



INCLUSIVE EDUCATION: SCHOOL ACTION PLAN

SCHOOL: Seneca Ridge Middle School

ACTION STEPS:	Person(s) Responsible	Resources Needed	Time Frame	Evidence of Mastery
1. Continue to encourage IEP teams to be mindful of the least restrictive environment for students with disabilities.	Administration and special ed department chair	- query from Phoenix - feedback from case managers	ongoing	Report including students' disabilities, current services, and recommendation(s) for IEP team consideration
2. Analyze students' needs to identify those students whose needs may be appropriately met in academically supported resource and/or academically supported settings for reading (i.e., rather than in self-contained settings).	Administration and special ed dept chair	Feedback from case managers	ongoing	Report including students' disabilities, current services, and recommendation(s) for IEP team consideration
3. Encourage staff to carefully consider the appropriateness of inclusive settings (e.g., academically supported science, academically supported social studies) for more students.	Special Ed Supervisor, Consulting Teacher, and Administration	Research-based materials	ongoing	Documentation of conversations, training, etc.
4. Continue collaboration with elementary feeder schools and families of rising 6 th graders to ensure understanding of students' needs and how those needs can be met in the middle school setting	Administration and teachers	Current lists of rising 6 th graders	ongoing	Middle school representation at all IEP meetings for rising 6 th graders