



INCLUSIVE EDUCATION: SCHOOL ACTION PLAN

SCHOOL: Round Hill Elementary (Updated January 2018)

ACTION STEPS: (based off survey quality indicators)	Person(s) Responsible	Resources Needed	Time Frame	Evidence of Mastery
1. Reading Buddies with the self-contained classrooms of Reverse Inclusion ECSE and Autism. (Students that are chosen/ask to read are from 4 th Grade and are both special education students and general education students)	Special Education and General Education Staff	Scheduled times for reading buddies	School Year 17-18	Students will work collaboratively, listen, and read with a peer.
2. Select Co-Teaching teams (New teams for the 2018-2019 school year) Teams are chosen by fit with the general education teacher and special education staff and the needs of the specific special education students at each grade level. Prior to these decisions, observations and teacher feedback is given.	Admin, with support from special education staff	List of students who receive special education services and list of teachers that will be teaching at each grade level	On-Going, done every spring	Positive inclusive teams that allow our student positive learning opportunities in the least restrictive environment.
3. Co-Teaching workshop and team building event to assist with preparation for co-teaching for the 2017-2018 school year to include general education, special education teachers and assistants. Workshop to include academic expectations, behavioral expectations, teaching preferences, and	Admin.	Co-teaching workshop materials and team building activities	Done August 2017 and again in August 2018	Completed co-teaching workshop and team building activities.

agreed upon communication between the two inclusive staff members				
4. Refine the master plan to incorporate that classroom teachers will have planning with special education staff including TA's.	Admin.	Master schedule that is based on instructional program.	Done August 2017 and again in August 2018	Master Schedule for Round Hill Elementary
5. Presentation for parents about continuum of services and practices at Round Hill/LCPS to include Child Study, 504 and Special Education	Inclusive Practices Committee and Administrative Special Education Staff	Meeting date to share this information either during a morning coffee talk time or during a PTA meeting	October 2018	Presentation of Committee and flyers and information shared with parents.