The Career Center... It's Not Just for Seniors

HHS

Career Center Updates

College Fairs

Events

Volunteer Ops

Employment

January 18, 2018
**What’s included with registration?**
Upon registration your Revolution Prep liaison will schedule a score report review at a time convenient for you. During the session, we will breakdown your child’s score to understand areas of strength and weakness and develop a custom preparation plan.

**Why take a practice exam?**
Taking full-length practice tests under timed conditions is essential to being ready for the official test. A proctored practice exam will help your child build testing endurance and give you a real-time snapshot of their testing performance.

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**SAT Practice Exam**
- **Date:** January 20th, 2018
- **Time:** 7:30am - 12:15pm
- **Room:** Cafeteria
- **Cost:** $10
- **Register by:** January 12th, 2018

**ACT Practice Exam**
- **Date:** February 3rd, 2018
- **Time:** 7:30am - 12:15pm
- **Room:** Cafeteria
- **Cost:** $10
- **Register by:** January 26th, 2018

**Space is limited so reserve your seat today!**

**100% of the fundraiser proceeds are donated to Heritage High School!**

**BE SURE TO BRING**
- Pencils
- Snack
- Water
- Approved calculator
- iPad/Laptop (optional)

**HOW TO REGISTER**
Tamarah Taylor, M.D. Ed:
Tamarah.Taylor@revolutionprep.com
FOR IMMEDIATE RELEASE:

School Board Adopts 2018-19 Calendar

The Loudoun County School Board adopted the 2018-19 school calendar at its Tuesday, November 28th, meeting.

The 2018-19 school year will start on Thursday, August 23, 2018, and end on Friday, June 7, 2019. Following is the student calendar for the 2018-19 school year:

August 23: First Day of School  
September 3: Holiday (Labor Day)  
October 8: Holiday (Columbus Day)  
October 22: Student Holiday (County-wide Staff Development)  
November 2: End of the Grading Period  
November 5-6: Student Holidays (Planning/Records/Conference Days)  
November 21-23: Holiday (Thanksgiving)  
December 21-January 1: Winter Break (Classes Resume January 2)  
January 17: End of Grading Period  
January 18: Moveable Student Holiday** (Planning/Records/Conference Day)  
January 21: Holiday (Martin Luther King Jr. Day)  
February 18: Holiday (Presidents' Day)  
March 28: End of Grading Period  
March 29: Student Holiday (Planning/Records/Conference Day)  
April 1: Student Holiday (County-wide Staff Development)  
April 15-19: Holiday (Spring Break)  
May 27: Holiday (Memorial Day)  
June 7: Last Day of School/End of Grading Period

**NOTE: Parents with childcare or other weekday scheduling concerns - Date of the Moveable Planning/Records/Conference Day between first and second semesters may change if the school calendar must be changed due to school closings for inclement weather or other emergencies.

11/29/17/wbb
Hi Kathy –

Later this year, the ACLU will convene a special Summer Advocacy Institute in Washington, DC, for high school students entering their junior or senior year in fall 2018.

APPLICATIONS ARE DUE BY JANUARY 19. Click here more information and to apply.

This is an incredibly important time for politically engaged young people to come together with ACLU experts to develop strong leadership skills, build relationships with other activists, and advance their advocacy abilities to fight on behalf of justice and equality in their communities.

The 2018 ACLU Summer Advocacy Institute will bring together a diverse group of rising high school juniors and seniors from across the country for an intensive week-long program that includes:

- Workshops on how to build effective advocacy strategies – for every community and against great odds
- Visits with members of Congress and/or Congressional staff on Capitol Hill to discuss legislation and public policy
- Events in and around Washington, DC, including museums, monuments, and visits to college campuses
• Lectures and seminars from a wide array of civil liberties and political experts and practitioners (see website for examples of past speakers)

NOT A RISING HIGH SCHOOL JUNIOR OR SENIOR? HELP US FIND THIS YEAR’S CLASS! Please share this email with the politically engaged young people in your life, and encourage them to APPLY BY JANUARY 19. Click here for more information about the ACLU’s Summer Advocacy Institute in Washington, DC, July 18-25, 2018.

Space is limited and applications must be submitted by January 19, 2018. For more information, please visit www.aclu.org/institute. We hope you will join us!

Thanks for continuing the fight for freedom,

Andrew Domingue
Director of the ACLU Summer Advocacy Institute

DONATE

ACLУ
Janelia-LCPS Summer Internship Program

About Janelia

Howard Hughes Medical Institute (HHMI) is a science philanthropy whose mission is to advance biomedical research and science education for the benefit of humanity. We empower exceptional scientists and student to pursue fundamental questions about living systems. Opened in 2006, HHMI's Janelia Research Campus is a pioneering research center in Ashburn, VA, where scientists pursue biology's most challenging problems in a uniquely innovative and collaborative atmosphere. Janelia researchers are dedicated to understanding the function of neural circuits and developing synergistic imaging technology.

