

STUDENT NAME: _____

STUDENT ID NUMBER: _____

LCPS World Languages Credit Through Testing Exam

Writing Analytic Rubric

(**Scoring:** There are four levels of performance (4 is the highest level; 1 is the lowest level) in each of the six domains: Task Completion, Comprehensibility, Level of Discourse, Vocabulary, Language Control, and Mechanics. The student's writing is scored 1 through 4 in each domain. The student must receive a combined total of 18 points or higher to pass the credit through testing exam.)

	4	3	2	1
Task Completion	Superior completion of the task; content appropriate; complies with all requirements; ideas well developed and organized. Rich in details.	Task is complete; content appropriate; complies with all requirements; ideas adequately developed. Some details included.	Partial completion of task; content mostly appropriate; complies with some requirements; ideas underdeveloped. Little details.	Minimal completion of task; content frequently inadequate but legible. No detail provided.
Comprehensibility	Text readily comprehensible, requiring no interpretation on the part of the reader.	Text comprehensible, requiring minimal interpretation on the part of the reader.	Text mostly comprehensible, requiring interpretation of spelling and/or syntax on the part of the reader. Need to ignore some errors	Text barely comprehensible. Difficult to understand meaning.
Level of Discourse	Uses a variety of simple and complex sentences; well-developed paragraphs with creative ideas; and appropriate use of various cohesive devices ¹ .	Uses a variety of simple, complex, and creative sentences; partially developed paragraphs; and appropriate use of cohesive devices ¹ .	Uses simple and complex sentences with little repetition; few cohesive devices ¹ .	Predominate use of simple and complex yet repetitive sentences; few cohesive devices ¹ .
Vocabulary	Command of an extensive variety of vocabulary on several topics; idiomatic expressions used appropriately.	Adequate and accurate use of vocabulary.	Adequate use of basic vocabulary with some errors.	Inadequate and/or inaccurate use of vocabulary.
Language Control	Control of basic and complex language structures.	Emerging control of basic language and complex structures.	Emerging use of basic and complex language structures.	Inadequate and/or inaccurate use of basic and complex language structures.
Mechanics	Few or no errors in spelling; use of diacritical marks, punctuation, and capitalization is appropriate.	Mostly accurate spelling; use of diacritical marks, punctuation, and capitalization is correct to a large extent.	Inaccurate spelling at times; use of diacritical marks, punctuation, and/or capitalization is sometimes incorrect.	Inaccurate spelling; lacking accents, diacritical marks, punctuation, and/or capitalization.

¹ Includes sequencing words (first, second, next, lastly, finally, etc.) and connecting words (however, therefore, in addition, meaning that, such that, etc.)

RAW SCORE: _____

RATER INITIALS: _____

MEETS EXPECTATIONS SCORE = 18 - 24

DOES NOT MEET EXPECTATIONS SCORE < 18

DATE: _____