Agenda for tonight

- Introduce the team.
- Present the conceptual options based on the *interior* comments.
- Present the conceptual options based on the *exterior* comments.
- Follow up and next steps.
  - Feb 28: Subcommittee input and DHSCC discussion/action.
  - Mar 14: Subcommittee input and DHSCC discussion/action.
  - Mar 28: Additional committee direction and final decisions. BBB in attendance.
DOUGLASS HIGH SCHOOL - COMMEMORATIVE OPPORTUNITIES

FLOOR PLAN

PRIMARY AREAS FOR COMMEMORATION
1) 1941 School Building
2) Shop Building
3) Gym

LOWER LEVEL

MAIN LEVEL
DOUGLASS HIGH SCHOOL - COMMEMORATIVE OPPORTUNITIES

1941 School Building

GRAPHIC KEY
- Display Case Area
- Interactive Kiosk Locations
- Basketball Court Lines and Hoops
- 1941 Stage Outline
- Maroon Curtains
- Portrait of Frederick Douglass
- Timeline
- Large Wall Mounted Graphics
- Directory Plaque Locations
- Original Tackboard
- 1940s Scoreboard Location
DOUGLASS HIGH SCHOOL - COMMEMORATIVE OPPORTUNITIES
FREDERICK DOUGLASS PORTRAIT
DOUGLASS HIGH SCHOOL - COMMEMORATIVE OPPORTUNITIES
FREDERICK DOUGLASS PORTRAIT

3D view showing Frederick Douglass portrait at the back of the stage.

Left: Example of a potential full-body portrait. Right: Example of photographs printed on acrylic panels.

- Committee will select the final image to be used.
- Selected portrait can be printed on an acrylic panel and mounted directly to the wall.
- Scale is an important consideration. As shown in the 3D view, this portrait is 4.5’ wide x 7’ tall. Printing a portrait of only Douglass’s face at that size would have a different presence.
- A drop-down, roller screen could be used to cover the portrait, if needed for performances on stage.
- On-stage lighting can be programmed to highlight or de-emphasize the portrait, as desired.
DOUGLASS HIGH SCHOOL - COMMEMORATIVE OPPORTUNITIES

TIMELINE

3D view outlining area for large wall mounted timeline.

Example of a completed timeline with similar, modular panels.

- Timeline content would be developed with the committee and would primarily be image-based, with text used sparingly to provide context for the images.
- A modular system of printed acrylic panels allows for long term flexibility while maintaining a finished and permanent appearance. Acrylic printing is readily available. New panels could be printed to add on or replace panels in the future.
- As shown, the panels are 18” x 18” each and the overall area is 20’ long by 6’ high. There are 38 panels in the rendering, but the final number would be determined by the layout of the content.
- Rendering shows how panels can be laid out to accommodate digital screens needed for LCPS functions,
- The interactive kiosk’s content could potentially supplement the timeline with more detailed text about the school’s history.
DOUGLASS HIGH SCHOOL - COMMEMORATIVE OPPORTUNITIES

DISPLAY CASES

3D view showing area for display cabinets at the front of the building.

Left: Example of archival quality, glass display case.
Right: Photo of existing cabinet with glass door to be restored.

- Floor-standing display cases would typically remain in one location but could be carefully moved, on occasion, for an event.
- Primary location is in the front of the building to maximize legibility of the basketball court and stage lines.
- Secondary location is in the hallway behind the stage, paired with the wall graphics.
- UV-filtering glass case has an interior display area of 38"L x 22"W x 17" H and can be secured shut with screws.
- White, aluminum legs have leveling feet.
- Manufacturer has multiple sizes available.

The original cabinetry in the front two rooms will be refurbished, and the cabinets with glass doors could be used as additional display space depending on the use of the rooms.
DOUGLASS HIGH SCHOOL - COMMEMORATIVE OPPORTUNITIES

INTERACTIVE KIOSK
DOUGLASS HIGH SCHOOL - COMMEMORATIVE OPPORTUNITIES

INTERACTIVE KIOSK

Example of an interactive kiosk with a screen and headsets.

- Several manufacturers make kiosks/stands to hold iPad style touch screen displays that could be programmed with content selected by the committees.
- Headsets could be provided for listening to oral histories or other audio exhibits.
- Providing an outlet in the floor at the locations indicated in orange would allow the kiosk to be moved around the space and paired with other elements of the commemorative program.
- Primary location could be near display cases outside of the classroom space.
- As shown in the rendering, the kiosk is 4’ tall and the screen is 7” x 10” (the size of an iPad).

3D view outlining one area for kiosk setup near display cabinets.

Potential interior locations

Yearbook photo shows a scoreboard here. This could be replicated as part of the commemorative work.
DOUGLASS HIGH SCHOOL - COMMEMORATIVE OPPORTUNITIES
LARGE WALL GRAPHIC WITH DISPLAY CASES AND KIOSK
3D view showing area for wall graphics. There are 68 of the same 18”x18” panels as the timeline in a display area that is 39’ long and 6’ tall.

