**APES AGENDA: September 1, Thursday: B Day**

* **Be sure I have all groups’ timelines – WITH NAMES**
* **Turn in your HW –** critique, question writing, concerns
* **Turn in your science safety contract!**
	+ **Be sure you and a parent/guardian signed and wrote the date on it**

**WARM-UPS:**

<https://www.youtube.com/watch?v=aRG4ySdi_aE>

<https://www.youtube.com/watch?v=TQmz6Rbpnu0>

Austin’s Butterfly: <https://vimeo.com/38247060>

***I WILL ASSIGN BOOKS AS YOU COMPLETE THE WARM-UPS***

1. Using your time-line activity and geologic Time scale (last class), differentiate among the following:
	1. Eon
	2. Era
	3. Period
	4. Epoch
2. What criteria is used to differentiate among the eras, periods, and epochs?
3. Which era lasted the longest? WHY?

**OBJECTIVES:** **Earth Systems and Resources**

1. **Assigning Cell Phone Parking Spaces**
2. ***HOW OLD IS THE EARTH?***
	1. ***Your Geologic Time Scale***
		1. *Compare the simple geologic time scale with the current version*
			1. *Discussion of your observations!*
			2. *Discussion of the ANTHROPOCENE*
* *strengths and weaknesses for the new epoch*
1. **NOTES: Informal**
	1. Earth’s 4 Spheres
	2. Biotic vs. Abiotic components of Earth
2. **NOTES: Formal**:
	* 1. Nebular Hypothesis, differentiation of Earth, beginnings of life
		2. <http://home.snc.edu/takamasatakahashi/login/AstroSp10/Animations/Active_Figures/nebular/>
		3. POWERPOINT

***TAKE-AWAY:*** Do this with your group

1. Comment on what you gained from constructing your time-line
2. Identify Earth’s 4 Spheres
	1. Describe the interactions among the spheres – use concrete examples to illustrate your interactions:
		1. EX. Interaction between the geosphere and hydrosphere = a volcanic eruption on the sea floor

**HOMEWORK:**

1. READ THE LAB – EVOLUTION of Earth’s atmospheres, oceans, and sediments

2. BE SURE I HAVE YOUR LAB SAFETY CONTRACT!

3. Begin the first readings listed in your course outline

**The**

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