



INCLUSIVE SCHOOL EDUCATION ACTION PLAN

School: Briar Woods HS

ACTION STEPS: (based off survey quality indicators)	Person(s) Responsible	Resources Needed	Time Frame	Evidence of Mastery
Review all current IEPs to ensure that proper educational setting is recorded for compliance.	Special Education Contact, Dean, Department Chair.	Access to electronic documents.	Prior to students beginning school year.	Accurate service time in General Education setting is reflected in the IEP.
Continue to provide training for General Education Teachers, Special Education Teachers and Special Education Teacher Assistants to ensure that Special Education services are appropriately provided in the inclusion setting.	School Based Administration, Special Education contact, Dean and Department Chair.	Trainers and training opportunities.	2019-20 school year.	Ongoing classroom observations as well as collaborative meetings to verify implementation of training.
Provide training and access to data collection systems in order to streamline and ensure better communication between General and Special Educators when collecting data and other information for IEP creation, revision and review.	School Based Administration, Special Education contact, Dean and Department Chair.	Electronic data collection systems.	2019-20 school year.	Regularly scheduled data probes.
Explore Master Schedule options in order to increase exposure and inclusive practices in both the General Education and Special Education settings.	School Based Administration	Master Schedule and IEPs	2019-20 school year.	Increased opportunities for inclusive practices in classrooms, clubs and activities.