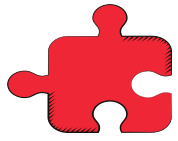


# AUTISM TEAM



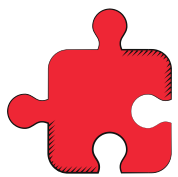
## Self-Contained Programs

- Highly specialized supports and services delivered to students in a setting outside of the general education classroom for most or all the school day
- Accommodations, curricular instruction and modifications prepared and delivered in a specialized learning environment
- Students require significant level of explicit instruction in multiple domains such as language development, communication, social skills, coping skills, specialized academic instruction, self-care/life skills and/or vocational skills
- Lower student to staff ratio to enable more focused direct instruction and increased opportunities for skill demonstration across multiple environments

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## Specialized Instructional Facilitator for Autism (SIF-A) or Autism Consulting Teacher (ACT)

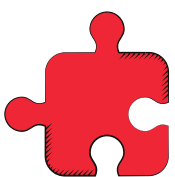
### SUPPORT SELF-CONTAINED PROGRAMS



They are responsible for providing leadership, training and support for the implementation of specialized approaches in autism services instruction. The SIF-A or ACT works side-by-side with classroom teachers, special education teachers and other staff for training, modeling, observing, monitoring and evaluating the delivery of specialized approaches.

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## Administrative Staff



- Autism Supervisor
- Autism Program Specialist for Elementary
- Autism Program Specialist for Secondary