

Welcome to English 10! This course syllabus will give you a brief overview of the class, materials needed, grading policies, and class rules. I am very excited to have you as my student and to work with you. This year, we will be studying British literature, developing writing skills, increasing vocabulary, working on oral and group presentations, studying the research process, and practicing grammar. I'm looking forward to a wonderful year!

Mrs. Luna

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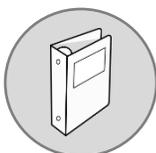
Ms. Richards

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COURSE MATERIALS



NOVEL OR
RELEVANT
WORK



1 INCH
BINDER WITH
PAPER



PENCILS, PENS,
HIGHLIGHTERS



CHROMEBOOK
WITH CHARGER

Google Classroom Code: 27ipv9u

MAKEUP WORK PROCEDURES

- If you are absent, it is your responsibility to collect and complete any work you missed. Assignments will be posted on our Google Classroom for you to access as needed.
- The amount of time you are absent equals the amount of time you have to turn in the missed work. For example, if you are absent for 2 class periods, you have 2 class periods to turn in your work.
- If you are absent the day a test is given or an assignment is due, you are expected to take the test or turn in the assignment the day you return.

PHOENIX GRADING CODES

Z - assignment has not been turned in (will average as a zero until turned in)

M - student was absent on the day the assignment was due

T - assignment has been turned in, but not yet graded

X - student is exempt from the assignment

LITERATURE

Q1: Tuesdays with Morrie by Mitch Albom and "The Adventures of Sherlock Holmes" by Sir Arthur Conan Doyle

Q2: All Quiet on the Western Front by Erich Maria Remarque

Q3: Taming of the Shrew by William Shakespeare

Q4: TBA

Students are HIGHLY encouraged to obtain a copy of the novels so they can annotate while reading.

Note: All literature selections are subject to change.

OVERVIEW OF GRADING

- Students' quarterly grades will be comprised solely of summative assessments.

- Summative assessments are assessments that demonstrate **mastery** of content and standards.

- Formative assessments are preparatory assessments that take place during the learning process. These will appear in the gradebook but will not count for a grade.

- Parent contact will be made after three missing assignments as noted in StudentVUE.

- Any student who receives less than a 60% on an assignment will meet with the teacher.

- If a student demonstrates *reasonable effort* on an assignment-- *reasonable effort* is defined as having attempted to *correctly* complete at least 50% of the work-- then he/she will receive no less than a 50% for that assignment.

RETAKES/REWRITES

Students will have multiple opportunities to demonstrate mastery on summative writing assignments. Extra help is available before and after school by appointment.

Additionally, students may qualify for a re-take on other summative assignments if the following requirements are met:

- All formative assessments must have been completed
- Student must arrange for some form of re-teaching with the teacher (i.e. conference with teacher, making flashcards, etc.)
- Student will not be allowed a retake on assignments where an 80% or above was earned.

No rewrites/retakes will be given two weeks after the graded assignment has been returned to students.

LATE WORK

Work is expected to be completed on time. Students will be allowed a **one week grace period** to turn in any assignment.

For example, if an assignment is due on the first Friday of the month, it will no longer be accepted after the second Friday of the month.

Late work will not be accepted during **two weeks** prior to the end of the quarter. If not completed by that time, the grade will remain a zero.

LCPS GRADING SCALE

A+ = 98% - 100%

C+ = 77% - 79%

A = 93% - 97%

C = 73% - 76%

A- = 90% - 92%

C- = 70% - 72%

B+ = 87% - 89%

D+ = 67% - 69%

B = 83% - 86%

D = 63% - 66%

B- = 80% - 82%

D- = 60% - 62%

F = 59% and lower

Technology Practices and Expectations

Potomac Falls is a BYOT school and we embrace responsible-use of technology that provides deeper, more authentic, and more personalized learning experiences for students. Electronic devices, such as cell phones, are to be used to enhance, not replace, teaching and learning. Students are expected to abide by the classroom teacher's rules and directions when using technology during class. We expect all Panthers to be Ready, Responsible, and Respectful regarding the use of technology and how its use can impact self and others. Each student will be given a Chromebook at the beginning of the year and it is their responsibility to bring it to class charged for the day. Activity on the Chromebook is monitored and they should be used appropriately for education purposes. There will be times to listen to music, so bring earbuds but they can ONLY be worn when instructed.

PLAGIARISM AND HONOR CODE

Plagiarism is the use of someone else's words and ideas as your own. **Plagiarism will not be tolerated;** consequently, you will receive a grade of zero if you plagiarize.

All students are expected to follow the PFHS Honor Code. It states: "On my honor, I have neither given nor received unauthorized aid on this test, quiz, assignment, lab, or any other student-generated work."

Unless given permission, all work should be completed individually. Use of the Internet and other resources should not be used for any summative assessment unless given permission by the teacher. Refer to the information on plagiarism and never simply copy and paste another's words. We will review proper summary and paraphrasing skills in addition to proper citation rules.

As members of the PFHS school community, we are responsible for upholding and contributing to an atmosphere of respect, truthfulness, and fairness. Our honor code serves as a commitment to intellectual honesty.