### Learning Progression (not based on percentages)

<table>
<thead>
<tr>
<th></th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>A student performing below grade level standard for the standard being assessed</strong>&lt;br&gt;· A child who is working on mastering the building blocks that will eventually lead to success at level “2” or higher would receive a score of a “1”&lt;br&gt;· Children at this level still require heavy teacher support to complete grade level tasks</td>
<td><strong>A student progressing towards meeting the fifth-grade level standard being assessed</strong>&lt;br&gt;· A child who receives a score of “2” on an assessment is working with scaffolded concepts that show the student is “progressing toward the standard” or they still require teacher assistance in order to meet the standard expectations</td>
<td><strong>A student meeting the fifth-grade level expectations for the standard being assessed</strong>&lt;br&gt;· A child who receives a score of “3” on an assessment has demonstrated the understanding or skill necessary to “meet the standard”&lt;br&gt;· <em>The goal is for all children to demonstrate proficiency which is described as the level “3” learning target</em></td>
<td><strong>A student exceeding the standard being assessed and fifth-grade level expectations</strong>&lt;br&gt;· In order for a child to receive a score of “4” on an assessment, a child must meet the level 3 learning target and also demonstrate application of more complex concepts&lt;br&gt;· A child who received a grade of a 4 can produce work that shows in-depth understanding of the grade level concepts</td>
</tr>
</tbody>
</table>

1. What determines a level 3 and level 4 questions?: Level 4 questions require the students to apply their knowledge of the concept or standard and use higher level thinking skills to answer a question, whereas level 3 proves understanding of the concept.

2. How do I know if my assessment has a level 4 question embedded?: An assessment on Powerschool will code the questions with a small 4 symbol next to the question in the testing center or it will be notated in ParentVue that there was a level 4 question opportunity after the Powerschool test.

3. What is a quality example of a level 4 question?: See below.
4. What is the frequency of assessments?: This will depend on the subject, content assessments are larger (around 20 questions) and are at the end of the 3-4 week long units. Math assessments are typically one to two weeks, including pre-assessments. Reading assessments are typically three to four weeks and follow the Pathways Units of study.

5. Will parents be notified when assessments will occur?: Yes, the test dates are included on weekly Newsletters, study guides and Google classroom. Quizzes should be expected to be throughout a large unit.

6. Will students always be notified when assessments occur?: Yes, for summative assessments students will always be notified via the study guide, Google classroom (which parents can access), or written on the board in the classroom.

7. Are weekly word study assessments being sent home on a weekly basis?: Yes, upon grading and returning, students place these in their take home folders.

8. Are there study guides provided to students for assessments?: Yes, on Google classroom.

9. How do I access my child’s assessment to determine deficiencies?: Unit tests will be sent home the following week as PDF attachments and students will receive a printed copy of their personal Student Grade sheet.

10. How frequency are grades being updated on ParentVue?: Every two weeks grades should be entered.

11. Will diagnostic (pretests/benchmarks) be sent home to parents?: Yes, students have these returned to them.

PBL Assessments/Performance Based Assessments

1. How are project based learning experiences assessed?: Presentation skills and public products are assessed typically with rubrics, and the content learned is assessed with Powerschool assessments. Students will be assessed individually.

2. Are rubrics being provided to parents for when students are being assessment with a Project Based Assessment: Students have them returned to them.

3. Are Project Based Assessments sent home for parent review?: Yes, students have rubrics or grades on ParentVue returned to them.

4. Are standards being explained to parents within the Project Based Assessment?: They are a part of the rubric or included in the Powerschool assessments.
5. Do all Project Based Learning experiences have a rubric?: Not necessarily, the content will be assessed but it may be a rubric or it may be a Powerschool assessment.

6. Do our classrooms include traditional and nontraditional grading tools?: It depends on the teacher.

Level 4 Sample:

Mr. Davis gave the following problem to his fifth grade students.

\[ 15 + 30 - (37 + 8) \times 2 / 3 \]

Four different students got four different answers. Who was correct?
- Annie got an answer of 30.
- Joe got an answer of 15.
- Sam got an answer of 0.
- Sally got an answer of 90.