

**LOUDOUN COUNTY PUBLIC SCHOOLS
PARENT GUIDE TO KINDERGARTEN REPORT CARD**

LANGUAGE ARTS	<i>Performance required to MEET end-of-year grade level expectations</i>
Engages as a listener and speaker in discussions and conversations in a variety of settings	Students who are meeting the standard listen actively and speak using rules for conversation to include staying on topic, using new vocabulary and using an appropriate voice level in a variety of settings.
Identifies and produces rhyming words	Students who are meeting the standard consistently identify and produce words that rhyme.
Names capital and lowercase letters	Students who are meeting the standard name 26 capital and 26 lowercase letters.
Produces letter sounds	Students who are meeting the standard are able to produce 21 consonant sounds, 5 short vowels, and 3 digraphs (sh, ch, th).
Applies letter-sound knowledge (beginning/ending sounds; blending/segmenting words)	Students who are meeting the standard are able to discriminate between syllables, words, and sentences; blend sounds and segment one-syllable words; and sort by beginning and ending sounds.
Demonstrates how print is organized and read (front to back, left to right, text features)	Students who are meeting the standard hold printed materials in the correct position; distinguish between print and pictures; and follow words from left to right and top to bottom on a printed page.
Demonstrates a speech-to-print match while reading	Students who are meeting the standard are able to accurately read familiar texts aloud, tracking each word as they read.
Reads own name and commonly used high-frequency words (in list form and in text)	Students who are meeting the standard are able to read their own names and the high-frequency words associated with grade level reading expectations. (End of year DRA 3)
Demonstrates comprehension of text (story elements, predictions, retelling, connections)	Students who are meeting the standard are able to demonstrate comprehension of text including all elements described in the standard.
Prints capital and lowercase letters of the alphabet independently	Students who are meeting the standard are able to consistently write all letters in both capital and lower case in isolation and in written work without a model.
Prints first and last name	Students who are meeting the standard are able to independently write their first and last names using appropriate capitalization and spacing.
Phonetically spells words to describe pictures or experiences	Students who are meeting the standard are able to write words phonetically with beginning, middle and ending sounds to describe a picture or experience.
Composes a simple sentence with a capital letter, proper spacing, and ending punctuation.	Students who are meeting the standard are able to write a complete sentence which contains all of the elements described in the standard.
Reads and explains own writing and drawings.	Students who are meeting the standard are able to read and explain their own writings and drawings.

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MATHEMATICS	<i>Performance required to MEET end-of-year grade level expectations</i>
Counts orally (to 100 by 1s and 10s and backwards from 10)	Students who are meeting the standard are able to: <ul style="list-style-type: none"> • orally count to 100 by 1s and 10s • orally count backwards when given any number between 1 and 10
Reads and writes numbers (0 to 20)	Students who are meeting the standard are able to: <ul style="list-style-type: none"> • consistently read and write numbers 0-20 • identify written numerals in random order 0-20
Counts and represents numbers (up to 20)	Students who are meeting the standard are able to: <ul style="list-style-type: none"> • construct a set of objects that corresponds to a given numeral • identify the numeral that corresponds to the total number of objects in a given set of 20 or fewer concrete objects • writes a numeral that corresponds to a set of 20 or fewer concrete objects
Demonstrates understanding of number relationships (one more for any number between 0 and 100; one less for 10 and below)	Students who are meeting the standard are able to: <ul style="list-style-type: none"> • identify the number after, without counting, when given any number between 0 and 100 • Identify the number before, without counting, when given any number between 1 and 10
Compares sets (Given no more than 3 sets each containing 10 or fewer concrete objects), demonstrates the following: compares and describes one set as having more, fewer, or the same number of objects; compares and orders the sets from least to greatest and greatest to least, constructs a second set which has more, fewer, or the same number of objects as a given set.	Students who are meeting the standard are able to: <ul style="list-style-type: none"> • compare and describe one set as having more, fewer, or the same number of objects • compare and order the sets from least to greatest and greatest to least • construct a second set which has more, fewer, or the same number of objects of a given set
Identifies, describes, extends, and creates patterns (The student will identify, describe, extend, create, and transfer repeating patterns.)	Students who are meeting the standard are able to: <ul style="list-style-type: none"> • identify and describe the core (the part of the sequence that repeats) found in repeating patterns • extend a repeating pattern by adding at least two complete repetitions of the core • create a repeating pattern • compare similarities and differences between patterns • transfer a repeating pattern from one representation to another