Program Information

The Janelia-LCPS Summer Internship Program will offer high school students attending Loudoun County Public Schools the opportunity to spend 8 weeks at Howard Hughes Medical Institute’s Janelia Research Campus, performing research using state-of-the-art technology and methods to answer questions in biology and computational science under the guidance of group leaders, scientists and engineers. Selected students will have the opportunity to attend seminars by Janelia researchers, as well as to participate in journal clubs and other events.

In 2018 the program will run from June 18th to August 10th. Please note that this is a full-time paid internship to which you will be dedicating 40 hours per week, and therefore it is expected that you will not undertake other organized activities that conflict with the program and will plan vacations around the internship dates. Students selected will be responsible for their own housing, food, and travel to and from Janelia.

Eligibility

We accept applications for students attending an LCPS high school who are in good academic standing and will be 16 years old by June 13, 2018.

We are looking for students with strong biology and computational background who have demonstrated a high level of academic standard and have experience in scientific research. Projects are expected to cover a wide variety of topics including machine learning algorithms, data annotation, reconstruction of neural networks, animal behavior and optogenetics.

Application Materials

For full consideration, applications must be received before 5 pm on January 31, 2018. The application materials (Resume, statement of purpose, and description of activities) must be emailed as a single, combined PDF document to science@lcps.org. The file must be named with the student’s last name and LCPS student number, e.g. Smith12345. Include “Janelia-LCPS Summer Internship Program” in the subject line of the email.

- An up-to-date resume. The resume must include the LCPS student ID number.
- A 250-300 word statement of purpose. The statement of purpose should briefly describe your reasons for applying to the program.
- In 500 words or less, please describe any activities in or beyond the classroom that show potential for leadership in science and mathematics, for example:
  - Participation in mathematics, science, and engineering competitions.

Questions about this program must be addressed to science@lcps.org. Do not contact Janelia Research Campus.
• Completion of scientific or engineering projects.
• Experience coding in Python, MATLAB, C, C++, or other languages.
• Completion of university-level coursework.
• Experience conducting original scientific research.

• One letter of recommendation from a math or science teacher. Only one letter of recommendation will be accepted. The letter should be from a teacher who has taught you in an academic class in high-school and who can talk about how you interact with your peers and classmates, how well prepare you are for your classes, the level of engagement in the classroom as well as your dedication to school activities. The letter of recommendation must be submitted directly by the teacher to science@lcps.org with the subject line “Letter of Recommendation for Applicant Last Name, Applicant First Name”, and must include the student’s LCPS student number.

• You will not need to submit a transcript with the application materials, but please be aware that your transcript will be accessed and reviewed by LCPS staff as part of the selection process.

• No additional materials will be accepted or considered.

**Evaluation and Selection Process**

Top candidates will be contacted by email to schedule an interview by **February 28, 2018**. Once interviews have been completed, all applicants will be notified of the outcome of their application by **March 30, 2018**.
Students 16 years or older by June 25, 2018 are eligible to apply. This includes seniors regardless of their future undergraduate institution.

Applications are due February 5, 2018.

Selected participants volunteer approximately 300 hours to engage in sophisticated, original STEM research encompassing one or more of the following disciplines:
Biochemistry
Biodefense
Bioengineering
Bioinformatics
Chemistry
Computational Social Science
Computer Science
Cybersecurity
Earth Science
Environmental Science
Genomics
Geoinformation Science (GIS)
Nanotechnology
Neuroscience
Physics
Proteomics
Serious Game Design

The participants work one-on-one with assigned faculty mentors, other scientists, and supporting graduate students who are actively engaged in research and motivated to train and
inspire future STEM leaders. As part of the 7.5 week full-time training students 1) Gain hands-on experience using cutting-edge sophisticated equipment and technologies; 2) Learn to search, review, and cite scientific literature, 3) Analyze and interpret results, 4) Develop and exercise scientific writing and communication skills, 5) Receive personal and professional guidance, 6) Participate in career development activities, 7) Explore STEM career choices through discussion forums and meetings with role models, 8) Develop and exercise creative skills, crucial to performing innovative research, and 9) Network with other students, university scientists, and STEM professionals.

**Program Dates:** June 22, 2018-August 10, 2018

Letters of recommendation are not needed at this time.

To learn more, please visit: [http://assip.cos.gmu.edu/](http://assip.cos.gmu.edu/)

**About | Aspiring Scientists Summer Internship Program**

assip.cos.gmu.edu

Apply: 2018 ASSIP Application. The George Mason University Aspiring Scientists Summer Internship Program was established in 2007 by Dr. Lance Liotta, Dr. Emanuel ...

