



LCPS Gifted Education Advisory Committee

March 11, 2021



Meeting Materials

- A link to the presentation is being shared in the chat box.
- If you can't access the document, all materials are posted on the GT webpage:
 - Go to <https://www.lcps.org/Page/211705>
 - Click the green tab for Gifted Education Advisory Committee SY2020-21
 - Scroll down to March 11 and click on documents

Microphones

Please

MUTE YOUR MIC



Thank You _____

Recording



Sign-In

Please click on the sign-in sheet link in the chat box to sign-in to this evening's meeting.



Call to Order

March 11, 2021



An Effective Advisory Committee for Gifted Education:

- positively represents the community it serves;
- collaborates with school division staff and the community;
- focuses attention on gifted education issues, not individual concerns or complaints; and
- utilizes new information, current research, and best practices in gifted education to guide the work of the committee.

Agenda

Identifying and serving culturally and linguistically diverse students enriches the fabric of gifted education and cultivates what is still an untapped national resource.

- National Association for Gifted Children

- ❑ Call to Order
 - ❑ Gifted Ed & the LCPS Culturally Responsive Framework
 - ❑ EDGE During COVID-19
 - ❑ EDGE Grant Overview
 - ❑ Gifted Program Update
 - ❑ Adjournment
-

CULTURALLY RESPONSIVE FRAMEWORK



WELCOMING, INCLUSIVE, & AFFIRMING ENVIRONMENT

- Collective responsibility to learn about and affirm student cultures and communities.
- Supportive and connected relationships among students, families and staff.
- Investment in the development of social and emotional skills and mental wellness for students and staff.
- Settings that represent and affirm student identities.

INCLUSIVE CURRICULUM & ASSESSMENT

- Affirm diverse perspectives by engaging teachers and students in deeper learning around cultural literacy and authentic challenging problems including issues of justice and equity.
- Model an asset-based approach based on the premise that students have diverse capabilities and individual patterns of progress and learning.
- Respond to the needs of the school community, empower students' voices and culturally affirm the identities of those who have been traditionally marginalized.



ENGAGEMENT & CHALLENGE THROUGH DEEPER LEARNING

- Student engagement in deeper learning is centered in authentic learning opportunities that speak to diverse student identities.
- Appropriate challenge and high expectations through student-centered instruction stimulates brain growth, increases learning capacity and develops independent learners.
- An asset-based approach to student learning capitalizes on student strengths and uplifts students who have been marginalized by historic inequalities by increasing access to opportunities for deeper learning and developing student efficacy.
- Professional collaboration and systems of instructional practice affirm the cultural identities of students and work towards dismantling the systems of inequality where they exist.
- Supportive and connected relationships among



LCPS Culturally Responsive Framework

→ Welcoming, Inclusive, & Affirming Environment

→ Inclusive Curriculum & Assessment

→ Engagement & Challenge through Deeper Learning

Welcoming, Inclusive, & Affirming Environment

What do we already do in gifted education?

- Example: **Gifted Information Night sessions (morning & evening)**
- Insert answers here
- Add bullets as needed
- Add bullets as needed
- Add bullets as needed

What do we need to do in gifted education?

- Insert answers here
- Add bullets as needed
- Add bullets as needed
- Add bullets as needed

Inclusive Curriculum & Assessment

What do we already do in gifted education?

- Example: **universal ability testing**
- Insert answers here
- Add bullets as needed
- Add bullets as needed
- Add bullets as needed

What do we need to do in gifted education?

- Insert answers here
- Add bullets as needed
- Add bullets as needed
- Add bullets as needed

Engagement & Challenge through Deeper Learning

What do we already do in gifted education?

- Example: **PBL**
- Insert answers here
- Add bullets as needed
- Add bullets as needed
- Add bullets as needed

What do we need to do in gifted education?

- Insert answers here
- Add bullets as needed
- Add bullets as needed
- Add bullets as needed



EDGE During COVID-19

- Why is EDGE important during the pandemic?
 - How is EDGE different during the pandemic?
 - What are some challenges you have faced trying to carry out the program during the pandemic?
 - What are some positive outcomes you have noticed about your EDGE program during this time period?
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EDGE Grant - Overview

- Jack Kent Cooke Foundation
- Loudoun Education Foundation
- Collaboration with the Science Department
- Three Part Initiative
 - Parent Academy
 - Frontloading Student Experiences
 - Professional Development

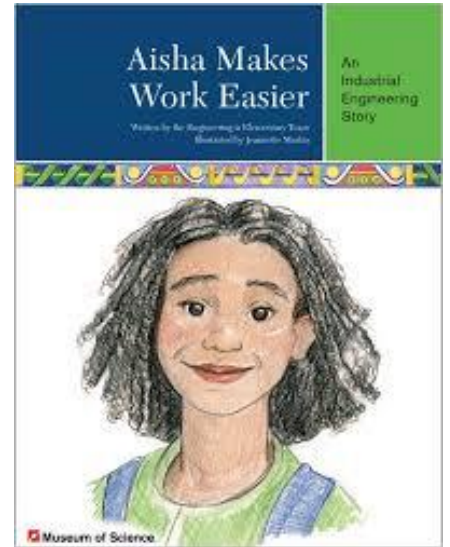
EDGE Grant - Parent Academy

- All Virtual Events
- 11 participating schools
- Kick-off with Dr. Joy Lawson Davis
- Academic Pathways and Advanced Academic Opportunities
- Dr. Charles Barrett--Parents as Educational Partners
- Upcoming sessions include Executive Functioning skills and Academies of Loudoun outreach



