GIFTED EDUCATION
PROGRAMS AND SERVICES
GIFTED INFORMATION MEETING
GOALS

- Understanding Giftedness
- Overview of LCPS elementary Gifted Programs and Services offered
- Screening and Identification Components and Timelines
Our Mission

Identify students who are intellectually gifted and need academic challenge, and to provide advanced and challenging learning experiences to meet their academic and emotional needs.
Loudoun County defines gifted students as:

“students whose abilities and potential for accomplishment are so outstanding that they require additional services to meet their educational needs”.
Gifted Education Program Goals

- To become divergent creative thinkers who recognize problems and solve them.
- To construct personal meaning and understanding of others and of the world around them.
- To develop the capacity for self assessment (ownership of the learning).
GIFTED EDUCATION
PROGRAMS AND SERVICES
| Elementary Level | SEARCH: K-3  
• Critical & Creative Thinking Skills  
FUTURA: 4-5  
• Critical & Creative Thinking Skills  
• Social & Emotional Growth | EDGE: K-5*  
• Nurturing Potential  
• Supporting Growth | DCI: K-3  
• Critical & Creative Skills applied to Core curriculum  
• Social & Emotional Growth |
|------------------|---------------------------------|-----------------|---------------------------------|
| Secondary Level: Middle School | SPECTRUM: 6-8  
• Critical & Creative Thinking Skills  
• Social & Emotional Growth |  | Honors Classes |
| Secondary Level: High School |  |  | Academies of Loudoun  
Advanced Placement Classes  
Dual Enrollment  
Thomas Jefferson High School for Science and Technology  
*Extra Curricular Activities |
SEARCH teachers model lessons in thinking skills to students in grades K-3.

SEARCH lessons focus on thinking skills and are designed to foster an environment that encourages students to think and to develop an excitement for learning and discovery.

SEARCH teachers collaborate with classroom teachers during the screening and identification process.
The EDGE program is designed to nurture & challenge students with potential from historically underrepresented populations beginning as early as kindergarten.
School based program allows students of exceptional academic ability and performance to receive support within the classroom.

DCI is provided for early identified students in grades K-3.
The FUTURA program seeks to enhance and develop the intellect of fourth and fifth grade students who have been formally identified as needing gifted services.

Students attend FUTURA one day a week and are immersed in lessons that emphasize higher level thinking skills and are afforded an authentic opportunity to work with intellectual peers.
COLLABORATIVE MODEL

- Co-planning
- Co-teaching and push-in support

Student Growth
(Academic & Social-Emotional)

Build teacher capacity to meet the needs of gifted learners.

Collaboration

Professional Development

Age-Level Peers
Intellectual Peers
Independent

Gifted Curriculum

Differentiation
Extensions
Enrichment
Compacting
Phase 1 Schools (Began 2018-2019)
- Ashburn Elementary School
- Kenneth W. Culbert Elementary School
- Goshen Post Elementary School
- Sanders Corner Elementary School
- Steuart W. Weller Elementary School
- John W. Tolbert Jr. Elementary School

Phase 2 Schools (Beginning 2019-2020)
- Algonkian Elementary School (4th grade)
- Belmont Station Elementary School (4th grade)
- Creighton’s Corner Elementary School
- Emerick Elementary School
- Evergreen Mill Elementary School (4th grade)
- Moorefield Station Elementary School
- Rosa Lee Carter Elementary School (4th grade)
- Sugarland Elementary School (4th grade)
THE GIFTED SCREENING & IDENTIFICATION PROCESS
"Best practices indicate that multiple measures and valid indicators from multiple sources must be used to assess and serve gifted students. Information should be gathered from multiple sources, in different ways and in different contexts."

NAGC, 1997
What components are used to determine that a child requires gifted education services?

**Potential**

- **Ability Test Scores:**
  - Kaufman Brief Intelligence Test (KBIT)
  - Cognitive Abilities Test (CogAT)
  - Naglieri2 Nonverbal Ability Test (NNAT2)

**Performance**

- **Student Performance:**
  - Work Samples & Parent Observation

- **Classroom Performance:**
  - Teacher-provided rating scales and/or anecdotal comments
Which children are evaluated for gifted services?

The process always begins with a signed referral form. Referral forms may be downloaded from the LCPS webpage or obtained from your child’s SEARCH teacher.

Referral forms must be received by 2/7/20 to be guaranteed processing within the 2019-2020 school year.
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<table>
<thead>
<tr>
<th>Qualifying Test scores</th>
<th>District Referral</th>
<th>Parent Referral</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Sent US Mail</td>
<td>Obtained from SEARCH teacher or website</td>
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<tr>
<td>✓</td>
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What is evaluated?

A student profile is the collection of information used to help determine eligibility for gifted education services.

- Student Work Samples
- Classroom Teacher Observations
- Performance on Ability Testing
How are parents notified of the eligibility decision?

- US Mail from the Gifted Education Supervisor’s office to the address on file at your child’s school.

- All students that submitted a signed referral form will receive a letter explaining the eligibility results by the end of the school year.
How can I appeal an eligibility decision?

- Parents must request an appeal within 10 instructional days of receipt of the notification letter. Appeals forms may be downloaded from the LCPS webpage.

- Appeals cases require new information that was not previously reviewed during the eligibility process.

- We strongly suggest you speak with the SEARCH teacher at your child’s school before requesting an appeal.

- Appeals requested by the end of the school year will receive notification in July. Appeals decisions are final.
FOR MORE INFORMATION:

- Visit the LCPS.org webpage – Click on Academics to find the Gifted & Talented webpage
  
  LCPS gifted webpage

- SEARCH webpage at your child’s school

- Contact your school’s SEARCH teacher
Frequently Asked Questions

- Does LCPS have a limited number of gifted spaces available for students?
- Will my child need to be re-evaluated between elementary and middle school?
- Is it ok that I didn’t save work samples to submit for my child?
- Is a District or Teacher referral viewed more favorably than a Parent Referral?