



# INCLUSIVE EDUCATION: SCHOOL

## ACTION PLAN

SCHOOL: Kenneth Culbert Elementary School

last updated 11/2/2018

<b>ACTION STEPS: (based off survey quality indicators)</b>	<b>Person(s) Responsible</b>	<b>Resources Needed</b>	<b>Time Frame</b>	<b>Evidence of Mastery</b>
1. Building team ownership of self contained CLTs by developing in the area of data discussions. Continue the data discussion planning with Grade level CLTS.	Gutierrez/ Edwards/Alan Cline/Ashleigh Spiegel/Team Leads/ Grade level teams	Learning Walk to other CLT meetings Leadership training with Instructional facilitator Scheduling	August 2019-Nov 2019	Data driven discussion facilitated by the team in 3 out of 4 CLT meetings.
2. Implement the use of planbook.com, as a common way to lesson plan across the school to increase common planning among co-teachers	Edwards/ Gutierrez/Brooke Brown / Heidi Clark / Specialists	Planbook resource, PD for teachers Sped and Specialists	Now through June 2019	All teachers sped, gen ed,and specialists using Planbook for planning and all individual in use by all teachers (gen ed and special ed teachers)
4.. Staff development on daily circles to increase student dialogue and agency	Shultz/classroom teachers	PD Schedule	Aug. 2018 - June 2019	Climate survey and student dialogue with

<p>building student to student connections</p> <p>5. Sensory Garden expansion to include wheelchair accessible sidewalks and flowering beds where students can gather to participate in reverse inclusion activities.</p>	<p>Gutierrez/Kickrisiko /Inclusion action team</p>	<p>Grant Applications VDOE - Sped</p>	<p>Aug 2019 - June 2019</p>	<p>75% of all student incidence using the skills of dialogue to set goals moving forward</p> <p>Opening of the Sensory Garden and sign up schedule of use</p>
<p>6. Student goal setting to build student agency with student led conferences as an eventual outcome</p>	<p>Edwards / Gutierrez / Classroom Teacher / Hillerson / Music / Clark</p>	<p>Differentiated PD on setting student goals and student led conferences</p>	<p>Aug. 2018-Nov 2019</p>	<p>100% Student led conferences 1-5th by November 2019</p>