



INCLUSIVE SCHOOL EDUCATION ACTION PLAN

School: Legacy ES

ACTION STEPS: (based off survey quality indicators)	Person(s) Responsible	Resources Needed	Time Frame	Evidence of Mastery
1) Master Schedule will include common planning time for Gen. Ed./Spec. Ed./ELL teachers and 15 minutes of blocked time for Morning Meeting	Assistant Principal	Itinerant Schedule from Office of Elementary Education	Yearly	Completed Master Schedule
2) Weekly CLT/Planning meetings for Special Education and General Education Teachers	Special Education Teachers and General Education Teachers	Completed Master Schedule	Weekly	Updates/feedback at monthly team meetings
3) Monthly Special Education Team Meeting with Admin	Assistant Principals	None	Monthly	Master Calendar and Meeting Notes
4) Professional Development focused on providing students with differentiated and personalized learning opportunities through data analysis (MAP, FastBridge, RTI, etc)	Administrative Staff, IFT, Educational Diagnosis	Professional Development materials provided by the county, as well as created in house	Beginning of the school year and on-going as needed	Walkthrough Data, Lesson Plans, CLT Meeting Notes
5) Implementation of Morning Meeting into daily classroom activities	Classroom Teachers	Block of uninterrupted time in Master Schedule, Morning Meeting resources	On-going	Walkthrough Data, Lesson Plans