Questions? Contact assip@gmu.edu
An exciting opportunity for gifted and high ability students currently in grades 4-10!

The camp is a 12-day residential experience. Students live on grounds at UVA and attend classes at a nearby private school.

Contact
Saturday & Summer Enrichment Program
P.O. Box 400264
Charlottesville, VA 22904
434.924.3182
curry-sep@virginia.edu

Online application available at
curry.virginia.edu/sep
Applications are available December 15, 2017, and are due February 15, 2018.
Need-based financial aid available

Program information available at
http://curry.virginia.edu/sep
CONGRESSWOMAN COMSTOCK'S
10TH DISTRICT YOUNG WOMEN
LEADERSHIP PROGRAM

JOIN US SUMMER 2018!
CALLING ALL 6TH TO 12TH GRADERS IN VA10

Interested? Apply at Comstock.House.Gov
Questions? Email Kasha Nielsen at:
Kasha.Nielsen@mail.house.gov
Opportunities guide and workbook

Choosing a college starts with knowing your options
The *Opportunities* booklet helps high school students choose the right college, understand admission requirements, identify types of financial aid and more.

Virginia—English  Download  Virginia—Spanish  Download

ALL HHS JUNIORS WILL RECEIVE A HARD COPY.
Scholarship opportunities
OPEN TO ALL LCPS STUDENTS

SCHOLARSHIP INFORMATION WILL BE ADDED TO THIS SITE AS IT BECOMES AVAILABLE IN THE SCHOOL YEAR!

Keep checking this site for new scholarships as the information becomes available.

ATTENTION USERS:
Our goal is to provide comprehensive information that will help support you and your student as you navigate the many options beyond high school. The content of outside links is not controlled by Loudoun County Public Schools and we do not endorse any specific link or confirm that the information is accurate. While school staff review links when they are inserted, the content may change. If you find any linked home page content you consider inappropriate, please bring the matter to the attention of the building principal. Remember that the outside source Web page may link to other pages that have not been reviewed; explore at your own risk.
Question: Where can I find scholarships?

Answer: Visit the Career Center Website, under Financial Aid and Scholarships and you will see.

The [LCPS School Counseling Scholarships page](#) is updated frequently and offers information about Financial Aid and local Scholarships that are open to all LCPS students.

The [Heritage Scholarship page](#) contains scholarships that are open to Heritage students.

The Sallie Mae National Scholarship Search can also be found in [Naviance](#) under college tab.
Encourage Your Students to Apply for the Jackie Robinson Foundation Scholarship Now

The Jackie Robinson Foundation Scholarship application is due in less than a month. Encourage your students to apply at www.jackierobinson.org.

The JRF application is the vehicle through which more than 4,000 talented young minority high school students apply to become JRF Scholars and carry on the civic-minded legacy of the Foundation’s namesake, Jackie Robinson.

2018 Application Process Timeline

- **February 1, 2018** JRF Scholarship Application due
- **April 30, 2018** Notification of Application Status
- **June 15, 2018** Final selections announced

Frequently Asked Questions
We are happy to provide you with Frequently Asked Questions about the Jackie Robinson Foundation Scholarship. We have compiled a listing of the queries we most often receive into one easy to read document for you and your students. To download click here.
Eligibility

To be eligible for a Jackie Robinson Foundation Scholarship, an applicant must:

- Be a graduating, minority high school senior
- Plan to attend an accredited and approved four-year institution within the United States
- Show leadership potential
- Demonstrate a dedication to community service
- Present evidence of financial need
- Be a United States citizen
- Have a minimum SAT score of 1,000 combined on the math and critical reading sections or a composite ACT score of 21
- Not possess a degree from a 2 or 4-year college when applying for the scholarship

To learn more about the Jackie Robinson Foundation, please visit our website at www.jackierobinson.org.
January 15, 2018

Dear Guidance Counselor:

Student Insights is once again sponsoring a scholarship contest for high school seniors. We greatly appreciate your help in communicating this scholarship to students at your school.

2018 Student-View™ Scholarship Program

The 2018 Student-View Scholarship Program is offering $11,000 worth of scholarships to high school seniors who plan to attend a four-year college, community/junior college or career school. The program includes:

- One $4,000 scholarship
- Two $1,000 scholarships
- Ten $500 scholarships

It’s quick and easy to apply:

- No minimum SAT/ACT score or grade point average
- No essay required
- No lengthy application forms
- No application fees

Simply log on to www.student-view.com and complete a 15-20 minute application survey about colleges in your area.

The scholarship will be awarded via a random drawing of all completed applications. The scholarship winner will be announced in May, 2018.

Don’t wait. The scholarship deadline is April 22, 2018.

Student Insights is a market research firm helping colleges and universities communicate more effectively with high school seniors. For more information about the company, log on to www.studentinsights.com.

