



## INCLUSIVE EDUCATION: SCHOOL ACTION PLAN



SCHOOL: CREIGHTON'S CORNER ELEMENTARY SCHOOL

Date: 2018-2019 School Year

ACTION STEPS:	Person(s) Responsible	Resources Needed	Time Frame	Evidence of Mastery
1. Continued professional development on Specialized Reading programs.	Admin Special Education teachers Specialized Instructional Facilitator - Reading	Access to training materials, meeting time and space with SIF-Reading teacher	2018-2019 school year; ongoing	1. Admin observation 2. Meeting minutes 3. Input from SIF-Reading
2. Professional development focused on providing both special education and general education teachers with a variety of co-teaching instructional strategies to better meet the needs of CCE's diverse student population.	Admin Special Education teachers General education teachers	Web-based resources on co-teaching strategies  Meeting space	2018-2019 school year; ongoing	1. Training Sign-in 2. Admin observation 3. Classroom walk-through data
3. Data meetings with all case managers to monitor and review progress on IEP goals, FBA/BIP data, MAP Reports, and classroom performance.	Admin Special education teachers	Student Leadership Notebooks detailing student goals/data	2018-2019 school year; ongoing	1. Student Leadership Notebooks 2. Teacher data
4. Build and create a Student Leadership Action Team to build the leadership capacity of all Creighton's Corner's students.	Admin School staff Students	Staff Sponsors Meeting space	2018-2019 school year; ongoing	1. Observation of student created communication and school events