

## **PEP In Your School**

The PEP program in LCPS meets federal provisions that require divisions to offer parent participation opportunities for parents and families of English Learners. PEP classes are designed to increase EL parents' knowledge about the school system as a whole, while deepening their understanding of ways they can impact their children's success in school.

PEP teachers at your school are trained and given the resources needed to help you become a successful partner in your child's education.

***Contact your schools PEP teacher to get more information.***



### **Loudoun County Public Schools**

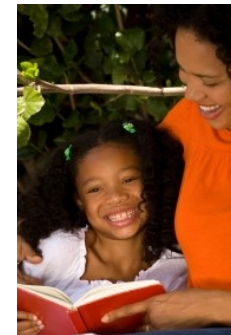
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## **Parents as Educational Partners (PEP)**



**Help your child graduate!**



**Learn the U.S. School System!**

***A Program Provided by the  
Department of English Learners***



## What is PEP?

The PEP Program is a parent outreach program designed to educate and empower EL parents to become decision makers and advocates for their children's education.

## Why offer PEP?

- To meet federal requirements of parent engagement
- To increase parent knowledge about their rights and responsibilities
- To increase parent involvement
- To improve language skills of EL parents
- To increase student achievement

## Who attends PEP?

- PEP is for parents of students K-12 of any language or cultural background
- PEP meetings are free to EL parents
- PEP is for any parent whose language is other than English, even if his/her child is not in EL

## What is the PEP curriculum?

- The US School System
- School Personnel
- School Procedures
- Parent-Teacher Conferences
- Report Cards and Curriculum
- Study Skills/Homework
- School Health Procedures
- Parent Engagement (by LCPS)
- Other School-Specific Topics

## Who teaches PEP?

- Most often, the EL teacher, content teacher, assistants, or parent liaisons teach the sessions
- The PEP teacher may work with another teacher or teaching assistant in the language of the majority of the parents
- Interpreters are invited to sessions

## PEP Mission

- Reduce the achievement gap for students from all backgrounds
- Promote a climate that supports equity, diversity, and collaborative behaviors for students and stakeholders
- Develop and maintain strong school-home partnerships tied to improved student achievement