



# INCLUSIVE SCHOOL EDUCATION ACTION PLAN

School: PNB

ACTION STEPS: (based off survey quality indicators)	Person(s) Responsible	Resources Needed	Time Frame	Evidence of Mastery
Case managers will review caseload evaluation and progress data to determine if the current LRE is reflective of student need.	case managers administrative designee	evaluation documents goal progress docs current assessment data time	March 2019	IEPs
Attend program CLT meetings to discuss student needs, instructional practices, and build capacity in staff.	Leigh Boyd	Time	All year	CLT Agendas and meeting notes
Provide professional development on co-teaching, differentiating/modifying assignments, and working with special education students in the general education setting.	Leigh Boyd and SPED Supervisors	Time	All year	Presentations Meeting sign in sheets