

LOUDOUN COUNTY PUBLIC SCHOOLS: SEPTEMBER 30 ENROLLMENT

<u>YEAR</u>	<u>K</u>	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>	<u>6</u>	<u>7</u>	<u>8</u>	<u>9</u>	<u>10</u>	<u>11</u>	<u>12</u>	<u>SP</u>	<u>PS</u>	<u>ST</u>	<u>HS</u>	<u>TOTAL</u>
1979	783	961	972	1,047	1,178	1,117	1,108	1,073	1,114	1,146	1,122	991	930	267				13,809
1980	806	902	870	948	1,016	1,151	1,139	1,120	1,087	1,164	1,042	1,006	942	210	44			13,447
1981	764	854	853	851	931	1,005	1,193	1,138	1,105	1,144	1,084	943	985	213	44			13,107
1982	802	874	823	848	851	940	1,071	1,178	1,138	1,173	1,071	974	916	205	43			12,907
1983	809	873	820	823	831	857	975	1,098	1,172	1,211	1,079	998	948	217	48			12,759
1984	875	916	814	828	801	831	911	996	1,108	1,241	1,143	980	967	208	47			12,666
1985	946	1,013	886	858	851	828	912	956	1,026	1,247	1,123	1,089	959	204	55			12,953
1986	1,069	1,078	961	917	842	865	941	937	979	1,167	1,133	1,075	1,046	226	59			13,295
1987	1,132	1,170	1,067	993	941	886	940	969	991	1,087	1,046	1,093	1,017	239	59			13,630
1988	1,106	1,208	1,110	1,093	1,007	954	987	969	975	1,084	982	993	1,009	245	77	40		13,839
1989	1,299	1,238	1,160	1,126	1,090	1,017	1,017	985	991	1,088	991	906	987	279	81	40		14,295
1990	1,351	1,362	1,156	1,119	1,103	1,086	1,071	1,044	1,004	1,087	998	877	955	272	106	41		14,632
1991	1,324	1,422	1,279	1,167	1,114	1,122	1,169	1,082	1,043	1,119	994	935	907	281	103	57		15,118
1992	1,348	1,393	1,390	1,298	1,200	1,142	1,223	1,196	1,109	1,187	1,069	963	944	281	88	56		15,887
1993	1,412	1,488	1,455	1,455	1,356	1,246	1,277	1,283	1,248	1,261	1,138	1,031	995	272	90	60		17,067
1994	1,662	1,542	1,521	1,500	1,504	1,385	1,363	1,318	1,332	1,369	1,167	1,066	1,077	271	83	54	56	18,270
1995	1,746	1,884	1,658	1,617	1,600	1,570	1,540	1,458	1,392	1,490	1,320	1,155	1,100	244	88	53	52	19,967
1996	1,876	1,947	1,931	1,792	1,713	1,692	1,715	1,631	1,512	1,586	1,423	1,293	1,174	209	97	80	62	21,733
1997	2,014	2,105	2,058	2,005	1,852	1,832	1,804	1,826	1,721	1,707	1,537	1,386	1,330	366	107	73	59	23,782
1998	2,177	2,278	2,259	2,243	2,124	1,975	2,038	1,899	1,923	1,904	1,701	1,507	1,420	396	113	77	57	26,091
1999	2,320	2,445	2,447	2,424	2,358	2,227	2,171	2,179	2,027	2,229	1,867	1,694	1,544	478	266	57	54	28,787
2000	2,700	2,788	2,739	2,706	2,707	2,653	2,436	2,345	2,268	2,311	2,188	1,841	1,695		278	86	63	31,804
2001	2,791	3,097	2,962	2,886	2,824	2,864	2,785	2,576	2,478	2,577	2,296	2,130	1,843		325	81	74	34,589
2002	2,995	3,268	3,281	3,082	3,054	2,971	3,012	2,904	2,703	2,758	2,582	2,211	2,137		418	81	75	37,532
2003	3,361	3,498	3,448	3,497	3,235	3,221	3,122	3,187	3,098	2,981	2,747	2,545	2,217		417	80	97	40,751
