



INCLUSIVE SCHOOL EDUCATION ACTION PLAN

School: STM

ACTION STEPS: (based off survey quality indicators)	Person(s) Responsible	Resources Needed	Time Frame	Evidence of Mastery
Increase the percentage of students with disabilities participating in the general education setting 80% or > of the day.	Juliet Finnegan Marlon Mohammed Kim Jones	Co-Teaching PD, held monthly	September 2019-May 2020	Increase in the percentage of students with disabilities receiving services in the General Education Setting, by 10%.
Provide Personalized Learning PDs to deepen support for Academic Support classes. Use the Core 4, Targeted Instruction, to increase differentiated lessons.	Juliet Finnegan Marlon Mohammed Elena Barham Jason Ott Kim Stanley Georgia Gibson Kim Jones Andrea Meyers	Co-Teaching PD PL PD Classroom Mgmt PD Data Dialogues	October 2019 to May 2020	Reducing the number of students in self-contained classes, focusing on self-contained History and self-contained Science.
Ensure all Special Educators and Special Education Teaching Assistants are trained in Relational MANDT to support students needs.	Juliet Finnegan Marlon Mohammed	Train the trainer in Relational MANDT.	By August 2020	Two trainers will be trained as MANDT school-based trainers and all SpEd teachers and TAs will be trained.