



INCLUSIVE EDUCATION: SCHOOL ACTION PLAN

SCHOOL: Steuart Weller Elementary School

ACTION STEPS: (based off survey quality indicators)	Person(s) Responsible	Resources Needed	Time Frame	Evidence of Mastery
1. Staff members will have scheduled time with case managers to go over the new verification of access process as well as time to review IEPs prior to the start of the school year and when new students arrive.	Admin team & case managers	Dedicated meeting times during work days prior to school year and follow up when new students arrive	Prior to the start of the new school year and system in ensure new IEPs are reviewed upon receipt	All access verification completed and IEP services, accommodations, FBA and BIPs being implemented with fidelity and updated as needed
2. Case managers will attend CLTs and participate in grade level planning meetings weekly to support team teaching within the classroom.	Admin team, Case managers, and staff	CLTs scheduled weekly with meeting items to review evidence of student learning and support interventions to meet students' needs	CLTs scheduled prior to school year	Attendance of case managers at meetings and student progress through frequent and ongoing review of evidence of student learning