countryside Elementary está nuevamente haciendo un desafío de lectura de verano. Dados estos tiempos difíciles y nuestro acceso más limitado a libros con bibliotecas públicas cerradas, hemos ajustado el número mínimo de páginas que se leerán para nuestro Reto de lectura! ¡Los estudiantes en los grados K-2 ahora solo tendrán que leer 500 páginas, y los estudiantes en los grados 3-5 solo tendrán que leer 750 páginas! Este programa reta a los estudiantes a leer durante las vacaciones de verano. ¡Los estudiantes, que devuelven un registro de lectura completo al comienzo del nuevo año escolar, serán invitados a asistir a una celebración de lectura de verano! En la celebración, los estudiantes disfrutarán de una actividad especial. Se tomará una fotografía grupal de todos los participantes y del Sr. Rudnick, que se colgará prominentemente en los pasillos de la escuela. Además, el nombre de su hijo se ingresará en un sorteo de un certificado de regalo. Habrá un ganador de cada nivel de grado. Por último, por cada registro de lectura entregado, se otorgarán 5 puntos de casa a la casa en la que se encuentra! La casa que tenga más registros de lectura entregados participará en una celebración muy especial (solo los niños que entregaron registros de lectura participarán en la celebración de la casa).

Todas las participantes en ascenso de 1° a 5° grado pueden participar en este programa de lectura de verano. Los estudiantes pueden leer libros de su elección. También se pueden contar los libros que leen en voz alta a los estudiantes. ¡Se cuentan libros electrónicos, Razkids y cualquier otra forma de libro! Los estudiantes deben registrar los títulos y el número de páginas leídas en el registro de lectura que se encuentra al dorso de esta carta. Se pueden descargar registros de lectura adicionales desde la página web de la escuela. Los estudiantes deben dejar los registros de lectura en el Recurso 1 (la sala de lectura en el pasillo de atrás) dentro de la primera semana de clases. La celebración tendrá lugar durante el primer mes de clases.

**LOS REGISTROS DE LECTURA DEBEN SER LLENADOS COMPLETAMENTE Y DEVUeltos al final de la primera semana de escuela. No se aceptarán los formularios que no se completen completamente. No se aceptarán sustituciones.**

¡Que tengas un excelente verano!

Miss Adornetto y Miss Sierra y Mrs. Redman
Jennifer.adornetto@lcps.org
Especialistas en lectura
Countryside
Summer Reading Challenge

Name: (please include first and last) ______________________________
Grade student is entering: __________
2019-2020 Teacher: ____________________________
House Name (Circle One)
Andromeda    Draco    Pegasus    Phoenix    Hercules    Orion

<table>
<thead>
<tr>
<th>Date</th>
<th>Book Title</th>
<th># of Pages</th>
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Total Pages Read: ________

Attach more sheets if necessary.

Parent Signature: ____________________________
Countryside
Desafío de lectura de verano

Nombre (incluya primero y último): __________________________
Grado que el estudiante está empezando: _____
Maestro para 2019-2020: _______________________
Nombre de la casa (circule uno)
Andromeda  Draco  Pegasus  Phoenix  Hercules  Orion

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<th>Fecha</th>
<th>Título del libro</th>
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Adjuntar más hojas si es necesario.

Firma de los padres: __________________________

Total de páginas leídas: ______
MOVING?

If you have moved or are planning to move during the summer, please complete this form and return it to the office so that we can plan accordingly.

Student name(s)/current grade(s):

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

New address:

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

Effective date of move:

________________________________________________________________________

New School Name and Address, if known:

________________________________________________________________________
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Parent signature