



INCLUSIVE EDUCATION: SCHOOL ACTION PLAN

SCHOOL: Dominion Trail ES

ACTION STEPS: (based off survey quality indicators)	Person(s) Responsible	Resources Needed	Time Frame	Evidence of Mastery
1. Provide professional development on inclusive practices to include awareness of different student needs as well as what we (teachers) bring to the table.	Admin; School Team, SLT	Training video, articles, guest speakers, subs for staff planning	2019-20 school year; ongoing	PD sign in sheets/agendas, PD points/My Learning Plan, copies of weekly newsletter
2. Develop a bank of resources for teachers to utilize during grade level planning {i.e. sample schedules, lessons, assessments, projects.	Admin; School Team	Online data storage, materials for professional library	2018-19 school year; ongoing	Documentation of planning sessions and lessons implementing targeted PD strategies. Ongoing
3. Incorporate collaborative planning time to include SPED teachers with the general education teachers (i.e. C LT, Grade level meetings, after school).	Admin; Scheduling Committee	Itinerate allocations for 2018-2019, additional SPED staff	2018-19 school year	2018-19 Completed master schedule documenting collaborative planning, as well as monthly SPED CLT meetings.
4. Continue monthly "tips" based on current literature in staff newsletter	Admin; School Team	None	2018-19 school year; twice per year	Principal Blog site on school webpage. Ongoing