



# INCLUSIVE SCHOOL EDUCATION ACTION PLAN

School: BRM

ACTION STEPS: (based off survey quality indicators)	Person(s) Responsible	Resources Needed	Time Frame	Evidence of Mastery
Special education case managers will work collaboratively with general education teachers and students will set personalized reading and math goals based upon MAP (Measures of Academic Progress) data to develop strategies resulting in increased time in core content, through the support of specialized and targeted instruction in the general education classroom.	Case managers, General education teachers, Subject Area Lead Teacher for Specialized Instruction, English and Math, AP	Resource block, MAP scores, MAP training through Blue Ridge Technology Center	Quarterly	Individualized MAP scores, results of goal conferencing
Encourage joint activities between parallel small group academic settings and general education academic settings to foster inclusive opportunities.	Specialized instructor, General Education Teacher, SALT, AP	common class time, planning with Content Learning Team	all year	Lessons, Classroom observations (lab activities, PBL), and CLT meetings
Review and analyze social-emotional learning strategies, and culturally responsive instruction can be incorporated into the least restrictive environment possible to reduce the performance gap.	Administration, PBIS Team, Unified Mental Health Team, Special education programs, case managers, SALT, BIT	BIT review meetings, Resource time, Incident debriefing notes (as appropriate)	ongoing	PBIS lessons; Circle activities; Increase in conditional growth to show reduction in performance gap