2004	3,433	3,881	3,677	3,604	3,632	3,425	3,384	3,320	3,349	3,395	2,976	2,761	2,517		485	84	91	44,014
2005	3,964	4,026	4,016	3,825	3,738	3,786	3,580	3,523	3,482	3,645	3,498	2,906	2,725		458	94	95	47,361
2006	4,025	4,479	4,190	4,158	4,032	3,843	3,901	3,730	3,693	3,700	3,723	3,377	2,957		463	108	99	50,478
2007	4,371	4,779	4,647	4,353	4,278	4,142	4,046	4,057	3,879	4,006	3,797	3,600	3,382		454	157	99	54,047
2008	4,423	5,072	4,865	4,755	4,499	4,400	4,282	4,162	4,190	4,146	4,041	3,728	3,584		562	200	100	57,009
2009	4,645	5,182	5,212	4,966	4,932	4,630	4,516	4,392	4,329	4,441	4,241	3,983	3,736		569	226	96	60,096
2010	4,698	5,448	5,308	5,332	5,082	5,027	4,765	4,677	4,514	4,634	4,534	4,255	3,969		620	257	100	63,220
2011	4,708	5,446	5,558	5,408	5,468	5,197	5,117	4,920	4,787	4,714	4,703	4,490	4,199		589	266	98	65,668
2012	4,832	5,528	5,576	5,668	5,565	5,581	5,313	5,260	5,050	5,029	4,788	4,703	4,460		594	244	98	68,289
2013	5,010	5,706	5,638	5,731	5,850	5,639	5,665	5,447	5,400	5,243	5,062	4,797	4,680		620	271	99	70,858
2014	4,891	5,901	5,893	5,764	5,871	5,954	5,777	5,826	5,518	5,713	5,404	5,118	4,803		665	270	93	73,461
2015	4,881	5,872	6,080	6,119	6,014	5,962	6,134	5,927	5,960	5,834	5,844	5,457	5,128		672	284	95	76,263
2016	5,079	5,873	6,065	6,283	6,288	6,148	6,139	6,310	6,121	6,324	5,937	5,917	5,414		699	304	100	79,001
2017	5,368	5,900	6,017	6,170	6,417	6,511	6,321	6,328	6,421	6,377	6,428	6,004	5,865		710	298	100	81,235
2018	5,412	5,918	6,056	6,087	6,305	6,539	6,660	6,445	6,436	6,715	6,422	6,396	6,028		667	302	97	82,485
2019	5,695	5,805	6,149	6,208	6,259	6,449	6,697	6,788	6,607	6,784	6,780	6,439	6,460		656	297	102	84,175
2020*	6,039	6,217	5,908	6,183	6,267	6,308	6,726	6,934	6,999	7,110	6,813	6,749	6,439		663	300	100	85,755
2021*	5,983	6,594	6,313	5,927	6,233	6,321	6,532	6,976	7,176	7,632	6,912	6,687	6,602		687	300	100	86,975
2022*	5,714	6,412	6,707	6,331	5,995	6,309	6,519	6,776	7,225	7,698	7,405	6,724	6,594		711	300	100	87,520
2023*	5,898	6,373	6,517	6,729	6,406	6,069	6,478	6,768	7,024	7,597	7,584	7,200	6,693		736	300	100	88,472
2024*	5,852	6,463	6,469	6,539	6,804	6,487	6,282	6,721	7,015	7,444	7,538	7,371	7,050		761	300	100	89,196
2025*	5,857	6,417	6,569	6,494	6,598	6,896	6,703	6,519	6,966	7,470	7,383	7,322	7,167		788	300	100	89,549

* Projection Based on September 2019 Enrollment

SP = Elementary Self-Contained Special Education; PS = Preschool Special Education; ST = Starting Towards Excellence in Preschool Program; HS = Head Start Preschool Program
Beginning with 2000-01 Academic Year, Self-Contained Special Education Students (SP) Included in Elementary Grade Level Totals