If you have any questions, feel free to contact us at 724-903-0439 or contact@studentinsights.com.

Thank you.

John Becker
President
Student Insights
The 2017 Topic:

“Several great entrepreneurs, including Bill Gates and Mark Zuckerberg, dropped out of college before getting their degrees. How important do you think a college education is to your future success?”

Tell us what you think!

Several great entrepreneurs, including Bill Gates and Mark Zuckerberg, dropped out of college before getting their degrees. How important do you think a college education is to your future success?

Who can apply?

9th – 12th grade students enrolled at an accredited high school or accredited home school program in Junior Achievement’s Franchised Region on the date on which he or she submits an application. Visit www.JAEssay.org to view the Official Rules in their entirety.
VIP Women in Technology Scholarship Program

The VIP Women in Technology Scholarship (WITS) program is sponsored by Visionary Integra Professionals (VIP), a leading provider of technology solutions that drive enterprise performs The WITS program is made available annually to women across the United States.

- **Eligibility**: At the time of award, students must be enrolled at, or accepted into, either a two or four-year college or university within the United States for the 2018 school year. These women must be planning a career in computer science, information technology management, information systems, computer engineering, or another related field.

- **Awards**: The 2018 WITS Program will grant multiple scholarship awards that value $2,500.00 per recipient.

- **Evaluation Criteria**: The scholarship is based on three important criteria
  - A cumulative 3.0 grade point average or higher
  - Thoughtful answer to the essay question
  - Level of participation in community service and/or extracurricular activities

- **Application Instructions**: After reviewing the application on page 2 of this document, please provide the requested information on a separate sheet of paper. If submitting via email, please use PDF or Word formats only. Failure to submit all requested information will result in disqualification. Please include the following item
  - Personal Information (page 2 of this document)
  - Unofficial Transcripts
  - Response to Essay question
  - Applicant Summary
  - Community Service/ Extracurricular Activities

- **Deadline**: All applications must be emailed to WITS@trustvip.com or postmarked by April 1st, 2018. All applications received after this deadline will not be accepted. If mailing your application, please use the following address.

  Visionary Integration Professionals Attn: WITS Program
  2001 Edmund Halley Drive, Suite 400 Reston, VA 20191
The City of Fairfax Band Association  
Robert Poulion, Music Director  
2016-2017 YOUNG ARTIST COMPETITION

ELIGIBILITY

The competition is open to Northern Virginia residents in their junior or senior year of high school. Students must:

1. Be active with their high school band or orchestra program or home-schooled students who are active and regular participants in a community or youth performing ensemble

2. Play a standard band woodwind, brass or percussion instrument

3. Have a prepared selection which is readily available in a band accompaniment form (see below)

4. Be available and be willing to commit, if selected as a finalist, to the competition auditions at 7:00 pm, on Sunday, March 4, 2018.

5. Be available and be willing to commit, if selected, to a performance date of Saturday, May 19, 2018.

Prior year award winners are ineligible for the current year's competition.

LITERATURE

The literature performed must be representative of the student's ability on his or her instrument and must be available in a band accompaniment form. "Available" is defined as:

1. In print and readily available for retail purchase or rental, or

2. Currently available in the City of Fairfax Band library, or

3. Obtainable from the student's school band library, or

4. Otherwise provided by the student

A pre-approved list of eligible repertoire is available at www.fairfaxband.org. However, student may perform any work that meets the above criteria. If a work is not on the approved list, the student must have his or her band director or private teacher certify the existence and availability of the accompaniment. Failure to certify such availability will result in disqualification. Student questions regarding repertoire should be directed to the band office at (571) 336-2322.

Please note: existence of the accompaniment in a U.S. military band arrangement is NOT acceptable, unless the student obtains prior clearance from the military band to obtain the arrangement. Under current law, the City of Fairfax Band is not able to secure permission from the government for "special" military band arrangements.
RULES AND APPLICATION

To apply, send:

1. A completed application signed and certified by the student’s parent or guardian and band or orchestra director.

2. A good quality unedited CD recording of the student performing the proposed work. Accompaniment is preferred, but not required, for this recording.

3. All applications should be postmarked no later than February 9, 2017.

Mail applications to:
The City of Fairfax Band Association, Inc.
Young Artist Competition
P.O. Box 1306
Fairfax, VA 22038-1306

JUDGING AND AWARDS

1. The first round of the competition is by recording. Recordings are personally reviewed by the Music Director and finalists selected from the recorded submissions.

