Three LCPS Services will be located at Douglass High School:

**Preschool Child Find:** The Preschool Child Find office provides free appointments for preschool children ages 2 (by September 30) to 5 (not age-eligible for kindergarten) to review parent concerns, discuss developmental milestones and/or difficulties, and determine if an educational disability is suspected. If an educational disability is suspected, the Special Education process will be explained, and further evaluation will be discussed.

**Welcome Center:** The Welcome Center of Loudoun County Public Schools helps families and students registering with a language other than English develop their personalized educational goals. To plan a student’s educational goals, services include, but are not limited to, determination of eligibility for LIEP (Language Instruction Educational Program) services, mathematics placement, course/program recommendations, English Test for Credit, international transcript evaluation and credit award, and school and community resources for families. The work of the Welcome Center revolves around four teams: Assessment, Counseling, Family Engagement, and Registration. The Welcome Center strives to respond to the needs of newly registering students and families, providing a bridge of support as they transition into LCPS schools.

**Head Start/STEP:**

- **Head Start** - The Loudoun County Public Schools Head Start program is a federally-funded program for 100, 3 and 4-year-olds who are economically disadvantaged. Our goal is to offer a comprehensive program for preschool children of income-eligible families, with an emphasis on education, health, and social-emotional skills.

- **Starting Towards Excellence in Preschool (STEP)** - STEP is a locally (LCPS) and state-funded (Virginia Preschool Initiative) program that serves 320, 4-year-old children. The mission of the STEP program is to provide preschool classes for students identified as at-risk within the district. This program aligns developmentally appropriate academic and social-emotional curricula to state standards.

**Parks, Recreation, and Community Services** will continue their services at Douglass High School which include pre-school programs, summer camps as well as recreational and educational programs for all ages.

**Weekday Daytime Operations of LCPS Programs:**

The LCPS programs generally operate during standard business hours. Upon arrival, all visitors for Preschool Child Find, English Learners Welcome Center and Head Start/STEP will enter through the main front door of the building and check in with an LCPS staff representative at a main desk.

- **Preschool Child Find staff** is generally in the office from 7:30 AM to 5:00 PM on weekdays. In a typical week, Preschool Child Find may see 25 – 30 families as well as an additional 12 – 15 transition conferences/eligibility meetings. January through June are generally the busiest months during the year.

- **The English Learners Welcome Center office operations** are typically from 8:00 AM to 5:00 PM weekdays. At certain times throughout the year, hours may be extended to accommodate appointment needs of families. April through October are the busiest months during the year. In 2018, the Welcome Center saw 3,183 students; in SY 2019-2020, 1,928 students visited the Welcome Center, however, it should be noted that the lower
number is due to the COVID-19 closure from mid-March to June 2020 when approximately 1,000 students would have normally been seen in that period.

- Head Start/STEP staff is generally in the office from 7:30 AM to 5:00 PM on weekdays. In a typical week, Head Start/STEP have approximately 25 visitors to the main office location. Head Start/STEP serves approximately 400 students at 16 different schools throughout LCPS.

- PRCS Programs: The general hours of operation for PRCS are from 8:00 AM to 10:00 PM on weekdays and 8:00 AM to 4:00 PM on Saturdays. PRCS coordinates rentals for several spaces available to the public. With the renovation, PRCS visitors will enter through the lower level entries and, as needed, will check in with a PRCS staff representative at the main PRCS desk. The Gym will be available for PRCS use as well.

