



INCLUSIVE EDUCATION: SCHOOL ACTION PLAN

SCHOOL: Lucketts Elementary

ACTION STEPS: (based off survey quality indicators)	Person(s) Responsible	Resources Needed	Time Frame	Evidence of Mastery
1. Refine the master plan to incorporate that classroom teachers will have daily planning with special education staff.	Admin.	Master schedule that is based on common planning times for grade level teams and special ed teachers	Summer 2018	Master Schedule for Lucketts Elementary
2. Reinforce research-based instructional strategies for reading and math, as well as those from <u>Fundamental 5</u>	Admin., with support from Reading Teachers, Special Ed Teachers, ELL teachers	Fundamental 5 book; Curriculum information from Math, Reading and Writing	Summer 2018	Instructional Strategies Handout is created and given to all instructional staff
3. Special Ed teachers will meet with all specialists and general ed teachers (as appropriate) and Teaching Assistants (as appropriate) to review IEP accommodations, modifications and application of these two times per year. Teachers and TAs are provided “cheat sheet” with accommodations and services for each student in the class.	Special Education and General Education Staff	planning time given to teachers to work together midyear.	Fall 2018	General Ed, specialists and TAs will sign off that they are knowledgeable of their responsibilities for accommodations and modifications for each student.
4. General Education and Special Education teams will meet to determine appropriate ways to use peer tutors and	Admin with support of	Training information for peer tutors	By June 2019	CLT planning notes

will train specific students for specific jobs.	gen ed and sped teachers			
5. Survey teachers about preferences for Co-Teaching teams and select co-teaching teams (New teams for the 2018-2019 school year)	Admin (with input from gen ed and sped teachers)	List of special education students and list of teachers that will be teaching at each grade level	Fall 2019	List of team teaching teams for all general ed and resource teachers (including ELL, sped, TAs, etc.)
6. General Ed and Sped teachers will train specific teaching assistants in strategies to use in the general education settings, specific to each classroom and monitor the application of these strategies through the year.	Admin. With support from gen ed and sped staff	Training information for TAs.	By January 2019	TAs will complete survey to determine any continued need after training.
7. Monitor use of research-based instructional practices through walkthrough data	Admin	Walkthru data and list of research-based practices	Through June 2019	Analysis of walk through data
8.				