

Loudoun County Public Schools EDGE Program

Empowering Diversity in Gifted Education

What is EDGE?

- The LCPS EDGE program is designed to nurture and challenge students with advanced academic potential from populations historically underrepresented in LCPS gifted programs. The program provides additional academic challenges for students that are designed to develop their individual potential.
- Classroom teachers and gifted resource teachers work together to nurture academic potential in young learners and help prepare them for more challenging and rigorous academic pathways.

How do Students Qualify?

- The SEARCH teacher seeks input from classroom teachers and other staff members and consults with school administrators to identify students for the EDGE program. In addition, classroom observations and student work samples are reviewed to support the participation of students in the EDGE program.

Why EDGE?

Students from culturally and/or linguistically diverse groups, students from low socio-economic backgrounds, and twice exceptional learners are historically underrepresented in advanced academic and gifted programs. EDGE was developed to address the equity gap and ensure that students with advanced academic potential from all backgrounds receive curriculum and instruction commensurate with their abilities.



How does EDGE work?

EDGE students work together in a supportive, small-group setting. They engage in activities that help them strengthen their critical and creative thinking skills. EDGE activities are designed to assist students in developing behaviors associated with high achievement such as growth mindset, perseverance, and collaboration. EDGE groups are facilitated by the school's gifted resource teacher and meet approximately 30-45 minutes per week.

For more information about EDGE, please contact the SEARCH teacher at your child's school or Lyndria Bland, EDGE Coordinator, at Lyndria.Bland@lcps.org or (571) 252-1400.