<table>
<thead>
<tr>
<th>ACTION STEPS: (based off survey quality indicators)</th>
<th>Person(s) Responsible</th>
<th>Resources Needed</th>
<th>Time Frame</th>
<th>Evidence of Mastery</th>
</tr>
</thead>
</table>
| Increase quality planning time for general education and special education teachers for 2019-2020 school year to include common planning time for content areas and specialty programs and for administration attendance availability | Jeff Adam, Kim Turner | - Staffing CLT blocks  
- Meeting Schedule | Summer 2019 | - Master Schedule  
- CLT Schedule |
| Increase exposure and support for students with disabilities in the fine arts, CTE, and HPE electives | Kim Turner, Ashley Kolbas, School Counselors | - Elective Teachers  
- Scheduling Options | Semester 1 and Semester 2 course selections | Schedule class numbers |
| Using data to make informed student service decisions to meet student needs using the LRE continuum – focus on restructuring study halls | Ashley Kolbas, Pam White, Case Managers | - Classroom Teacher input  
- IEP Data  
- LRE Continuum  
- Parent Input | On-going for the school year | - Increase in student participation in the general education setting  
- Increase inclusion study halls |
| Increase personalized learning opportunities for students | All Teachers | - HHS professional development opportunities  
- LCPS PD | On-going for the school year | - PD training  
- Teacher Evaluation goal data |