

Parent Handbook: Family Life Education
Grade 6 SOLs

- 6.3 The student will continue to identify physical and emotional changes that occur during puberty and their effects on growth and development.**
Descriptive Statement: The following topics are discussed in relation to male and female changes during puberty: erections, ejaculations, nocturnal emissions, ovulation, menstruation, and approaches to developing a positive attitude toward one's development.
- 6.4 The student will recall basic facts about sexually transmitted infections.**
Descriptive Statement: Factual information is presented regarding sexually transmitted infections, including Chlamydia, Genital Herpes, Gonorrhea, HPV, and Syphilis. Diseases of the genitalia common to adolescents that are not sexually transmitted are described so as to allay unnecessary fears (such as vaginitis, urethritis, etc.).
- 6.5 The student will be able to describe the etiology, effects, and transmission of HIV.**
Descriptive Statement: Instruction includes factual information regarding HIV and its transmission.
- 6.6 The student will summarize the process of human reproduction and the benefits of postponing premarital sexual activity.**
Descriptive Statement: This is a review of the reproductive process and the advantages of delaying sexual involvement. The possible detrimental effects of premarital sexual activity for both males and females are emphasized. They include sexually transmitted infections, unintended pregnancy, infant mortality, and psychological (reputation, self-esteem, etc.), social, economic, mental and physical consequences.
- 6.8 The student will demonstrate increased understanding of child abuse and neglect, including emotional and sexual abuse.**
Descriptive Statement: This is accomplished by defining the types of abuse, including harassment, and explaining the need to report such situations to a trusted adult. The teacher helps students identify resources for the reporting and treatment of sexual abuse and sexual harassment.
- 6.11 The student will evaluate the messages from mass media related to gender role stereotyping.**
Descriptive Statement: The avoidance of sexual exploitation, sexual violence, sexual abuse (including electronic harassment) and stereotyping is stressed. Students will understand how the media can influence decisions related to abstinence and healthy choices.
- 6.12 Students will explain laws protecting children from inappropriate and abusive behavior of others, including human trafficking.**
Descriptive Statement: Differentiating between labor and human trafficking will be discussed, including the recognition that human trafficking is a crime, that victims may be male or female, how laws provide protection and resources for victims.