

First Grade Assessment and Grading Practices

The First Grade team is committed to creating equal assessments and assessment opportunities for all First Graders. In efforts in doing so, we will all have common summative assessments (rubrics or traditional grading method). Assessments will provide you a breakdown and explanation of how your child received their grade.

Learning Progression

| B/ 1 | P/ 2 | M 3 | E/ 4 |
|--|---|---|---|
| A student is performing below grade level for the assessed standard. | A student is progressing towards the assessed standard. | A student is meeting the assessed standard. | A student is exceeding the assessed standard. |

1. What determines a level 3 and level 4 question?

- A level 3 question is meeting the standard.
- A level 4 question often has your child demonstrate what they learned in a more complex and deeper way.

2. How do I know if my assessment has a level 4 question embedded?

- All summative assessments will have a level 4 opportunity.
- The level 4 will be marked as the "Exceeds Question".
- Not all Formative Assessments will have a level 4 opportunity since the goals of a formative is to drive instruction.

3. What is a quality example of a level 4 question?

- An example of a number sense level 4 question is, "Evaluate and compare why 57 and 75 are different numbers."
- An appropriate response would be, "75 is the 7 is in the tens place and the 5 is in the ones place. 57 is the 5 is in the tens place and the 7 is in the ones place."

4. What is the frequency of assessments?

- Word study assessments will be assessed bi-weekly. These will take place after a full two weeks of instruction.
- Formative Assessments are used as a tool to drive teacher instruction and determine student progress throughout a unit.
- Summative Assessments, rubrics or traditional grading method, will be given at the end of each unit and will include details for how your child received their grade.

5. Will parents be notified when assessments will occur?

- Formative and Summative Assessment dates will be included in our weekly updates. However, since formatives are used to drive instruction and determine student progress, teachers may take

observational formatives throughout the week. Checking ParentVue often will show what assessments have recently occurred.

6. How do I access my child's assessment to determine deficiencies?

- Assessments will be sent home after the assessment is graded.
- Checking Parent Vue often will show what assessments have recently occurred.
- When determining deficiencies, please be mindful that students receiving P's on Formative Assessments are not uncommon. This is important information for both the teacher and parents to gain areas of focus for instruction.

7. How frequent are grades being updated on ParentVue?

- Every two weeks teacher will upload grades into Parent Vue. These grades will reflect what was assessed within that time period.

PBL Assessments/Performance Based Assessments

1. How are project based learning experiences assessed?

- Project Based Learning experiences will be graded based on a rubric. These may include multiple subject areas (Including the 5 C's- Collaboration, Communication, Create, Critical Thinking, Contributors) with different grading points.

2. Are rubrics being provided to parents for when students are being assessed with a Project Based Assessment?

- Towards the beginning of the unit, the rubric can be found on the 1st Grade website.
- Rubrics will be sent home after the PBL/ PBA experience is completed and graded.

3. Are standards being explained to parents within the Project Based Assessment?

- The standards will be explained on Rubrics.

4. Do all Project Based Learning experiences have a rubric?

- Yes, all PBLs will have a rubric.

5. Do our classrooms include traditional and nontraditional grading tools?

- Yes, we include a wide variety of assessments and grading tools. These include observational grades, formatives, summatives, and project based assessments.