

HHS English Core Course Selection 2019-2020



Course	Description	Expected Hours of Homework	A Successful Student is...
English 9 Academic Course Code: 140300 Credit: 1 Prerequisite: None	English 9 Academic is a standard English class in which students are expected to complete grade-level work. Much work is completed in-class, with skills reinforced through some assignments outside of class. Students will possess a willingness to follow through on skill-building activities to prepare them for English 10.	20 -30 minutes per block	English 9 Academic is a standard English class in which students are expected to complete grade-level work. Most work is completed in-class, with skills reinforced through some assignments outside of class. Students will possess a willingness to follow through on skill-building activities to prepare them for English 10.
English 9 Honors (Pre-AP) Course Code: 140200 Credit: 1 weighted 0.5 Prerequisite: None	English 9 Honors is a rigorous Pre-AP level class that assumes students enter with a diligent work ethic and advanced skills in the areas of reading and writing. Much work is completed independently, and students must be able to self-refer when additional help is needed. This class focuses on analysis and the use of higher-level thinking skills.	45 - 60 minutes per block	English 9 Honors is a rigorous Pre-AP level class that assumes students enter with a diligent work ethic and advanced skills in the areas of reading and writing. Much work is completed independently, and students must be able to self-refer when additional help is needed. This class focuses on analysis and the use of higher-level thinking skills.
English 10 Academic Course Code: 150300 Credit: 1 Prerequisite: English 9	English 10 Academic is a standard class focused on preparing students the End of Course Reading and Writing SOLs they will take in English 11. The English 10 curriculum focuses on British literature, but also includes world literature in a variety of formats. Students will work on developing well-written paragraphs and essays, with a focus on analytical and expository writing. Research, speaking, listening, and media literacy skills are also enforced. Students will also continue to develop skills in grammar and vocabulary.	20 minutes per block	A successful student is able to generate a cohesive essay with minimal grammatical errors, read new texts, and utilize suggested resources for areas of need.
English 10 Honors Course Code: 150200 Credit: 1 weighted .5 Prerequisite: English 9	While focusing on the same skills as the academic course, honors courses are distinguished by a more rigorous and inquiry based study of literature and nonfiction texts. All year-long honors courses receive a weight of 0.5. They move at an accelerated pace, cover a greater breadth and depth of textual study, and require more independent work.	45 minutes to an hour each block	A successful student is able to independently generate a cohesive essay with minimal grammatical errors, independently read new texts, and self-refer for areas of need.
English 11 Academic Course Code: 160300 Credit: 1 Prerequisite: English 10	The Class Contains TWO SOLS Required for Graduation: End of Course Reading SOL and End of Course Writing SOL. In Grade 11 oral language instruction emphasizes the ability to give and to critique informative and persuasive presentations. The reading and literature component focuses on a survey of American literature and the ability to read and comprehend various kinds of manuals, business letters, newspapers, brochures, reports, catalogs, journals, speeches, biographies, and autobiographies. Writing instruction focuses on the ability to write persuasively, as well as on personal, professional, and informational correspondence. Direct vocabulary instruction improves students' reading and writing fluency and prepares them for the SOL, SAT, and ACT tests. In addition to research papers, students produce multi-media research reports.	30 minutes per block	A successful student is capable of independent work, attentive in class, and organized.
English 11 Honors Course Code: 160200 Credit: 1 weighted .5 Prerequisite: English 10	Honors courses are offered in Grades 9, 10, and 11. While they focus on the same skills as grade level and academic courses, honors courses are distinguished by a more rigorous and inquiry based study of literature and nonfiction texts. All year-long honors courses receive a weight of 0.5. They move at an accelerated pace, cover a greater breadth and depth of textual study, and require more independent work.	45 minutes to an hour per block	A successful student is able to independently generate a cohesive essay with minimal grammatical errors, independently read new texts, and self-refer for areas of need.
Course	Description	Expected Hours of Homework	A Successful Student is...

