



INCLUSIVE SCHOOL EDUCATION ACTION PLAN

School: Hamilton ES

ACTION STEPS: (based off survey quality indicators)	Person(s) Responsible	Resources Needed	Time Frame	Evidence of Mastery
1. Structured opportunities to focus on MTSS and use of the decision making tree to determine academic and behavior supports for all students	Kelly Meisenzahl	quarterly	August 2019 - June 2020	meeting notes
Peer Buddies	Terrie Simmers	Training of students and general education teachers of peer buddy program model and responsibilities	November 2019	1st grade peer buddies during lunch and recess.
Specialists will have a scheduled meeting time with case manager where they will discuss each student's services, needs, or supports and be able to ask/answer questions that they have about individual IEPs and behavior plans.	Case managers	Student IEPs/BIPs meeting space	September 2019	MLP
School-wide Implementation of Morning Meeting to give all students a safe environment that promotes trust, allows all students to feel important, and encourages respectful learning and social skills.	Kelly Meisenzahl	Time in master schedule	August 2019- June 2020	walkthrough data, lesson plans
Create a master schedule that supports inclusive practices.	Kelly Meisenzahl	master schedule	August 2019	IEPs