

School: Farmwell Station MS

Empowering all students to make meaningful contributions to the world.

Strand II: School Environment

Domain 8 - Safe and Supportive Environments

Outcome Goal:	By May of 2025, 90% of FWS students will positively respond to the climate survey regarding their connection with a trusted adult.	Process Goal:	By May of 2025, FWS will have a structured Advisory system school wide to provide an adult connection with every student.
Outcome Goal Progress: Year 1	By May of 2023, 100% of FWS students will participate in a SEL related advisory group.	Process Goal Progress: Year 1	By August of 2023, FWS will create and implement an advisory group for every child that provides a connection with a trusted adult.
Outcome Goal Progress: Year 2	By May of 2024, 100% of FWS students will participate in an SEL related advisory group and practice self reflection skills.	Process Goal Progress: Year 2	By August of 2024, FWS will enhance and improve an existing advisory program that provides a connection for every student with a trusted adult.
Outcome Goal Progress: Year 3	By May of 2025, 100% of FWS students will participate in an SEL related advisory group and practice self advocacy skills.	Process Goal Progress: Year 3	By August of 2025, FWS will provide a strong advisory program for every student that is measured by student responses on the climate survey.

Process Goal is supported by the following LCPS Culturally Responsive Framework Components:

<input checked="" type="checkbox"/> Component 1: Welcoming, Inclusive and Affirming Environment	<input checked="" type="checkbox"/> Component 2: Inclusive Curriculum and Assessment	<input type="checkbox"/> Component 3: Engagement and Challenge Through Deeper Learning
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Strategies for Current Year	Staff Role(s) Responsible for Monitoring Implementation	Evidence of Progress/Completion (Artifacts required)	Fall Monitoring Comments	Winter Monitoring Comments	Spring Monitoring Comments
The Advisory program will be restructured to ensure that class sizes are small to enable teachers to develop positive relationships with their students.	Sherryl Loya and grade level deans.	Advisory lessons, teacher evaluations, student evaluations.			
The grade level counselors and deans will move through the years with their students.	Deans and counselors	Job assignments.			
After school clubs and activities will be formed and begin by the end of September to provide active participation for students.	teachers	List of clubs, team activities.			
The PBIS team will meet quarterly to designate and update students and monitors for the CICO program.	Deans and counselors	Notes on CICO by each monitor.			

The PBIS recognition program will be enacted on the first day of school for the promotion of healthy and positive behaviors. Students will receive tickets from staff members and will be able to turn them in for rewards every Friday during lunch.	PBIS team	Number of tickets distributed and number of students receiving awards on Fridays.			
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Domain 9 - Family and Community Engagement

Outcome Goal:	By May, 2025, 90% of parents will react favorably to the idea of being a welcomed and important part of our school community as indicated on climate surveys.	Process Goal:	By May, 2025, FWS staff members will increase the amount of communication, feedback and personal contacts with families so that 90% of parents react positively to the school climate survey.
Outcome Goal Progress: Year 1	By May, 2023 80% of FWS parents will respond positively to the climate survey regarding their collaboration and interaction with our school.	Process Goal Progress: Year 1	By May, 2023, FWS staff members will increase our contact and feedback to parents so that 80% of parents react positively to the school climate survey.
Outcome Goal Progress: Year 2	By May, 2024 85% of FWS parents will respond positively to the climate survey regarding their collaboration and interaction with our school.	Process Goal Progress: Year 2	By May, 2024, FWS staff members will increase contact and feedback to parents so that 85% of parents react positively to the school climate survey.
Outcome Goal Progress: Year 3	By May, 2025 90% of FWS parents will respond positively to the climate survey regarding their collaboration and interaction with our school.	Process Goal Progress: Year 3	By May, 2025, FWS staff members will increase contact and feedback to parents so that 90% of parents react positively to the school climate survey.

Process Goal is supported by the following LCPS Culturally Responsive Framework Components:

<input checked="" type="checkbox"/> Component 1: Welcoming, Inclusive and Affirming Environment	<input type="checkbox"/> Component 2: Inclusive Curriculum and Assessment	<input type="checkbox"/> Component 3: Engagement and Challenge Through Deeper Learning
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Strategies for Current Year	Staff Role(s) Responsible for Monitoring Implementation	Evidence of Progress/Completion (Artifacts required)	Fall Monitoring Comments	Winter Monitoring Comments	Spring Monitoring Comments
Teachers will update Schoology pages on a consistent basis providing detailed and timely information to their parents.	Teachers and Carol Wenger	Updated Schoology Pages			
Back to School Nights	Teachers	# of parents attending			
Parent Fair - November 1	Admin team, counselors, teachers	# of parents attending			
Teachers will send out Good News notes for student performance on a weekly basis.	Teachers	# of notes being mailed to parents.			
Team Activities will be planned every quarter.	Teachers	# of students attending and calendar of events.			

Select Domain

Outcome Goal:		Process Goal:	
Outcome Goal Progress: Year 1		Process Goal Progress: Year 1	
Outcome Goal Progress: Year 2		Process Goal Progress: Year 2	
Outcome Goal Progress: Year 3		Process Goal Progress: Year 3	

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<input type="checkbox"/> Component 1: Welcoming, Inclusive and Affirming Environment		<input type="checkbox"/> Component 2: Inclusive Curriculum and Assessment		<input type="checkbox"/> Component 3: Engagement and Challenge Through Deeper Learning	
Strategies for Current Year	Staff Role(s) Responsible for Monitoring Implementation	Evidence of Progress/Completion (Artifacts required)	Fall Monitoring Comments	Winter Monitoring Comments	Spring Monitoring Comments