



INCLUSIVE SCHOOL EDUCATION ACTION PLAN

HERITAGE HIGH SCHOOL 2019-2020

ACTION STEPS: (based off survey quality indicators)	Person(s) Responsible	Resources Needed	Time Frame	Evidence of Mastery
Increase quality planning time for general education and special education teachers for 2019-2020 school year to include common planning time for content areas and specialty programs and for administration attendance availability	Jeff Adam Kim Turner	-Staffing CLT blocks -Meeting Schedule	Summer 2019	-Master Schedule -CLT Schedule
Increase exposure and support for students with disabilities in the fine arts, CTE, and HPE electives	Kim Turner Ashley Kolbas School Counselors	-Elective Teachers -Scheduling Options	Semester 1 and Semester 2 course selections	Schedule class numbers
Using data to make informed student service decisions to meet student needs using the LRE continuum – focus on restructuring study halls	Ashley Kolbas Pam White Case Managers	-Classroom Teacher input -IEP Data -LRE Continuum -Parent Input	On-going for the school year	-Increase in student participation in the general education setting -Increase inclusion study halls
Increase personalized learning opportunities for students	All Teachers	-HHS professional development opportunities -LCPS PD	On-going for the school year	-PD training -Teacher Evaluation goal data