

# INCLUSIVE EDUCATION: SCHOOL ACTION PLAN

## 2019-20 School Year

SCHOOL: Rock Ridge High School

<b>ACTION STEPS: (based off survey quality indicators)</b>	<b>Person(s) Responsible</b>	<b>Resources Needed</b>	<b>Time Frame</b>	<b>Evidence of Mastery</b>
Collaborating with General Education teachers to ensure proper implementation of academic program/curriculum and student Individual Education Plans.	Special Education Administrator, Teachers, Dean, Department Chair.	<ul style="list-style-type: none"> <li>• IEPs with goals, accommodations, and services as depicted on IEP.</li> </ul>	Ongoing throughout the 2019-2020 School Year.	Collection of student performance data as collected by school staff members and shared with case managers for the development of progress reports and other pertinent documentation.
Special Education Master Schedule building will be prioritized to afford a structured and intentional approach to provide inclusion opportunities for all students.	Administration, Dean and Special Education Department Chair.	<ul style="list-style-type: none"> <li>• Case manager Conference notes.</li> <li>• Student/counselor course selection meeting notes.</li> <li>• Course/student/staffing numbers.</li> </ul>	Ongoing throughout 2019-2020 School Year.	Completion of Special Education master schedule prior to development of the school-wide master schedule.
Developing and implementing a comprehensive Social Skills program to foster positive social interaction between students and staff at Rock	Administration, Dean, Special Education Department Chair, Special	<ul style="list-style-type: none"> <li>• Social Skills Curriculum</li> <li>• SOAAR</li> <li>• Inclusive Fine Arts</li> <li>• Special Olympics</li> </ul>	Ongoing throughout 2019-2020 School Year	<ul style="list-style-type: none"> <li>• Feedback from students and staff.</li> <li>• Feedback from community partnerships for students attending CII opportunities.</li> </ul>



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<p>Ridge school community.</p>	<p>Education Teachers</p>	<ul style="list-style-type: none"> <li>• Returning Grads Program</li> <li>• PEER Support Program</li> <li>• RISE of the Phoenix Night(s)</li> <li>• Disability Awareness Month</li> <li>• Autism Awareness</li> <li>• Dyslexia Awareness</li> <li>• Rock Ridge Performing Arts</li> </ul>		<ul style="list-style-type: none"> <li>• Attendance and participation records from extracurricular programs.</li> </ul>
<p>Creating an accepting and inclusionary social culture throughout the school building and community</p>	<p>All students and teachers</p>	<ul style="list-style-type: none"> <li>• Encourage inclusion-based seating in cafeteria and social settings.</li> <li>• Reinforce positive inclusionary student behaviors.</li> <li>• Encourage participation in all student spirit activities including, but not limited to pep rallies, athletic events, etc.</li> </ul>		<ul style="list-style-type: none"> <li>• Students will be integrated throughout the cafeteria during lunch shifts.</li> <li>• Students actively participate in extracurricular student spirit activities.</li> </ul>