



<b>School: WES</b>				
<b>ACTION STEPS: (based off survey quality indicators)</b>	<b>Person(s) Responsible</b>	<b>Resources Needed</b>	<b>Time Frame</b>	<b>Evidence of Mastery</b>
Quarterly CLT meetings with SPED staff to include discussions about students who participate for 40-79% of their day in general education, with a focus on brainstorming ways to increase their participation in the general education curriculum.	Administration, SPED staff	CLT agenda, student IEP data	2019-2020 School Year	Increase the percentage of students at WES receiving special education services for 80% or more of their day in the general education setting.
Providing professional development to SPED teachers, related arts teachers, and paraprofessionals that will give them the resources and tools to support students with communication and behavioral needs.	Administration, applicable teachers and paraprofessionals	Substitutes, county provided PD	2019-2020 School Year	Documentation of attendance
Differentiated PD for SPED and GEN Ed staff which focuses on building and fostering an inclusive environment, co-teaching principles, and best practice.	Administration	Stetson Resources, admin created PD presentations	2019-2020 School Year	Staff participates in differentiated PD options based on need within the building