



INCLUSIVE SCHOOL EDUCATION ACTION PLAN

School: RVH

ACTION STEPS: (based off survey quality indicators)	Person(s) Responsible	Resources Needed	Time Frame	Evidence of Mastery
Collaborative Planning We continue to improve collaborative practices. Admin has established expectations; more staff are responsible as we implement a shared leadership model including the teachers themselves to ensure best practices.	RVHS Admin Dept Chairs Teachers	Master Schedule PLC Meeting Schedules PLC Minutes/Data	2019-2020	PLC meetings with more special educators in attendance PLC meeting minutes SpEd teachers contributing strategies which are implemented in classroom practices
IEPs and IEP Services We established IEP expectations through Special Ed Department meetings, PD and trainings. We continue to improve through County-wide modules, but also have identified specific areas of growth for Riverside SpEd staff.	RVHS Admin SpEd Teachers	Phoenix Student File Master Schedule	2019-2020	Documentation of IEP Data 1. Data spreadsheet compared to last year`s 2. Individual IEPs reviewed 3. Improved IEP writing
Disproportionality Data Analysis The RVHS PBIS team and admin team will review and analyze disproportionality data for behavior and academics. Based on the analysis a plan will be created to address identified areas of concern.	RVHS Admin PBIS Team	School Data Planning Time PD Time	2019-202	Greater inclusive practices, reduced disproportionality 1. SOL Data 2. Behavior Data 3. Discipline Data