**Use of Original School Building Space (front historic portion of Douglass High School).** During regular business hours, proposed LCPS uses in the front portion of the building include:

- Reception for families arriving for appointments
  - Waiting space for families who have finished meeting but are still waiting for students to finish assessments
  - Space for families to do work while waiting (access to outlets and a small table)
  - School/community resources to review while waiting
- Conference room for LCPS program needs (Child Find, Welcome Center, and Head Start)
  - Head Start orientations
  - Head Start/STEP weekly office meetings
  - Head Start weekly Management Team meetings
  - Spring/Summer Registration events for rising Kindergarten students/families
  - Teacher professional development
- Family Break Room (vending machines, refrigerator, and tables to have a snack)
- Child Play Area (space for younger siblings to play/explore)
- Wellness Room (private space for nursing mothers, and diaper changing stations accessible to both mothers and fathers)

Occasionally throughout the year, Child Find, English Learners Welcome Center and Head Start/STEP will hold evening and weekend events whereby the front public meeting spaces as well as the gym may be used. Examples of the types of meetings include:

- Head Start Policy Council meetings
- Community Resource Fairs
- Book Parties with the Loudoun Literacy Council
- Family learning opportunities (based on expressed need)

PRCS evening and weekend operations are expected to be relatively continuous. (Reference attached summary of PRCS proposed programs)

In addition, it is anticipated that rooms in the original building footprint would be highly desirable for public use both during the day and especially during evening hours. The need for community spaces was confirmed through the public information meetings held for the Douglass High School renovation. Use would include meeting and function/event space for a variety of organizations.
Executive Summary

Loudoun County Parks, Recreation and Community Services (PRCS) *creates community* through people, parks, and programs. PRCS provides educational, recreational, sports, entertainment and leisure programs for every age, background, and ability.

PRCS Vision of Douglass Community Hall

The Douglass Community Hall will provide many opportunities for creating community outside of the Loudoun County Public School (LCPS) established operational hours for this space. LCPS will provide oversight and support of LCPS programs and services in this space as well as public access to the space during LCPS operations. PRCS will provide oversight and support of programs and services provided in this space outside of LCPS operations, during community use time to ensure the most efficient and effective use of County and School resources, while focusing on social equity to ensure that this resource is inclusive of all Loudoun residents. PRCS will collaborate with other stakeholder groups and services to utilize the space to the fullest potential during community use hours.

Creating Community can be done in many ways in the renovated Douglass Community Hall during community use time typically defined as evenings, weekends, and summer. Programs can be either directly operated by PRCS or through ongoing collaborations and partnerships. Through partnership, collaboration and community trust this space can serve the Loudoun community while also providing space as needed for key stakeholders such as Loudoun County Public Schools (LCPS) and their partners; Douglass School Alumni; Martin Luther King (MLK) Committee and the Loudoun Chapter of the NAACP to accommodate their needs. These facilities use agreements should be documented in the form of a Memorandum of Understanding between parties to establish ongoing relationship and responsibilities of all parties. These agreements should be evaluated on an annual basis by all parties to evaluate effectiveness and update as needed.

PRCS program vision for the Douglass Community Hall includes, but not limited to the following:

- Talent shows (vocal, dance, cheer)
- Inspirational and Educational Speakers (special events or monthly series based on topic)
- Cultural Heritage Celebrations
- Community Pancake Breakfast and Community Dinners
- Community Movie Nights
- Parents Night out events
- Ice Cream Socials
- Family Fun Nights
- DJ Events (Teen dances, parent/child dances, senior dances)
- Community Craft Shows held annually or seasonally around specific holidays.
- Paint, Build and Create Programs (Science, Technology, Engineering, Art, and Math – S.T.E.A.M.)
- Community Service Opportunities
  - Coat, food, and clothing drives (partner with local non-profits).
  - Teens Tutoring and mentoring younger participants.
  - Teen Life Skills (Job interview skills, clothing donations)
  - Teens Teaching 55+ population how to use computers, smart phones, laptops, software, etc.
- Dance competitions and Step Shows
Summer Drama and Theater Camps
Support local performance theatrical art for ongoing practice space and performances.
Support cultural dance groups for practice space and performances.