2. Finalists will be notified in late February and invited to participate in the final round by live performance.

3. Finals will be held the evening of Sunday, March 4, 2018 at Old Town Hall, 3999 University Drive, Fairfax. An accompanist is required for the final round. Due to the short time between notification of finalist status and the date of the finals, applicants are advised to have the date clear and an accompanist lined up well in advance in anticipation of performing in the final round. Timing of the competition does not permit re-scheduling of finals or holding special auditions to accommodate individual conflicts with this date. The finals are presented in a recital format. The recital is free and open to the general public.

4. A panel of judges is selected from within the membership of the organization. The judges evaluate all finalists in the live performance round and confer to select the competition winner. The winner is announced the evening of the competition in a post-performance reception. The decision of the judges is final.

5. In the event no qualified applicants are identified, the City of Fairfax Band Association reserves the right to make a “no award” determination for any given year.

6. The competition winner receives a $2,000 cash award and will be featured in performance with the City of Fairfax Band on Saturday, May 19, 2018, at Fairfax High School. The performance is a requirement of receipt of the award. Applicants certify, by initial application, their availability for this performance.
# The City of Fairfax Band Association
## Robert Pouliot, Music Director
### 2017-2018 YOUNG ARTIST COMPETITION
#### APPLICATION

## PERSONAL INFORMATION

<table>
<thead>
<tr>
<th>NAME:</th>
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<tbody>
<tr>
<td>STREET ADDRESS:</td>
<td></td>
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<tr>
<td>CITY, STATE ZIP:</td>
<td></td>
</tr>
<tr>
<td>PHONE:</td>
<td>Home</td>
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<tr>
<td>EMAIL:</td>
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<tr>
<td>INSTRUMENT:</td>
<td></td>
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<tr>
<td>HIGH SCHOOL ATTENDING:</td>
<td>GRADE:</td>
</tr>
</tbody>
</table>

## LITERATURE

| WORK PERFORMED: | |
| Composer: | Title: |
| Publisher: | |

## WIND ACCOMPANIMENT DETAILS:

<table>
<thead>
<tr>
<th>Arranger:</th>
<th>Publisher:</th>
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<tbody>
<tr>
<td>Available from (CFB library, school band library, in-print and available, etc.):</td>
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</table>

## CERTIFICATIONS

The student named above is a Northern Virginia resident, in his/her junior or senior year of high school; is available to participate in the final audition round the evening of Sunday, March 4, 2018; and, if selected, is available to perform with the City of Fairfax Band on Saturday, May 19, 2018. We have confirmed the availability of a band or wind ensemble accompaniment to the work listed above:

**STUDENT:** ___________________________ DATE ___________

**PARENT OR GUARDIAN:** ___________________________ DATE ___________

**SCHOOL BAND DIRECTOR:** ___________________________ DATE ___________

*Return completed application and audiotape or CD, postmarked by February 10 to:*

*The City of Fairfax Band Association, Inc.*

*Young Artist Competition*

*P.O. Box 1306*

*Fairfax, VA 22038-1306*
THE 2017-2018
LEE-JACKSON EDUCATIONAL FOUNDATION
SCHOLARSHIP PROGRAM

PURPOSE
The objective of the program is to acquaint young people with the historical legacy of two of Virginia’s most famous military figures, Generals Robert E. Lee and Thomas J. “Stonewall” Jackson.

AWARDS
18 scholarships are available to Virginia high school juniors and seniors submitting outstanding, original, analytical essays on any aspect--positive or negative--of the career, character, or legacy of General Robert E. Lee and/or General Thomas J. “Stonewall” Jackson.

The Foundation will award one $2,000 scholarship and one $1,000 scholarship to students whose essays are judged to be the best in each of Virginia’s eight public high school regions.

In addition, the Foundation will award one $2,000 scholarship and one $1,000 scholarship to private school or homeschooled students whose essays are judged to be the best from this sector.

An additional award of $8,000 will go to the public school, private school, or homeschooled student who authors the essay judged to be the best in the state. This student will receive a total award of $10,000.

A $1,000 award will be given to a school in each of the nine judging sectors in the name of the high school teacher or advisor who sponsors the most participating students in that sector. Advisors must sponsor a minimum of 50 participating students to be eligible for this award.

ELIGIBILITY
Financial need is not a consideration. Any student is eligible to apply who is:

- a Virginia resident;
- classified as a junior or senior in a Virginia public, private, or home high school;
- has not won a Lee-Jackson scholarship before;
- plans to attend a 4-year accredited U.S. college, and later enroll as a full-time student

Students planning to attend a community college must enroll full-time, plan to transition to a four-year accredited U.S. college, and enroll in the school’s college transfer program.

HOW TO APPLY
Students, parents, teachers, and advisors may obtain an application form and a complete set of application guidelines from the Foundation’s web site at:

www.lee-jackson.org

Updated application materials are posted to the website at the beginning of each school year, and interested applicants may also view on the website the previous year’s $10,000 winning essay.

