



# INCLUSIVE SCHOOL EDUCATION ACTION PLAN

School: LIN

| ACTION STEPS:<br>(based off survey quality indicators)   | Person(s)<br>Responsible                         | Resources<br>Needed   | Time<br>Frame            | Evidence of Mastery                                |
|--|--|---|--------------------------|--|
| 1. Classroom teachers, administration, and the resource teacher will meet during CLT meetings to share information about each student's progress and needs.                                | Principal, Classroom Teachers, Resource Teacher  | Time for CLT Meetings   | September 2019-May 2020  | IEPs Followed with Fidelity<br>Notes from Meetings |
| 2. Teachers and Administration will participate in restorative practices professional development.   | Teachers, Principal, Pupil Services Staff        | Time for the Training   | August 16, 2019          | Morning Meetings Discipline referrals Walkthroughs |
| 3. Classroom teachers and the resource teacher will work towards the LCPS goal of having at least 80% of the resource students in an inclusive setting for at least 80% of the school day. | Classroom Teachers, Resource Teachers, Principal | Assessment Data Including PALS, DRA, MAP, and Classroom Assessments | September 2019-June 2020 | IEPs Followed with Fidelity<br>IEP Goals           |
| 4. The Resource teacher and classroom teachers will co-teach lessons to increase our inclusive practices.  | Resource Teacher<br>Classroom Teachers           | Time  | September 2019-June 2020 | Walkthroughs                                       |