



# INCLUSIVE SCHOOL EDUCATION ACTION PLAN

School: Dominion HS

ACTION STEPS: (based off survey quality indicators)	Person(s) Responsible	Resources Needed	Time Frame	Evidence of Mastery
General education team teachers and new special education teachers will receive professional learning on student centered unit lesson planning to help identify appropriate services and supports within the general education classroom..	Special Education: Supervisor Dean Department Chair	Time /space	On going	Documentation of completed trainings.
Teachers will engage in school-based professional learning to design and implement lesson planning to include differentiated instruction and best practices in order to maximize opportunities within the inclusive setting.	School Administration	Schedule Professional Learning	Completed by May 2019	Documentation of completed learning walks, Walk Thurs, observations
An audit will be conducted on current IEP` s to identify and resolve discrepancies between services and the instructional settings in which they are provided	Special Education: Dean Department Chair Case Managers	Access to current IEP` s Time	By April of 2019	IEP services pages
Train paraprofessionals to maximize support in the general education settings.	Consulting teachers	Research based materials	on-going	Feedback forms Documentation of trainings
Expand the implementation of the peer mentor program that trains general education students to support students with disabilities in the inclusive setting.	Peer Buddies Transition Teacher Dean Department Chair	Time Training opportunities for students	On going	Increase mentors in the program
Examine options for combining Basic Skills, Special Education study hall and Tier 3 in the general education setting. (Inclusive locations for all students)	Administration Special Education Staff	Master Schedule Space	On-going through Summer of 2019	To measure the actual minutes of services special education students are receiving.