DEADLINES AND JUDGING
Essays for the 2017-2018 competition will be due February 2, 2018, and winning students will be notified on May 15, 2018.

Public and private school students must complete the application form and essay and file both with their school principal for signature by the specified deadline. Home school students must submit the completed application form and essay to a parent for signature by the specified deadline.

Student winners in public schools will be selected by a screening committee in each locality. Student winners in private and home schools will be selected by a screening committee appointed by the Lee-Jackson Educational Foundation.

THE ESSAY
Judges seek original, well-written, and thoroughly researched analytical essays. The length of the essay is not as important as the rigorous defense of a well-reasoned thesis. Past essays have addressed such topics as:

- General Lee’ s or General Jackson’ s heritage and their lives at war and at peace
- Jackson as a tactician or Lee as a strategist
- Lee’ s or Jackson’ s impact on modern battlefield tactics
- Lee’s Christian fervor or Jackson’s religious passion
- Jackson’s enigmatic personality or Lee’s dedication to gentlemanly virtues
- Lee as President of Washington College or possible changes in the course of the Civil War had Jackson not died so early.

These topics are examples only. The Foundation strongly encourages students to choose any fresh, relevant topic they find interesting. History and English teachers may be particularly useful resources for students as they develop their essays and complete their research.
HISTORY ESSAY CONTEST

The Society of the Cincinnati in the State of Virginia announces an essay contest for any Virginia high school senior who will attend any four-year college or university in the Commonwealth of Virginia beginning in the fall of 2018. The Society will award a $3,000 scholarship to the author of each of the four essays that are judged to be the most outstanding.

ELIGIBILITY

Any graduating Virginia high school senior who has been admitted to a four-year college or university in the Commonwealth of Virginia which he or she plans to attend in the fall of 2018, is eligible to enter the essay contest.

ESSAY TOPIC

Each year the essay is about a historical document that played an important role in the establishment of our nation. Past essay topics have included such documents as the Virginia Declaration of Religious Freedom, the United States Constitution, and the Virginia Statute for Declaration of Independence. This year’s topic will be the Westmoreland Resolutions.

ESSAY PERSPECTIVE

The essay should be written for the benefit of someone who has never studied the Westmoreland Resolutions. The essay should address the ideas in the document that were important to Americans during the latter half of the 18th century, and should explain why these ideas remain important today.

AWARD CRITERIA

A team of judges will select the winners based on the following criteria:

1. **Originality**: Freshness and unique application of knowledge of the topic.

2. **Organization**: Structure of the essay, arrangement of ideas and information in a logical sequence, and effective transition between key points.

3. **Development**: Appropriate use of supporting materials and effective application of historical context.

4. **Style**: Grammar, choice and arrangement of words, clarity and overall logic and flow.

CONTEST RULES

Entries should be limited to 1,500 words, excluding citations, and should be typed, with double spacing and one-inch margins, on one side of white letter sized paper (8 1/2” by 11”). Each submission should be an original essay written for this competition. All quotations or paraphrases must be appropriately cited in footnotes. Entrants may discuss the development of their essays with peers, parents and/or teachers, but essays must be work of the contestants themselves. No editorial assistance is permitted.

AWARDS

The Society will award four scholarships, of $3,000 each, to those eligible contestants whose essays are judged, based on the criteria set forth above, to be the most outstanding. The Society will notify award winners by mail or telephone by May 10, 2018, and the awards will be publicly announced and presented at a luncheon in late May or early June.

ENTRY INSTRUCTIONS AND DEADLINE

Two (2) copies of each entry must be mailed with a completed application form to:

Mr. Frank T. Sutton, IV
2109 Balustrade Blvd
Richmond, VA 23226

Please complete both sides of the application form. Entries must be postmarked by Friday, March 16th, 2018.
The Society of the Cincinnati was formed in May of 1783 on the banks of the Hudson River by George Washington and his officers. They created the Society as a fraternal charitable and patriotic order whose original goals were to pressure the Continental Congress to provide pay that was overdue, and to perpetuate the bonds of friendship they had formed over eight years of fighting together to create their new country.

As these soldiers prepared to become private citizens again they took the name of the Roman patriot, Lucius Quintus Cincinnatus. In the fifth century B.C., this original citizen-soldier had put down his plow and picked up his sword to lead the army of Rome to victory over the Barbarians. After the victory, Cincinnatus refused all honors and returned to his farm. Our forebears followed his example as they left their homes, families, businesses and farms and fought for their, and our, freedom, and as they established the fundamental principle of civilian rule over the military in their new country.

Today, the Society of the Cincinnati has over 3,600 members, all descendants of the original officers of the continental and French armies and navies, who served under the command of General Washington during the Revolutionary War. The fourteen constituent Societies, those of the thirteen original states and France, form one Society of Friends. The Society of the Cincinnati operates museums and libraries and provides scholarships, grants and awards. Since 1783, we have worked to make all Americans aware of our proud heritage, so that we today, and those of us to come, will continue to preserve and improve our great nation.