The same style of modular panels used for the timeline could be used for this graphic.

- Activating the back hallway creates an opportunity for a tour “loop” within the 1941 part of the building.
- Wall mounted panels, in the same style as the timeline, could be used to display additional images that are important to the school’s story but are not part of the timeline.
- At 9’-3” wide, the hallway is wide enough to accommodate 3 display cases, allowing objects and memorabilia to be paired with the images on the wall. A sculptural bust of Frederick Douglass could also be incorporated on a wall mounted shelf or floor pedestal.
- Power would be provided at the ends of the hallway for the potential interactive kiosk locations (indicated by the blue circles).
DOUGLASS HIGH SCHOOL - COMMEMORATIVE OPPORTUNITIES

BASKETBALL COURT AND STAGE LINES
3D view showing basketball court lines and outline of 1941 stage.

Photos from yearbooks showing court lines and scoreboard.

- Basketball court lines and the outline of the 1941 stage footprint can be painted on the floor.
- BBB recommends both set of lines be painted white to achieve a refined overall look in this room.
- Yearbook photos show a scoreboard on the wall (location indicated by orange line), which could also be replicated.
DOUGLASS HIGH SCHOOL - COMMEMORATIVE OPPORTUNITIES

GYMNASIUM
DOUGLASS HIGH SCHOOL - COMMEMORATIVE OPPORTUNITIES
GYMNASIUM - OPTION 1

View 1: 3D view showing wall graphics and acoustic treatment.
View 2: 3D view showing locations for team photos vs the school logo.

- The commemorative opportunity in the gym is to include large panels showing the historic Douglass High School emblem and team photographs on the wall.
- As shown in the 3D view, the team photographs are 12' wide by 8' tall to align with the glass block windows in the gym. The logos are 8' by 8'.
- Team photos are located to maximize visibility and avoid visual obstruction from basketball hoops, HVAC ducts, and existing windows.
- Green and gold painted Tectum panels can be mounted at the same height around the perimeter of the gym to help with acoustics.
The commemorative opportunity in the gym is to include large panels showing the historic Douglass High School emblem on the wall.

As shown in the 3D view, the panels are 8' wide by 8' tall to align with the glass block windows in the gym.

Green and gold painted Tectum panels can be mounted at the same height around the perimeter of the gym to help with acoustics.
As shown in the 3D view, the image is approximately 16’ wide x 13’ tall. The original photograph would need to be professionally enlarged for this wall graphic.

To increase durability, the photograph could be applied to the wall as a vinyl wall covering.

The drop down projector screen is recessed in the ceiling and will not block the photograph when not in use.
DOUGLASS HIGH SCHOOL - COMMEMORATIVE OPPORTUNITIES

COMMEMORATIVE ROOM SIGNAGE

Examples of commemorative room signage.

• Commemorative signage could be provided at the six original classrooms and other locations.
• Signs could include historic photographs and text descriptions, as shown in the example images, or list the name of prominent teachers. The content would be developed with the committees.
• Signs could be printed on acrylic and attached directly to the wall next to the doors. The finishes and colors will be coordinated with the interior finishes and other signage.
• The type of sign shown on the left could be used to explain other commemorative elements (e.g. the basketball court lines or the stage) in addition to naming the rooms.

Potential locations
• The design for the stage in the 1941 part of the building will maintain the existing footprint of the stage from the 1960s with the 1941 stage footprint painted on the floor.
• The treatment of the stage front also changed between the 1940s and 1960s from a decorative bead board to flat wood panels.
• BBB proposes, and has shown in the renderings, re-cladding the stage front with bead board and trim to match the look of the stage in the 1940s.
DOUGLASS HIGH SCHOOL - COMMEMORATIVE OPPORTUNITIES

SITE PLAN

- Front Entry Plaza
- Entry Monument Sign
- West Courtyard
- Heritage Walk (timeline)
- Amphitheater
- Basketball Court
- W&OD Trailhead

1. Monument Sign
2. Statue
3. Frederick Douglass Bench
4. Mural
5. Signage
6. Other Historic Plaques
DOUGLASS HIGH SCHOOL- COMMEMORATIVE OPPORTUNITIES
ENTRY PLAZA

1. A central sculptural focal point opposite the building entry
2. A plaque added at the central flagpole base
3. Paved area with engraved names and text elements
4. Relocating the existing MLK plaque to site entry point
5. A low uplight added to highlight the existing historic designation sign without impacting the historic building facade.

