



Stone Hill Middle School 2019-2020 Inclusive School Action Plan

Action Steps	Person Responsible	Resources Needed	Time Frame	Evidence of Mastery
1. Monthly Special Education Committee meetings to discuss pertinent issues pertaining to students with special needs and the staff who work with them.	Assistant Principal and SALT	Space, presentation, and activities. Monthly meeting times and space.	Monthly meetings	Instruction that is universally designed for learning.
2. RRHS Cluster Special Education Fairs.	Principal, Assistant Principals (RRH, SHM, RLCE, MSE) and SALT	Space, agenda, speakers and parent participation.	One meeting in Semester 1 and one meeting in Semester 2	Parents will be provided breakout sessions to choose from during each fair. Parents will provide feedback on the semester 1 fair and future fair offerings
3. Special Education Committee will take a survey to help us identify topics for the year.	Assistant Principal and SALT	Monthly meeting times and space.	Survey will be distributed at the beginning of Q2 and issues incorporated throughout the year.	Feedback from students and staff.