

HHS English Electives Course Selections for Current School Year



Course Name	Description	Expected Hours of Homework	A Successful Student is...
<p>Creative Writing Grades 10-12 Course Code: 160700 Credit: 0.5</p> <p>Prerequisite: None</p>	<p>Creative Writing is a one-semester English elective that provides a supportive environment in which students write prose, poetry, and drama and read examples of various genres. This course focuses on the study of the fundamental elements of creative writing, including developing strategies for writing creatively, practicing aspects of narrative writing, using poetic devices, and developing voice. Students maintain a writing portfolio, collaborate to critique and improve their work for final review, and seek opportunities for publishing their writing.</p>	<p>A majority of work can be done in class, but some writing projects will require work outside class. Estimate an average of 20 minutes of homework per block.</p>	<p>A successful student is an individual who enjoys writing and who is mature and motivated to complete a variety of creative writing assignments with minimum supervision.</p>
<p>21st Century Literacy Strategies I Grades 9-12 Course Code: 192000 (1 Credit)</p> <p>Course Code: 192700 (0.5 per semester, student may take two semesters)</p> <p>Prerequisite: None</p>	<p>This course is designed for students who will benefit from specific instruction in reading secondary content material and strengthening reading and writing skills and strategies. Instruction supports literacy development with instruction in skills related to vocabulary, reading comprehension, writing, viewing, critical thinking, and preparation for SOL exams. Teaching strategies increase motivation by making reading relevant to students' lives.</p>	<p>30 minutes of reading per block</p>	<p>A successful student reads 12-20 independent novels throughout the year.</p>
<p>21st Century Literacy Strategies II Grades 9-12 Course Code: 193000 (1 Credit)</p> <p>Course Code: 193700 (0.5 per semester, student may take two semesters)</p>	<p>This course is a continuation of 21st Century Literacy Strategies I. Instruction builds upon students' reading and writing competencies and support students' efforts to analyze, compare, evaluate, and interpret information from a variety of disciplines including texts, visual representations, and media.</p>	<p>30 minutes of reading per block</p>	<p>A successful student reads 12-20 independent novels throughout the year.</p>

Course	Description	Expected Hours of Homework	A Successful Student is...
<p>Newspaper Grades: 9-12 (Journalism I, II, III)</p> <p>Course Code: 187000 Credit: 1</p> <p>Prerequisite: None</p>	<p>Journalism I: Students learn the basics of newspaper production while serving as staff writers for the school newspaper. Units of study include school press law and ethics, layout and design, basic photography, basic publication technology, journalistic research, interviewing, plant preparation, and advertising. Students are introduced to publication software.</p> <p>Journalism II: Students serve as staff writers and page editors for the school newspaper. Units of study expand upon those introduced in Newspaper Journalism I and add on-line publication, polls and statistics, and newspaper evaluation. Students use publication software to produce the school newspaper.</p> <p>Journalism III: Students serve as editors for the school newspaper. Units of study expand upon those introduced in Newspaper Journalism I and II and add software and on-line services, press law, photo management, and video interviewing. Students use publication software to produce the school newspaper.</p>	<p>The majority of work can be done in class, but some assignments will require work outside class.</p>	<p>A successful student is a team player or wants to learn to be a team player, willing to take direction from student leaders as well as instructor. They are also an individual who is mature and motivated to complete a variety of tasks with minimum supervision. They enjoy writing.</p>
<p>Public Speaking Grades: 10-12 Course Code: 194700 Credit: 0.5 Prerequisite: None</p>	<p>Students explore the process of generating, transmitting, receiving, and evaluating ideas and feelings through intrapersonal and interpersonal communication, oral interpretation, group discussion, and public speaking. This course cultivates personal growth and development, develops oral communication skills, and promotes the application of oral communication skills to other academic disciplines and to life experiences.</p>	<p>None</p>	<p>A successful student is capable of independent work, attentive in class, and organized.</p>
<p>SAT Prep Grades: 11-12 Course Code: Credit: 0.5 Prerequisite: None</p>	<p>Students will spend extensive time developing strategies to master the SAT. Students will complete personalized learning modules through Khan Academy, develop elevated vocabulary via Membean vocabulary learning, and various teacher resources. (This is a great semester course offered for free at Heritage High School for upper level students.)</p>	<p>None</p>	<p>A successful student is committed to developing his/her math, reading, vocabulary, and critical thinking skills. Students must be mature enough to work independently.</p>
<p>Yearbook Grades: 9-12 (Photojournalism I, II, III) Course Code: 189001 Credit: 1</p> <p>Prerequisite: None</p>	<p>Photojournalism I: Students learn the basics of yearbook production while serving as staff members for the school yearbook. Units of study include school press law and ethics, layout and design, basic photography, basic publication technology, journalistic research, interviewing, unifying concept, plant preparation, and advertising. Students are introduced to publication software.</p> <p>Photojournalism II: Students serve as staff members and page editors for the school yearbook. Units of study expand upon those introduced in Photojournalism I and add inclusion, accuracy, and fairness; polls and statistics; and yearbook management. Students use publication software to produce the school yearbook</p> <p>Photojournalism III: Students serve as editors for the school yearbook. Units of study expand upon those introduced in Photojournalism I and II and add press law, yearbook evaluation, video interviewing, and public relations. Students use publication software to produce the school yearbook.</p>	<p>The majority of work can be done in class, but some assignments will require work outside class.</p>	<p>A successful student is a team player or wants to learn to be a team player, willing to take direction from student leaders as well as the instructor. They are also individuals who are mature and motivated to complete a variety of tasks with minimum supervision.</p>
<p>Writing Center I Grades: 10-12 Course Code: 160801 Credit: 1</p> <p>Prerequisite: Permission of the instructor</p>	<p>This course provides students with an in-depth study of writing in the academic disciplines through tutoring at a high school Writing Center. Students prepare to be peer tutors through an intense examination of the rules of composition, critical reading, and analytical thinking about writing. Students are expected to refine and develop their own writing abilities through peer tutoring and reflective essays about their tutoring experiences.</p>	<p>Students must tutor in the Reading Writing Center specific times.</p>	<p>A successful student is capable of independent work, attentive in class, and organized; additional time will be required tutoring in the Reading Writing Center!</p>