LCPS Gifted Education Advisory Committee

March 11, 2021
Meeting Materials

- A link to the presentation is being shared in the chat box.
- If you can’t access the document, all materials are posted on the GT webpage:
  - Go to https://www.lcps.org/Page/211705
  - Click the green tab for Gifted Education Advisory Committee SY2020-21
  - Scroll down to March 11 and click on documents
Microphones

Please
MUTE YOUR MIC

Thank You
Please click on the sign-in sheet link in the chat box to sign-in to this evening's meeting.
Call to Order

March 11, 2021
An Effective Advisory Committee for Gifted Education:

- positively represents the community it serves;
- collaborates with school division staff and the community;
- focuses attention on gifted education issues, not individual concerns or complaints; and
- utilizes new information, current research, and best practices in gifted education to guide the work of the committee.
Agenda

- Call to Order
- Gifted Ed & the LCPS Culturally Responsive Framework
- EDGE During COVID-19
- EDGE Grant Overview
- Gifted Program Update
- Adjournment

Identifying and serving culturally and linguistically diverse students enriches the fabric of gifted education and cultivates what is still an untapped national resource.

- National Association for Gifted Children
LCPS Culturally Responsive Framework

→ Welcoming, Inclusive, & Affirming Environment

→ Inclusive Curriculum & Assessment

→ Engagement & Challenge through Deeper Learning
Welcoming, Inclusive, & Affirming Environment

What do we already do in gifted education?
- Example: Gifted Information Night sessions (morning & evening)
- Insert answers here
- Add bullets as needed
- Add bullets as needed
- Add bullets as needed

What do we need to do in gifted education?
- Insert answers here
- Add bullets as needed
- Add bullets as needed
- Add bullets as needed
Inclusive Curriculum & Assessment

What do we **already do** in gifted education?
- Example: *universal ability testing*
- Insert answers here
- Add bullets as needed
- Add bullets as needed
- Add bullets as needed

What do we **need to do** in gifted education?
- Insert answers here
- Add bullets as needed
- Add bullets as needed
- Add bullets as needed
Engagement & Challenge through Deeper Learning

What do we **already do** in gifted education?
- Example: PBL
- Insert answers here
- Add bullets as needed
- Add bullets as needed
- Add bullets as needed

What do we **need to do** in gifted education?
- Insert answers here
- Add bullets as needed
- Add bullets as needed
- Add bullets as needed
EDGE During COVID-19

- Why is EDGE important during the pandemic?
- How is EDGE different during the pandemic?
- What are some challenges you have faced trying to carry out the program during the pandemic?
- What are some positive outcomes you have noticed about your EDGE program during this time period?
EDGE Grant - Overview

- Jack Kent Cooke Foundation
- Loudoun Education Foundation
- Collaboration with the Science Department
- Three Part Initiative
  - Parent Academy
  - Frontloading Student Experiences
  - Professional Development
EDGE Grant - Parent Academy

- All Virtual Events
- 11 participating schools
- Kick-off with Dr. Joy Lawson Davis
- Academic Pathways and Advanced Academic Opportunities
- Dr. Charles Barrett--Parents as Educational Partners
- Upcoming sessions include Executive Functioning skills and Academies of Loudoun outreach
EDGE Grant - Student Experiences

- Engineering is Elementary
  - Engineering Design Process
- Family Engineering at Home
  - Design Challenges with simple materials
- Aisha Makes Work Easier
  - Virtual Pilot
  - Five schools, three teachers
  - Over 70 students reached
  - Storybook STEM using Nearpod
EDGE Grant - Professional Learning

- **Start Seeing and Serving Underserved Gifted Students**
  - All participants receive a copy

- **Three Session Workshop Model**
  - Authors--Dr. Ritchotte, Dr. Graefe, Dr. Lee have led the first cohort
  - Second and Third Cohorts filling quickly--100 teachers total

- **Schoology Group**
  - Continued learning and support
2021 Gifted Eligibility Process

Driving Questions:

- How do we conduct the process in a safe way?
- How do we conduct a process that is fair and equitable for all students?
- How do we ensure that no students are disadvantaged by the process?
Moving Forward

Fall 2021 Process

- Assuming students are in school in person, components of the eligibility process (e.g., ability testing and portfolios) will be conducted in a classroom environment under standard conditions.

- Gifted resource teachers will provide enrichment and talent development for students during the first semester.
LCPS Gifted Plan

- The 2021-2025 proposed plan has been approved by the Gifted Education Advisory Committee.

- Proposed timeline for School Board Review & Approval:
  - April - Present draft plan to SPC committee for review
  - May - Present draft plan to School Board for review (information item)
  - June - Present draft plan to School Board for approval (action item)
Exit Ticket

Click Here to Complete Exit Ticket

Thank you for your feedback.

Survey URL: https://forms.office.com/Pages/ResponsePage.aspx?id=DAT1hhLuPUayiD3srNGidWDXhwpX8tKtYJLIDfNQU1UQINaMUIDvTExTEZRMkpTWkZ3RkRFVFV
Adjournment

Next Meeting: May 13, 2021
End Recording