- Soft play and pint size indoor playtime during evenings and weekends.
  - Portable equipment easily sanitized and stored between uses.
- Variety of movement classes for all ages and abilities (Zumba, seated exercise, yoga, parent child yoga, fitness, line dancing, fitness)
- Gaming Tournaments
- Community meetings
- History, cultural and other presentations

Creating Partnerships

Provide space and support for partner groups to provide social, cultural, educational, and recreational activities for the community during out of school times. The following are a few examples of partnerships:

- Provide space for local theater programs such as Arts for All Loudoun (formally Very Special Arts) and A Place to Be to showcase their talent.
- Provide Black History and educational activities to support the rich heritage and historical presence of the first Black High School in Loudoun County – Not just during Black History Month (Loudoun NAACP, MLK Committee, Douglass High School Alumni, LCPS African American History Studies)
- Provide programs and activities to supplement the LCPS Welcome Center.
  - Expand on partnership with LCPS.

Many of the programs and services outlined previously in this summary provide opportunities to partner with LCPS and the Welcome Center; PRCS Youth Services and other County Agencies; Young Kings (Non-profit at Risk Teen Program); Loudoun Chapter of the NAACP; MLK Committee and others to provide community outreach in educational, recreational, sports, entertainment and leisure programs for every age, background, and ability.
QUESTIONS FOR STAKEHOLDER GROUPS
FROM
DOUGLASS HIGH SCHOOL COMMEMORATIVE COMMITTEE

For Review at August 9, 2021 Meeting

1. Where do the groups meet now?

2. What is the advantage of this space versus where the organization is now?

3. Would the groups be bringing desks and other items into the space?

4. What is the intent of Parks & Rec in the front space?

5. What do the groups want to use the space for?

6. Will the organizations be bringing guests into the space?
DOUGLASS COMMEMORATIVE ORAL HISTORY PROJECT
POTENTIAL INTERVIEWEES

Question: Who is Mr. Simms interviewing?

Committee Members Who Attended Douglass:
Dwight Brooks
Glory Howard
Mary Randolph (Yes)
Larry Simms
Sylvia Smith
Gertrude Evans
Joyce Jackson
James Roberts

Other Potential Interviewees:
Dwight Brooks Parents
Sterling Cook and Friends
Charles Hankerson (Teacher)
Thelma Burton (Teacher)
Mary Lee Crabbe
Alvin Dodson
Mary Lee Perry
Reggie Simms
Janet Wiggins
Earl Hampton
Guthrie Ashton
James B. Woodson ?? (Last principal)
Marie Briscoe ??
EXAMPLES OF MURALS AND SCULPTURES

Douglass High School
Commemorative Committee

August 9, 2021
Mary McLeod Bethune, a champion of education and civil rights, is memorialized at East Capitol and 11th Streets SE. (Lincoln Park) (Juana Arias/The Washington Post)

Robert Berks, Artist
Virginia Civil Rights Memorial, Richmond VA
Virginia State Capitol
Richmond Times Dispatch
Stanley Bleifeld, Artist
Capitol Square Civil Rights Memorial, Richmond VA

Stanley Bleifeld, Artist
Little Rock Nine

Designed and sculpted by Little Rock artist John Deering

https://www.history.com/topics/black-history/central-high-school-integration
• Clinton 12 Statue
• Clinton, TN
• By The Large Art Company
Sterling High School
Students by Mariah Kirby-Smith
Greenville, SC
Brick Sculpture by Brad Spencer
Sketch of Possible Statue
Honoring Black Education in Loudoun During Segregation.

Front:
Names of Black Educators during Segregation

Left and Right Side:
Names of people who signed or authored petitions during segregation of Black Education.

Rear:
Map of historical black schools and communities

Larry Roeder © 2019
Palmer Studios added this Muskogee Postcard Mural to a local business building in 2001

Photo Credit: Jack & June Schmidt
Artist: Palmer Studios
• Laramie Project Studios, Laramie Wyoming
SUGGESTED NAMES FROM PRIOR MEETINGS

Monument Sign:

- Formerly Douglass High School
- Douglass High School
- Douglass High School Community Engagement Center
- Douglass High School Educational & Performance Center
- Douglass High School Educational Event Center
- Douglass High School Community Outreach Event Center
- Historic Douglass High School
- Douglass Countywide League Center

Building Sign – Peak of Roof:

- “Formerly Douglass High School 1941-1968”