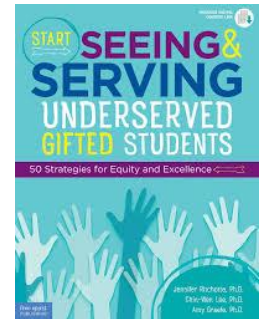
EDGE Grant - Student Experiences

- Engineering is Elementary
 - Engineering Design Process
- Family Engineering at Home
 - Design Challenges with simple materials
- Aisha Makes Work Easier
 - Virtual Pilot
 - Five schools, three teachers
 - Over 70 students reached
 - Storybook STEM using Nearpod



EDGE Grant - Professional Learning

- ***Start Seeing and Serving Underserved Gifted Students***
 - All participants receive a copy
- **Three Session Workshop Model**
 - Authors--Dr. Ritchotte, Dr. Graefe, Dr. Lee have led the first cohort
 - Second and Third Cohorts filling quickly--100 teachers total
- **Schoology Group**
 - Continued learning and support



2021 Gifted Eligibility Process

Driving Questions:

- How do we conduct the process in a safe way?
- How do we conduct a process that is fair and equitable for all students?
- How do we ensure that no students are disadvantaged by the process?



Moving Forward

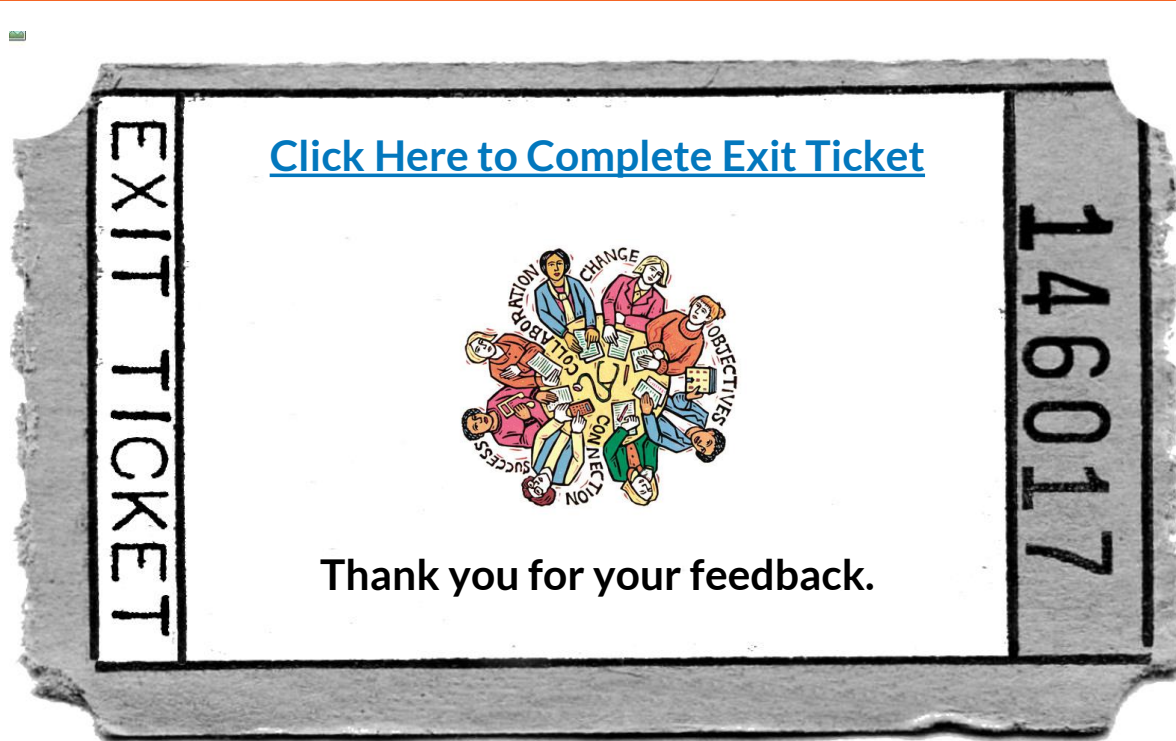
Fall 2021 Process

- Assuming students are in school in person, components of the eligibility process (e.g., ability testing and portfolios) will be conducted in a classroom environment under standard conditions.
- Gifted resource teachers will provide enrichment and talent development for students during the first semester.

LCPS Gifted Plan

- The 2021-2025 proposed plan has been approved by the Gifted Education Advisory Committee.
- Proposed timeline for School Board Review & Approval:
 - April - Present draft plan to SPC committee for review
 - May - Present draft plan to School Board for review (information item)
 - June - Present draft plan to School Board for approval (action item)

Exit Ticket



Adjournment

Next Meeting: May 13, 2021

**End
Recording**