APPLICATION
Weedon Memorial High School Essay Contest
Sponsored by
The Society of the Cincinnati in the State of Virginia

Student’s Name: ____________________________
First Middle Last Nickname

Home Address: ________________________________
Street City State Zip Code

Home Telephone: (____) ______________ Age ________ Male/Female ________

School Division: ________________________________

High School: ____________________ Principal/Headmaster: __________________

School Address: ________________________________ Telephone: (_____)

Parent or Guardian: ________________________________ Telephone: (H) ________________ (W) ________________

E-mail address: ________________________________

Name of Virginia college/university you will be attending: ________________________________

- CONTEST RULES -

Entries should be limited to 1,500 words, excluding citations, and should be typed, with double spacing and one-inch margins, on one side of white letter sized paper (8 1/2" by 11"). Each submission should be an original essay written for this competition. All quotations or paraphrases must be appropriately cited in footnotes. Entrants may discuss the development of their essays with peers, parents and/or teachers, but essays must be work of the contestants themselves. No editorial assistance is permitted.

I understand and have complied with the rules set forth above.

__________________________________________
Applicant’s Signature

__________________________________________
Date

Please send the completed application form and two copies of your essay, postmarked by Friday, March 16th, 2018 to:

Mr. Frank T. Sutton, IV
2109 Balustrade Blvd
Richmond, VA 23226
Scholarships are awarded to students whose individual contributions offer a recognizable impact on his/her family, school and/or community. Consideration is given to students who have experienced unique life circumstances and/or overcome obstacles.

Students receiving the community college scholarship may use the award for any accredited two-year college, trade school or technical school.

apply online
AFCUFoundation.org

Submit your completed application no later than February 15, 2018.

In May 2018, the Apple FCU Education Foundation will award up to 25, $5,000 scholarships to deserving students who will graduate from high school in 2018 and are Apple Federal Credit Union members.

ELIGIBILITY
- 2018 high school graduate
- GPA: 2.5 or above
- Member of Apple Federal Credit Union
- Visit a branch to join – AppleFCU.org/Locations

A percentage of available scholarships may be reserved for students who are working in an Apple FCU Student-Run Branch or participating in a future teacher program.

Competition for these scholarships is significant and there are many more worthy applicants than available scholarships.

Applications are evaluated by a committee made up of representatives from various segments of the community Apple FCU serves. Each finalist will be evaluated by 12 different judges.

Scholarships are funded through the generosity of Apple FCU and contributions from individuals and businesses in our community.

For more information, call 571-321-1800 or visit AFCUFoundation.org.

Expires 03/15/2018
In May 2018, the Apple FCU Education Foundation will award up to 25, $5,000 scholarships to deserving students who will graduate from high school in 2018 and are Apple Federal Credit Union members.

**ELIGIBILITY**

- 2018 high school graduate
- GPA: 3.0 or above
- Member of Apple Federal Credit Union
  - Visit a branch to join – AppleFCU.org/Locations

A percentage of available scholarships may be reserved for students who are working in an Apple FCU Student-Run Branch or participating in a future teacher program.

Competition for these scholarships is significant and there are many more worthy applicants than available scholarships.

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Scholarships are funded through the generosity of Apple FCU and contributions from individuals and businesses in our community.

**Apply online**

AFCUFoundation.org

For more information, call 571-321-1800 or visit AFCUFoundation.org.

Expires 02/15/2018
How to create an FSA ID

The FSA ID — a username and password — has replaced the Federal Student Aid PIN and must be used to log in to certain U.S. Department of Education websites. Your FSA ID confirms your identity when you access your financial aid information and electronically sign Federal Student Aid documents. If you do not already have an FSA ID, you can create one when logging in to fafsa.gov, the National Student Loan Data System (NSLDS®) at www.nslds.ed.gov, StudentLoans.gov, StudentAid.gov, and Agreement to Serve (ATS) at www.teach-ats.ed.gov.

Step 1
When logging in to one of the websites listed above, click the link to create an FSA ID.

Step 2
Create a username and password, and enter your e-mail address.

Step 3
Enter your name, date of birth, Social Security number, contact information, and challenge questions and answers.

Step 4
If you have a Federal Student Aid PIN, you will be able to enter it and link it to your FSA ID. You can still create an FSA ID if you have forgotten or do not have a PIN.

Step 5
Review your information, and read and accept the terms and conditions.

Step 6
Confirm your e-mail address using the secure code, which will be sent to the e-mail address you entered when you created your FSA ID. Once you verify your e-mail address, you can use it instead of your username to log in to the websites.