- In-grade sign lighting on historic designation plaque
- Bronze plaque to match historic wall sign, on concrete base, 12" x 18"
- Granite inlay, 2' x 6', long, with engraved or stainless steel lettering

Sculpture Concept
Flagpole Plaque
Plaza
MLK Plaque
Historic Designation Light
**DOUGLASS HIGH SCHOOL - COMMEMORATIVE OPPORTUNITIES**

**ENTRY PLAZA - FREDERICK DOUGLASS BENCH**

1. Bench sculpture of Frederick Douglass be located at the bench adjacent to the building entry
2. Interpretive Site Map panel sign
3. Alternate bench location: in the courtyard to the east of the building

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**Alternate Location**

- Bronze statue
- 1/2" Cor-ten frame with perforated base, Interpretive sign panel attached.
- Sign face 3' x 3'.
- Sign panel to begin at 27"-36" above grade, at a 30-45 degree angle, per accessibility guidelines.
DOUGLASS HIGH SCHOOL - COMMEMORATIVE OPPORTUNITIES
ENTRY MONUMENT SIGN OPTION 1

1. New entry monument sign incorporating the Douglass Ram or other artwork.
   - Sign to have stone base and incorporate opportunity for seasonal planting.
   - Sign should be scaled to have presence from East Market Street while complementing the modest scale of the building facade.

Entry Sign Option 1

Douglass Ram

Red Stone Base
Entry Monument Sign Option 2:
- New brick monument sign with column accents
- The monument sign option includes a low wing wall, providing a continuation of the plaza material language
- A planter element provides color and seasonal interest.
DOUGLASS HIGH SCHOOL - COMMEMORATIVE OPPORTUNITIES
WEST COURTYARD

1. Freestanding interpretive signage related to the historic shop building and vocational programs
   - Locate on east side of courtyard outside of main pedestrian pathway

2. Memorial stones be relocated to this area

1/2" Cor-ten frame with perforated base, interpretive sign panel attached. Sign face 3’ x 3’. Sign panel to begin at 27”-36” above grade, at a 30-45 degree angle, per accessibility guidelines.

Interpretive Display Signage

Memorial Stones
**DOUGLASS HIGH SCHOOL- COMMEMORATIVE OPPORTUNITIES**

**TIMELINE WALK**

1. A timeline walk leads from the entry plaza to the amphitheater.
2. Additional space for messaging in the pavers is provided.
3. A circular interpretive area with a low stone backing wall can incorporate additional messaging opportunities as requested by the committee.

Granite paving inlays, 2' x 6' long, with engraved or stainless steel lettering.

Precast concrete wall: 3'-6" high x 20' long, with bronze plaques 10" x12".

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DOUGLASS HIGH SCHOOL- COMMEMORATIVE OPPORTUNITIES
EAST SIDE, AMPHITHEATER AREA

1. Amphitheater is to be dedicated specifically to the Countywide League and their contributions to the community
   - A covered podium area and full-height backing wall was discussed. It is felt the scale and opacity of these elements would be out of place in this location. It would also create sight hazards for vehicles in the drive lane and other potential visibility and site safety concerns. Temporary shading may be utilized per LCPS.

2. A low wall at the back of the stage, to provide a sense of security, a functional backdrop, and block the road view without obstructing drivers’ sight lines is provided
   - In this wall will be a plaque or other lettering honoring the Countywide League and names of officers as indicated.

3. Decorative flags integrated into the rear pathway

4. “Did You Know” panels providing additional interpretive space on the outer edge of the amphitheater

5. Lettering in the seat walls, such as the example shown espousing core values

6. More open area for additional seating at the rear of the amphitheater

1/2” Cor-ten steel sign panels with perforations: 6’ high x 8’ long
Precast concrete wall: 3’-6” high x 36’ long, with bronze plaque 18” high x 18’ long
Precast concrete seat walls: 18’ high with engraved lettering

Sloped Lawn Area
DOUGLASS HIGH SCHOOL - COMMEMORATIVE OPPORTUNITIES
EAST SIDE, AMPHITHEATER AREA
DOUGLASS HIGH SCHOOL - COMMEMORATIVE OPPORTUNITIES
SOUTH SIDE - WALL MURAL

Mural on the southern exterior face of the gym
• Visible from playground area
• Opportunity for a contemporary art interpretation on the site
• Requires upkeep in the form of paint touch-ups

Gymnasium wall: 20’ high x 98’ long.

Mural
DOUGLASS HIGH SCHOOL - COMMEMORATIVE OPPORTUNITIES
SOUTH SIDE - ALTERNATE

Alternate proposal: incorporate art into the new fencing on the front side of the basketball court
• Visibility from parking lot as visitors enter the park area

Decorative Fencing
A new W&OD trailhead sign
- Designed and located in coordination with the Northern Virginia Regional Parks Authority requirements for trail signage
- Replacement of the existing sign in a similar location with interpretive information about the Douglass School.
- Additional signposts along the park path in this area are not recommended as much of the path between picnic shelter and W&OD trail is designated floodplain.
DOUGLASS HIGH SCHOOL - COMMEMORATIVE OPPORTUNITIES
Follow up and next steps.

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NEXT STEPS

Follow up and next steps.

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