



# INCLUSIVE SCHOOL EDUCATION ACTION PLAN

School: Frances Hazel Reid ES

ACTION STEPS: (based off survey quality indicators)	Person(s) Responsible	Resources Needed	Time Frame	Evidence of Mastery
1. Incorporate common planning time for special and general education teachers to have common planning to collaborate and co-plan.	Admin team	flexible master schedule	summer 2018	Master Schedule 2018-2019
2. Special education teachers will review BIPs with classroom teachers and specialists.	Special education case managers	Time during specialist planning block	August 2018	meeting notes, fully incorporated BIP in specials and classrooms
3. Dedicated special education staff in every grade level for collaboration in CLTs and team planning meetings.	Admin team	Master Schedule with common planning	Summer 2018	CLT meeting notes
4. Incorporate team teacher for DHH program.	Admin, DHH teacher	time to co-plan between DHH and classroom teacher	1st and 2nd quarter	team-teaching model in 2nd and 3rd grade
5. Support MANDT relational training for general education teachers involved with students with BIPs.	Admin team, general education teachers	Substitutes for staff to attend MANDT relational training.	Fall 2018	Teachers employing best practices in supporting during student crisis.