<p>AP Language & Composition Course Code: 160100 Credit: 1 weighted 1.0</p> <p>Prerequisite: English 10</p>	<p>AP course in English Language and Composition engages students in becoming skilled readers of prose written in a variety of rhetorical contexts, and in becoming skilled writers who compose for a variety of purposes. Both their writing and their reading should make students aware of the interactions among a writer's purposes, audience expectations, and subjects as well as the way generic conventions and the resources of language contribute to effectiveness in writing. <i>(The College Board, AP English Course Description, 2014)</i></p>	<p>One hour</p>	<p>A successful student is capable of: writing for a variety of purposes, creating and sustaining arguments, analyzing image as text, revising for style and voice, synthesizing information, analyzing and interpreting techniques and strategies of writing, and demonstrating MLA conventions. Additionally, this student is also prepared, responsible, able to work independently and within a collaborative environment, proactive in seeking assistance, and respectful of the opinions of others. <i>(The College Board, AP English Course Description, 2014)</i></p>
<p>AP Seminar Course Code: Credit:1 Weighted 1.0</p> <p>Prerequisite: English 10</p> <p>https://apcentral.collegeboard.org/courses/ap-capstone</p>	<p><i>Investigate real-world topics of your choosing from multiple perspectives, which often are different or competing.</i> <i>Learn to collect and analyze information with accuracy and precision, develop arguments based on facts and effectively communicate them.</i> <i>(from College Board Website)</i></p>	<p>Work independently and with a team to research a topic and deliver a multimedia presentation and oral defense.</p>	<p>A successful student MUST be willing to collaborate with peers. Explore topics such as education, wealth and poverty, or freedom from multiple perspectives (e.g. scientific, economic, political, cultural).</p> <p><i>AP Capstone™ is a diploma program from the College Board. It's based on two yearlong AP courses: AP Seminar and AP Research.</i> <i>Rather than teaching subject-specific content, these courses develop students' skills in research, analysis, evidence-based arguments, collaboration, writing, and presenting. Students who complete the two-year program can earn one of two different AP Capstone awards, which are valued by colleges across the United States and around the world. (AP Research Course Completed Next Year)</i></p>
<p>English 12 Academic Course Code: 170360 Credit: 1</p> <p>Prerequisite: English 11</p>	<p>The first half of the year deals with writing skills. We will write numerous essays covering a variety of subjects. We will also focus heavily on grammar and vocabulary. During the second semester, we continue to focus on vocabulary, but the focus of the class shifts to world literature. The class will discuss a wide variety of literature from numerous locations and with differing lengths.</p>	<p>30 minutes – one hour per block</p>	<p>A successful student is capable of independent work, attentive in class, and organized.</p>
<p>English 12 Dual Enrollment Course Code: 170001 Credit: 1 weighted 1.0</p> <p>Prerequisite: English 11 <i>(Class of 2020 & beyond will earn the 1.0 bump; 0.5 bump for Class of 2018 & 2019)</i></p>	<p>LCPS provides students the opportunity to earn college credit while fulfilling their English 12 course requirement. English 12 Dual Enrollment is a rigorous, college-level course that focuses on composition, argumentation, and critical reading skills. It is a fast-paced course that covers not only the Virginia English 12 SOL, but also two full semesters of college-level composition and reading. English 12 DE is taught by LCPS teachers who are also adjunct faculty members at participating colleges. Upon successful completion of this full-year course, students will receive 6 college credits. The student's grades and credits will appear on the student's official college transcript. If a student earns a grade of C or better, those credits may be transferred to any four-year Virginia college or university. Many out-of-state institutions may also accept the credits. In some instances, students must pay a discounted tuition to the sponsoring college.</p>	<p>Two – three hours per block</p>	<p>A successful student is an independent worker, analytical thinker, well-organized, and internally motivated.</p>
<p>AP Literature & Composition Course Code: 170100 Credit: 1 Weighted 1.0 Prerequisite: English 11</p>	<p>AP Literature and Composition is recommended for students who want a challenging course that emphasizes the study and practice of writing and the analysis of literature (prose, fiction, poetry, and drama). Students read a variety of works from several genres and cultures. Varied and frequent composition assignments require close reading, literary analysis, exposition of ideas, and the understanding of particular literary forms and terms. Students have the opportunity to take the AP Literature and Composition Exam in May with the possibility of earning college credit.</p>	<p>1.5 – 2 hours per block</p>	<p>A successful student</p> <ul style="list-style-type: none"> o has strong time management skills / stays on top of their work o is responsible and pro-active o enjoys reading o enjoys writing analytically about literature