

# Harper Park Middle School Student Assistance Plan

Student Information:

<b>Last Name</b>	<b>First Name</b>	<b>DOB</b>	<b>Ethnicity</b>	<b>Gender</b>	<b>Eligibility Code</b>	<b>ELL Code</b>

<b>Student Number</b>	<b>Team</b>	<b>Grade</b>	<b>Date</b>	<b>School Year</b>

Please check all that apply:

- |   |   |
|---|---|
| <input type="checkbox"/> Scored 2 Grade Levels Below on Reading Diagnostic<br><input type="checkbox"/> Scored 2 Grade Levels Below on Math Diagnostic<br><input type="checkbox"/> Scored Developing on SS Performance Assessment<br><input type="checkbox"/> Scored 2 Grade Levels Below on Science Diagnostic<br><input type="checkbox"/> Did not pass Reading SOL Test<br><input type="checkbox"/> Did not pass Writing SOL Test<br><input type="checkbox"/> Did not pass Math SOL Test<br><input type="checkbox"/> Did not pass Science SOL Test<br><input type="checkbox"/> Completed an SOL Retake | <input type="checkbox"/> Failing Grade in Math<br><input type="checkbox"/> Failing Grade in LA/English<br><input type="checkbox"/> Failing Grade in Science<br><input type="checkbox"/> Failing Grade in SS<br><input type="checkbox"/> New to LCPS |
|---|---|

Fill in the chart below using the Intervention list to the right. You may type the intervention or use the number(s) in front of it.

1 <sup>st</sup> Nine Weeks
2 <sup>nd</sup> Nine Weeks
3 <sup>rd</sup> Nine Weeks
4 <sup>th</sup> Nine Weeks

### Interventions

1. Conference with parents
2. Preferential seating
3. Consistent use of classroom behavior plan
4. Behavior modification plan
5. Reteach to small group/individual
6. Provide study guides or flash cards
  
7. Provide supplemental student notes
8. Use assistive technology for writing assignments
9. HW Lab
10. Provide rubrics and/or checklists for assignments/projects
11. Ask student to restate directions in own words
12. Display checklists, pictographs to indicate daily expectations and behaviors
13. Help gather homework materials
14. Use pictographs as an organizational tool
15. Reduce or modify assignments
16. Re-read directions
17. Reading Resource
18. Content lab during school day
19. Counseling groups
20. Small group/individual instruction
21. Read tests, quizzes, worksheets orally
22. Adjusted or modified curriculum
23. Peer tutor, mentor, or helper
24. Adult volunteer
25. Re-test/test corrections
26. After school tutoring/study sessions
27. Cover up or fold paper in half so the child is not overwhelmed
28. Divide tests, assignments into sections
29. Shorten on-task time expectations
  
30. Use of interpreter to communicate w/parent
31. Monitor agenda
32. Use homework "alerts" for incomplete assignments
33. Recommend Child Study
34. SOL Enrichment Program (after School)
35. Locker checks for organization
36. Use of homework folder
37. Redirection to on-task behavior
38. Mentoring Program
39. Student Conference

\_\_\_\_\_ Date \_\_\_\_\_  
Parent Signature

\_\_\_\_\_ Date \_\_\_\_\_  
Student Signature