



# INCLUSIVE EDUCATION: SCHOOL ACTION PLAN

SCHOOL: Algonkian Elementary School

<b>ACTION STEPS: (based off survey quality indicators)</b>	<b>Person(s) Responsible</b>	<b>Resources Needed</b>	<b>Time Frame</b>	<b>Evidence of Mastery</b>
1. Stetson Training – create schedule to include common planning time for gen ed. with special ed. staff, include 30 minutes per week for gen ed. and sped to discuss student progress	Admin, Stetson Team	Meeting times (4 per school year)	On going	Master Schedule to include CLT where SPED staff is included – happening for 90% of SPED staff
2. Develop inclusive practice committee (Stetson team), sharing up-to-date best practices in learning and teaching - selecting differentiation strategies for students with IEPs to incorporate within lesson plans delivered in general education location	Admin, Stetson Team	10 mins at staff meetings days for PD (1 time per month)	On going	Committee notes for staff meetings, newsletter info, evidence of differentiation for students with IEPs in lesson plans where instruction is in general education location
3. Staff members are required to incorporate time within lessons where students are collaboratively working with peers (peer support) FSGPT	Admin, All staff	Collaborative time within lessons, collaborative work space, FSGPT	On going	Lesson plans, lesson plans that demonstrate students have completed tasks with peer supports (blends with success of

				Bobcat Buddies peer buddy program)
4. Bobcat Buddies peer program where students with special needs are grouped with a “family” that includes a peer and a 5 <sup>th</sup> grade mentor, as well as high school student to guide in collaborative activities to foster relationships for students for when they are in the general education setting	Admin, SPED team, Counselor	Weekly gatherings in café, Activities for buddy groups	On going	Continued growth of participation in bobcat buddies program by both special needs students and student peer buddies
5. Panther Alliance is a parent group within the PFHS cluster. Parents are invited to meet on a focused topic, LCPS staff presentations and parent partnerships.	Admin, LCPS staff, parents	Quarterly meetings at ALG/CTY, LCPS resource staff	On going	Continued parent involvement and parent education through parent meetings
6. In established team structures, identify current/perceived barriers to inclusive practices and brainstorm ideas to address them	Admin, Stetson team	Time for meeting; report system to admin	on going	Compiling of perceived barriers and ways by which to address them; sharing with other teams