You can use your FSA ID to sign a FAFSA right away. Once the Social Security Administration verifies your information in one to three days, or if you have linked your PIN to your FSA ID, you will be able to use your FSA ID to access the websites listed above. For help, visit StudentAid.gov/fsaid.
How Do I Apply for Financial Aid?

You will need to complete the Free Application for Federal Student Aid (FAFSA). Please note that it is FREE! You should NEVER pay to complete this form. The FAFSA is located at: www.fafsa.ed.gov

How Do I Sign the FAFSA?

To sign your FAFSA online, you and a parent must apply in advance for a user name and password for each of you. The user name and password serve as your electronic signature and provides access to your personal records, so you should never give your user name and password to anyone, including commercial services that offer to help you complete your FAFSA. Be sure to keep your user name and password in a safe place.

To apply for your user name and password: https://studentaid.ed.gov/npas/index.htm. Your (and your parent’s) Social Security Number and birthdate are required to complete this process. The FSA ID verification process may take 3-5 days, so please request your user name and password ahead of time.

What Documents Do I Need to Complete the FAFSA?

You will need records of income earned in the year prior to when you will start school. You will need records of your parents' income information.

For the 2016-2017 school year, you will need financial information from 2015. You may use financial information from 2014 to estimate numbers if 2015 taxes have not yet been filed. You may need to refer to:

- Your Social Security number. It is important that you enter your Social Security Number correctly!
- Your driver's license (if any)
- Your 2015 W-2 forms and other records of money earned
  - IRS 1040, 1040A, 1040 EZ
  - Foreign Tax Return, or
  - Tax Return for Puerto Rico, Guam, American Samoa, the U.S. Virgin Islands, the Marshall Islands, the Federal States of Micronesia, or Palau
- Your Parents' 2015 Federal Income Tax Return and W-2s (if you are a dependent student)
- Your 2015 untaxed income records (child support received, interest income, veterans benefits, etc)
- Your current bank statements (savings, checking, CDs, etc)
- Your current business and investment mortgage information, business and farm records, stock, bond and other investment records
- Your alien registration or permanent resident card (if you are not a U.S. citizen)
- Date parents were married, widowed, divorced or separated
- Parents date of birth, including day, month and year

Keep these records! You will need them again. Do not mail these records to Federal Student Aid.
FOR STUDENTS WHO INTEND TO PURSUE THE A.S. IN ENGINEERING AT NOVA FULL TIME AND THEN CONTINUE STUDIES AT VIRGINIA TECH’S SCHOOL OF ENGINEERING

UP TO $6,000/YEAR FOR 2 YEARS AT NOVA, THEN UP TO $10,000/YEAR FOR 2 YEARS AT VIRGINIA TECH

FOR STUDENTS WHO INTEND TO PURSUE THE A.S. IN ENGINEERING AT NOVA FULL TIME AND THEN CONTINUE STUDIES AT VIRGINIA TECH’S SCHOOL OF ENGINEERING

- Program Requirements
  eng.vt.edu/academics/vtnets/about.html

- Fill Out Interest Form At
  novavtscholarship.novastem.us/apply
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Build your resume experience!

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In MD (301) 798-4480
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Oasis Concessions is the premier concession company of Washington DC and Northern Virginia serving parks, festivals, special events, and athletic complexes. We are a contractor for Loudoun County Government, and are currently seeking highly motivated, energetic individuals to join our teams at athletic field concession stands we operate on behalf of the County.

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Primarily Weekend Work
No Prior Experience Necessary
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We’re looking for a part time **Lead Generator** to staff a display booth in Lowe’s in Leesburg.

$13.00 per hour plus commissions! Must be friendly, polite, pleasant and willing to represent the company with extreme professionalism. Your job is to set appointments for our System Designers and be of as much help as you are capable of!

**Hours and days are flexible. Call Joseph at 703.450.6300 or email jwoodard@snellheatingandair.com for immediate consideration.**
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Mathnasium of Leesburg!!

If you love Math, helping kids and are looking for a part time job, Mathnasium of Leesburg is looking for some new trainers

Requirements for Mathnasium Tutors:

- Great Math Skills. And that means fractions too!
- Enthusiastic about math --- will lose sleep when you can’t solve that problem. Never say the words – “Math is not my favorite.”
- Must be willing to learn and use Mathnasium Methods. (Even though your skills are great, you will need to be open to some new things and training.)
- Must love and be able to manage kids of all ages.
- Be able to take the trash out and vacuum.

This is not your typical tutoring job. We are flexible with your schedule, but we do need a desire to work and a certain level of maturity.

Check us out at www. Mathnasium.com/leesburg.

If you think you have what it takes to be a Mathnasium Trainer, email me at leesburg@mathnasium.com or call 703-669-6284.
NOW HIRING

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- Flexible Hours
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