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<p>Reads and interprets a calendar. Name the days of the week, months of the year, determine the day before or after the given day.</p>	<p>Students who are meeting the standard are able to:</p> <ul style="list-style-type: none"> ● name the days of the week ● name the months of the year ● determine the day before or after any given day
<p>Gathers and displays data (Demonstrates the following: collects, organizes, and represents data; and reads and interprets data in object graphs, picture graphs, and tables)</p>	<p>Students who are meeting the standard are able to:</p> <ul style="list-style-type: none"> ● gather and organize information ● represent and interpret data
<p>Recognizes coins and determines values (Demonstrates the following: recognizes the attributes of a penny, nickel, dime, and quarter and identifies the number of pennies equivalent to a nickel, a dime, and a quarter.)</p>	<p>Students who are meeting the standard are able to identify:</p> <ul style="list-style-type: none"> ● coins ● number of pennies equivalent to a nickel, dime, and quarter
<p>Compares measurable attributes Demonstrates the following: compares two objects or events, using direct comparisons, according to one or more of the following attributes: length (longer, shorter), height (taller, shorter), weight (heavier, lighter), temperature (hotter, colder), volume (more, less), and time (longer, shorter), describes the location of one object relative to another regardless of their positions and orientations in space, and can sort objects into groups.</p>	<p>Students who are meeting the standard are able to use direct comparison to compare and describe:</p> <ul style="list-style-type: none"> ● length of two objects (longer or shorter) ● heights of two objects (taller or shorter) ● weights of two objects (heavier or lighter) ● temperatures of two objects or environment (hotter or colder) ● volumes of two containers (more or less) ● amount of time spent on two events (longer or shorter) ● Identify the attributes of an object ● Sort objects into appropriate groups ● Classify sets of objects into groups of one attribute ● Label attributes of a set of objects that has been sorted ● Name multiple ways to sort a set of objects
<p>Represents and solves practical problems involving fractions (Demonstrates the following: recognizes fractions as representing parts of equal size of a whole; represents and solves practical problems involving equal sharing with two sharers)</p>	<p>Students who are meeting the standard will be able to:</p> <ul style="list-style-type: none"> ● share a whole equally with two sharers ● represent fair shares concretely or pictorially ● describe shares as equal pieces or parts of the whole (e.g., halves) <p>*ALL WHEN GIVEN A PRACTICAL SITUATION</p>
<p>Models and solves basic addition and subtraction problems (Given a set of 10 or fewer objects, demonstrates the following: models and solves single-step story and picture problems with sums and differences to 10 using concrete objects)</p>	<p>Students who are meeting the standard are able to:</p> <ul style="list-style-type: none"> ● recognize and describe with fluency part-whole relationships for numbers up to 5 in a variety of configurations ● investigate and describe part-whole relationships for numbers up to 10 ● model and solve various types of story and picture problems using 10 or fewer concrete objects. (Types of problems should include joining, separating, and part-part-whole scenarios.)

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<i>SOCIAL SCIENCE, SCIENCE AND HEALTH</i>	Students who meet the standard actively and consistency participate in discussion, ask questions, and share ideas about content presented.
<i>ART, MUSIC, PHYSICAL EDUCATION</i>	Students who meet the standard are able to demonstrate the skills that have been taught during the marking period.