## INCLUSIVE EDUCATION: SCHOOL ACTION PLAN

**SCHOOL:** Newton Lee Elementary School

<table>
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<tr>
<th>ACTION STEPS: (based off survey quality indicators)</th>
<th>Person(s) Responsible</th>
<th>Resources Needed</th>
<th>Time Frame</th>
<th>Evidence of Mastery</th>
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| 1. Newton Lee ES will continue to create and develop a schedule to include common planning time for general education teachers and special education teachers. They will plan the lessons, discuss and monitor student progress, and drive the instruction to meet the needs of all students. | Administrators, General education and special education teachers | Weekly Meeting time for planning | On going | - Master Schedule  
- Weekly CLT schedules  
- Unit Plans  
- Weekly Lesson Plans |
| 2. Newton Lee ES will continue to practice co-teaching in all grades. Administrators and peer observations will be completed and explicit feedback will be provided to highlight strengths and improve weaknesses. | Administrators, Co-Teaching Teams, Reading specialists, ELL teachers, Specialists | None | On going | - Walkthroughs  
- Classroom Observations  
- Formal and informal evaluations  
- Teacher input/feedback |
| 3. Newton Lee ES will complete a needs assessment on our current “co-teaching” practice. After analyzing the data and based on the needs, “co-teaching” professional development sessions will be offered. | Administrators, Co-Teaching teams | Survey, A Needs Assessment | By May 2019 | - Teacher feedback  
- Survey result |
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<td>4.</td>
<td><strong>Newton Lee ES will promote collaboration across grade levels by vertical planning, sharing materials and resources, implementing the best practices in teaching and learning, establishing and maintaining a clear line of communication with each other, students, and parents to ensure the success of all students.</strong></td>
<td>Administrators, All Staff</td>
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|   | **Administrators, All Staff** | **None** | **Ongoing** | - Classroom observations  
- Walkthroughs  
- Weekly CLT/Team meetings  
- Monthly SLT meeting  
- Conference notes  
- Teacher feedback |
| 5. | **Social buddies program will continue to be implemented. On a weekly basis, some of our special needs students and general education students will work together to do STEM activities or complete fun projects. It gives an opportunity for special needs students to interact with their non-disabled peers. With peer support, our special needs students have an access to complete certain types of activities that would be challenging for them to complete independently.** | Special needs program students, general education students, Special education and general education teachers | Weekly gatherings in classrooms, materials to complete activities | On going |
|   | **Special needs program students, general education students, Special education and general education teachers** | **Weekly gatherings in classrooms, materials to complete activities** | **On going** | - Weekly Lesson/activity plans  
- Completed projects/tasks  
- Teacher & Student Feedback |