Welcome
Charles Avery and Erica Bush,
Co-Chairs DHS Commemorative Committee

Public Comment
Charles Avery

Review of July 26 Meeting Minutes
Erica Bush

Loudoun County Parks & Recreation
Steve Torpy, Director, Parks & Recreation
Ramier Martin, Community Center Manager

LCPS Presentation: Child Find, Head Start
Charisse Rosario, Head Start & Step Supervisor
Jody Lody, Child Find
Alexis Duffin, Head Start
Jennifer Ferrance, Welcome Center

And Welcome Center Uses

Committee Discussion:
• Questions Committee Members have for Stakeholders regarding space
• Oral History Project – Suggested Interviewees
• Murals
• Sculptures & Frederick Douglass Bust
• Naming of Building

Closing
Charles Avery and Erica Bush

AUGUST MEETINGS:

Classrooms in Original High School: Should the renovation remove the added offices on the east side of the auditorium/gym or should the additional office spaces be maintained as they were in 1960. Graphics depicting the two layouts will be provided in the August 9th packet. A review of the different spaces will be given at the August 23rd meeting.

Requests for Dedicated Office Space: Three organizations (Loudoun Douglass High School Alumni Association, NAACP and the Edwin Washington Project) have submitted requests to the School Board seeking dedicated office space within the original High School. What is the Committee’s recommendation regarding these requests?

The written requests to the School Board along with additional information provided by the three organizations are provided in your August 9th packet. The Co-chairs will also ask representatives of the three organizations to make a presentation to the Committee on their requests at the August 23rd meeting. Committee members will then be asked to provide their individual recommendations at the August 23rd meeting or, if additional time to consider is desired, the September 13th meeting.

REMINDERS: For FOIA purposes all Committee correspondence between members should be conducted through the DouglassRenovation@lcps.org email; Meetings may be recorded in whole or in part at times.