DOUGLASS HIGH SCHOOL RENOVATION

COMMENORATIVE CONCEPTS

November 2020

Photo Credit: Beyer Blinder Belle
Presentation Objectives:

- Project Overview and Status
- Commemorative Concepts for Community Input
- How to Provide Input
- Questions
Project Overview & Status:

Project Scope Information

• Renovation of the historic Douglass High School building and site
  – Renovation of the interior and repair of exterior
  – Replacement of major building systems and infrastructure (HVAC, Electrical, Plumbing, etc.)
  – Site improvements including parking, site accessibility, etc.

• LCPS Programs – English Learner’s Welcome Center, Child Find, Head Start/STEP

• Loudoun County Parks, Recreation & Community Services (PRCS)

• Publicly available spaces including renovated Stage, Meeting Rooms and Multi-Purpose spaces
Project Overview & Status:

Current Project Status:

• Community Information Sessions held in December 2019 and February 2020

• Design with LCPS consulting architect, Beyer Blinder Belle, and the team of consultants is currently underway

• LCPS School Board Finance & Facilities Committee review of requests for dedicated office space is ongoing through Fall 2020

• Earliest Construction Start is planned for Summer 2021

• Construction is expected to require a minimum of 12 months
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PROGRAMMING DIAGRAM - LOWER LEVEL

Blue – LCPS Programs
Green – PRCS Programs
Commemorative Concepts:

General Information

• How does the community commemorate the history and importance of the Douglass High School?

• What are the goals of historic interpretive display opportunities?

• Concepts and Images included are examples from other projects and not intended to be prescriptive in nature nor indicate any decisions made for the project

• Concepts and Images included are shared for the purpose of generating feedback on possible strategies

• Concepts and Images are provided by LCPS, Beyer Blinder Belle, Moya Design Partners and LSG Landscape Architecture
Main Level – Entry Area:

Historic Display Cases for Artifacts and Documents
Main Level – Entry Area:

Freestanding Large Photo Exhibits
Main Level – Family Break Room:

Large Photos at Booth Seating
Main Level – Child Play Area:

Vinyl Environmental Wall
Graphics or Quotes
Lower Level – Gym:

Vinyl Environmental Wall
Mural or Photo
Corridors or Public Spaces:

Timeline Exhibits
Corridors or Public Spaces:

Timeline Exhibit at
Frederick Douglass Elementary School
Corridors or Public Spaces:

Photos or Informational Graphics Mounted with Plexiglass and Metal Standoffs
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Interior Signage:

- Metal Pin-Mounted Lettering, Logos or Graphics
- Commemorative Plaques and Room Dedication Signage
Exterior Signage:

Proposed New Monument Sign
Text to be Determined

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Exterior Historic Markers:
Site – Main Entry Plaza:

Proposed Entry Plaza with Markers, Quotes or Similar to be Determined
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Site Elements:

Engraved Commemorative Pavers

Engraved Commemorative Site Elements
Site Elements:

Commemorative Signage at Bench at Frederick Douglass Elementary School
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Site Elements – Murals:

Possible Mural at Restroom Building or Exterior Gym
Site Elements – Statue:

Frederick Douglass Statue in Rochester, NY

Martin Luther King, Jr. Statue by Sculptor Jeff L. Hall
Other Commemorative Concepts Shared to Date:

• Name of the Building and Site
  – Exterior Signage
  – Name of Pavilion or Other Outdoor Spaces

• Other Interpretive Markers within the Building or on the Site
  – Interior
  – At WO&D Trail Connection

• Recognition of Graduates, Instructors or Local Figures

• Community or Student Art at Interior and Exterior

• Quotations within Interior or Exterior

• Martin Luther King Jr. Plaque
How to Provide Input:

Provide Feedback to LCPS Staff

• Which of these commemorative concepts do you like and why?

• What other concepts should be considered?

• To what extent do these concepts capture the essence of the goal of historic interpretive display?

• What questions do you have?
How to Provide Input:

Options for Ways to Provide Feedback

• Share your comments today

• Email any comments to LCPS Construction Services Staff at: DouglassRenovation@lcps.org

• Refer to additional information on the Douglass High School Renovation project webpage: https://www.lcps.org/Page/224865

• Call LCPS Construction Services Staff at: 571-252-1161
Questions?