



INCLUSIVE SCHOOL EDUCATION ACTION PLAN

School: Cedar Lane ES 2018-2019

ACTION STEPS: (based off survey quality indicators)	Person(s) Responsible	Resources Needed	Time Frame	Evidence of Mastery
Continue to create Master Schedule to allow/encourage co-planning time for SPED and GEN. ED. teachers.	Administration and Leadership Team	Time/Staffing \$\$ to support Master Schedule work sessions	Winter 2018-19 review current year schedule Spring/Summer 2019 Create schedule for 19-20	*Master Schedule *CLT discussion notes *Winter Meeting with Leadership Team *Spring Meeting with Inclusion Team *Summer meeting to create 19-20 Master Schedule
Co-ordinate reading and math blocks to facilitate co-teaching.	Administration Leadership Team Co-teachers	Staffing	ongoing review throughout 2018-19 school year Spring/Summer 2019	*classroom/case manager schedules *classroom observations (focused on co-teaching)
Differentiated Professional Learning opportunities for SPED staff and GEN ED staff on building/fostering an inclusive culture and inclusive best practices.	Admin, Cedar Lane SPED Team, SPED supervisor	*A variety of differentiated Professional Learning opportunities and materials *Subs for Professional Learning that takes place during the instructional day	Ongoing throughout 18-19 school year.	Professional Learning records, inclusion data (quantitative and qualitative).
Continue support of and development of the jobs program as a way for all students to participate, and as a way to encourage interaction and understanding.	SPED Team, OT, Admin.	*Staffing *Professional Learning opportunities for increased staff awareness *funding for supplies	Ongoing 18-19 school year	*Monitor IEPs for CII participation *Data gathered during jobs *Increased job opportunities for students *increased number of students participating in jobs *increased awareness of and participation in jobs by staff