



# INCLUSIVE SCHOOL EDUCATION ACTION PLAN

School: SYC

| ACTION STEPS:<br>(based off survey quality indicators)                                                                                     | Person(s)<br>Responsible                                | Resources<br>Needed                                                                                                                                                               | Time<br>Frame                                                        | Evidence of Mastery                                                                                                                     |
|--------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------|
| Increase collaboration between the special education team members to increase student achievement and a variety of instructional supports. | Admin, CLT leader, team leader                          | time for CLT meetings; duty free schedule to allow SPED team to meet for weekly CLT; RFA form                                                                                     | Monthly CLT meetings Oct 2019-June 2020                              | CLT meeting notes; RFA data; teacher feedback with walkthrough data                                                                     |
| Continued targeted instruction on diversity and acceptance                                                                                 | all SYC staff; school counselors; admin                 | Displays throughout the school; morning show announcements; counselor lessons; specialist materials; SEL materials and training; diverse library/resources                        | Throughout the year; Inclusive Schools week                          | Schedule and documentation of completion of activities and products to demonstrate student and staff participation; student survey data |
| Increase opportunities for collaboration and communication between general education and special education teachers                        | Admin; special education and general education teachers | Common planning times during the school day; colleague learning walks; joint special education meetings with general education teachers; sharing special education meetings notes | 2019-2020 school year; quarterly meetings; one time learning walking | committee meeting notes; CLT agenda notes, increased opportunity for inclusion, walkthrough data                                        |